



Urban League of
Louisiana

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New Orleans
Guide to
High School
and Beyond

2020

New Orleans Guide to High School and Beyond

For over 81 years, the Urban League of Louisiana has told the story of how access to equal opportunity is the key to Empowering Communities and Changing Lives. The mission of the Urban League Parent Information Center (ULPIC) is to empower parents to be successful agents and advocates for excellent schools. This requires parents to be educated about school choices and equipped with skills to become leaders in their child's school. ULPIC's goal is to increase student achievement in all schools in New Orleans, while building an informed and active parent base. The New Orleans Guide to High Schools was created in response to the need for a resource to aid students and parents in their journey to finding the right high school.

Inside you will find information on all public charter, private and Catholic high schools in New Orleans, including:

- A map of high school locations
- Profiles for Catholic, private and public high schools
- Relevant information about: School Types, Factors to Consider, Applying, Career Pathways and College Readiness

The Guide has information that everyone can use:

- **STUDENTS:** A self-assessment questionnaire to help determine likes and dislikes
- **PARENTS:** Information to help explore all high school options and funding a private education
- **SCHOOL STAFF:** Tips for assisting students on how to write essays and prepare for interviews
- **SCHOOL ADMINISTRATORS:** Information on how their school compares to other schools

For additional copies of the New Orleans Guide to High School please call (504) 620-2332 or email: pic@urbanleaguela.org. To download a copy of the guide, go to: www.ullaresourceguides.org.



A Publication of

Urban League of
Louisiana



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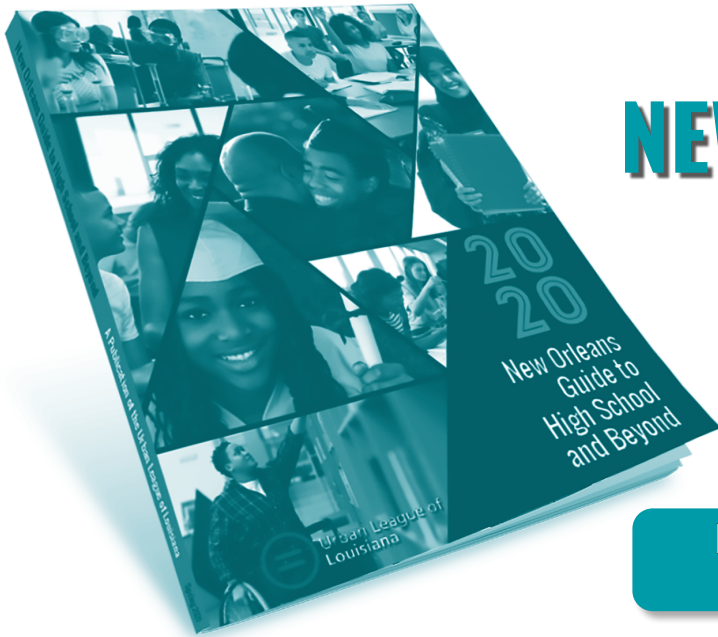
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NEW ORLEANS GUIDE TO HIGH SCHOOL WORKSHOP

FOR STUDENTS, PARENTS, AND
SCHOOL ADMINISTRATORS

In this workshop, students will learn how to:

- Determine what is important to them when choosing a school
- Set themselves up for success starting in middle school

For parents, the workshop will:

- Simplify comparing high schools
- Provide tips and information to prepare students for a smooth transition

For school administrators, the workshop will cover how to:

- Use the guide effectively in a classroom setting
- Use important features that will help students

The workshop can be as short as 15 minutes and as long as 1 hour. It is free of charge and available during school hours or after school.



Urban League of Louisiana
Parent Information Center

PIC staff is able to conduct up to 3 workshops concurrently to allow for smaller groups. For more information on the New Orleans Guide to High School, or to schedule a workshop at your school, please contact us at 504-620-2332 or pic@urbanleaguela.org.

INTRODUCTION

The Urban League of Louisiana Parent Information Center (PIC) is proud to present the 9th edition of the New Orleans Guide to High Schools and Beyond. PIC strives to empower parents to be successful agents and advocates for excellent schools and to educate parents about school choices.

As New Orleans works toward an excellent school system, its success in maximizing student achievement is directly linked to how informed parents are to make a substantive decision on school choice and how involved parents are in their child's education.

The New Orleans Guide to High Schools was created in response to the need for a resource that would aid students and parents in their journey to finding the right high school. We know that every parent does not always have time to visit every school, which led to the creation of this comprehensive guide to assist parents and students in making informed decisions when choosing a high school. The Guide contains information on every high school, admissions process, average ACT scores, and the percentage of students who graduate and attend college. Parents can now spend less time researching information and more time deciding which school is the best fit for their child.

Additionally, the Guide can be used to help students and their parents begin the conversation of preparing for high school and their future by discussing important factors to consider when choosing a high school. Several tips, such as interview etiquette and essay writing are included to ensure that the student's first year is successful.

Students, parents, school administrators and staff can benefit from using the Guide. For students, there is a self-assessment to help determine what is important when considering schools. For parents, there is information to help explore all high school options, and a section on funding tuition that explains how schools can assist in the process. For school administrators and staff, the Guide can be a tool they can use to assist students with essay writing or interview preparation. In addition, schools can gauge how they are performing compared to other New Orleans high schools.

This guide is created to be user-friendly for students and parents. Students and parents are able to fill out the questionnaire and analyze results, write down answers to questions asked of schools and even create a plan for recommendation letters. "Prepping for Success" outlines ways middle school students can enhance their high school applications. The Guide includes information on Jump Start Graduation Career Pathways and College Readiness.

While we collectively work toward making every high school a high performing school, many are making academic strides. We encourage families to consider all schools that meet their needs and values even if they do not fall within their traditional choices. We hope this Guide aids in the high school selection process and becomes a premiere resource for all families in their pursuit to help students be successful in high school and beyond!

SCHOOL TYPES

CATHOLIC | PRIVATE | PUBLIC

CATEGORY	CATHOLIC
Admission Requirements	May use any factors to select students including ability to pay, test scores, student GPA, parent involvement, etc.
Application Process	Follows the timeline and application process set by the Archdiocese.
Cost	Tuition varies. Oftentimes Catholic schools are the most affordable private school choice. Some Catholic schools offer scholarships and other forms of financial aid.
Curriculum	Schools have control over curriculum. Religious curriculum may be determined by the Archdiocese. All curricula meets state standards.
Governance	Guided by Catholic regulations set and monitored by the Archdiocese. Most Catholic high schools are owned by a religious order.
Religion	Catholic.
Selection Process	Selective admission based on any number of criteria.
Special Education	Schools may provide minor adjustments for individual student's differences.
Teachers	All teachers are qualified under non-public school standards, although they may or may not be state-certified.
Testing	Not required by the state. Schools use alternative methods to track progress.

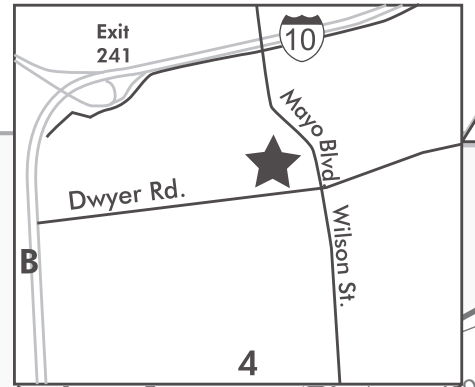
When considering which type of school to attend, it is not always easy to compare the various types. Some families assume that what is offered by private schools is superior, justifying tuition costs. Others contend that public schools provide more real-life experiences, or in some cases, more-developed specialty programs. While we do not contend that one is better than the other, it is important to know the most fundamental differences between public, private, and Catholic schools. The chart below indicates some of the differences. Choosing a school is a highly personal decision based on the family's situation, values, and the special needs and interests of the student. Visiting the schools and meeting with the staff will provide insight into those differences.

PRIVATE	PUBLIC
May use any factors to select students including the ability to pay, test scores, student GPA, parent involvement, etc.	Most schools are open to all students and have no admission requirements. Selective admission NOLA Public Schools have GPA, testing, application, and/or other entrance requirements.
Timeline and process varies from school to school.	All NOLA public high schools with the exception of NOCCA, Lusher, and Ben Franklin follow the OneApp timeline and OneApp process.
Tuition varies. Sometimes scholarships and other forms of financial aid are available.	Tuition is free, but there may be some costs involved for uniforms, transportation, extracurricular activities, etc.
Schools have control over curriculum.	Direct-run schools have a district mandated standardized curriculum. Charter schools have much more freedom with their curriculum.
Independently governed.	Governed by OPSB, and BESE.
May have a religious focus, but may be secular. Most, but not all, private schools in New Orleans are Christian.	Public schools cannot, by law, have a religious focus.
Selective admission based on any number of criteria.	Most have no selection criteria, but entrance may be first come-first served, lottery (most common), or selective admission based on any number of criteria.
Do not have to accept children with special needs.	Must educate all children and provide any necessary programs to meet their needs.
All teachers are qualified under non-public school standards, although they may or may not be state certified.	Public schools typically require their teachers to be certified or working towards certification.
Not required by the state. The school may use alternative methods to track progress.	All schools must participate in state mandated testing.

NEW ORLEANS HIGH SCHOOLS

TIP: The letter and number code in the Map key and on the sides of each school map (see sample right) tell you in which grid you can find the school on the city map above.

0 1 2 Miles



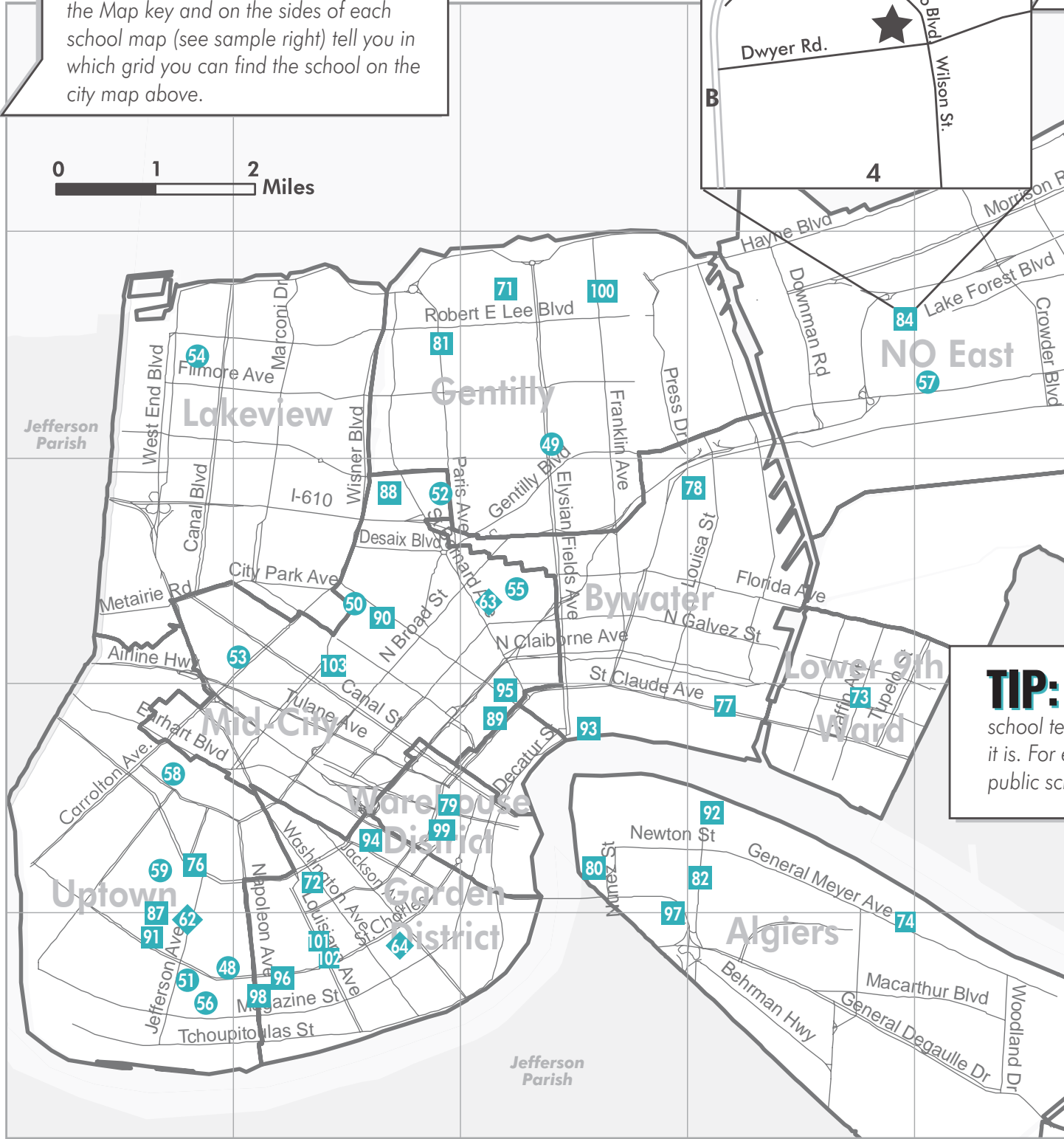
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TIP: school ter it is. For e public sch

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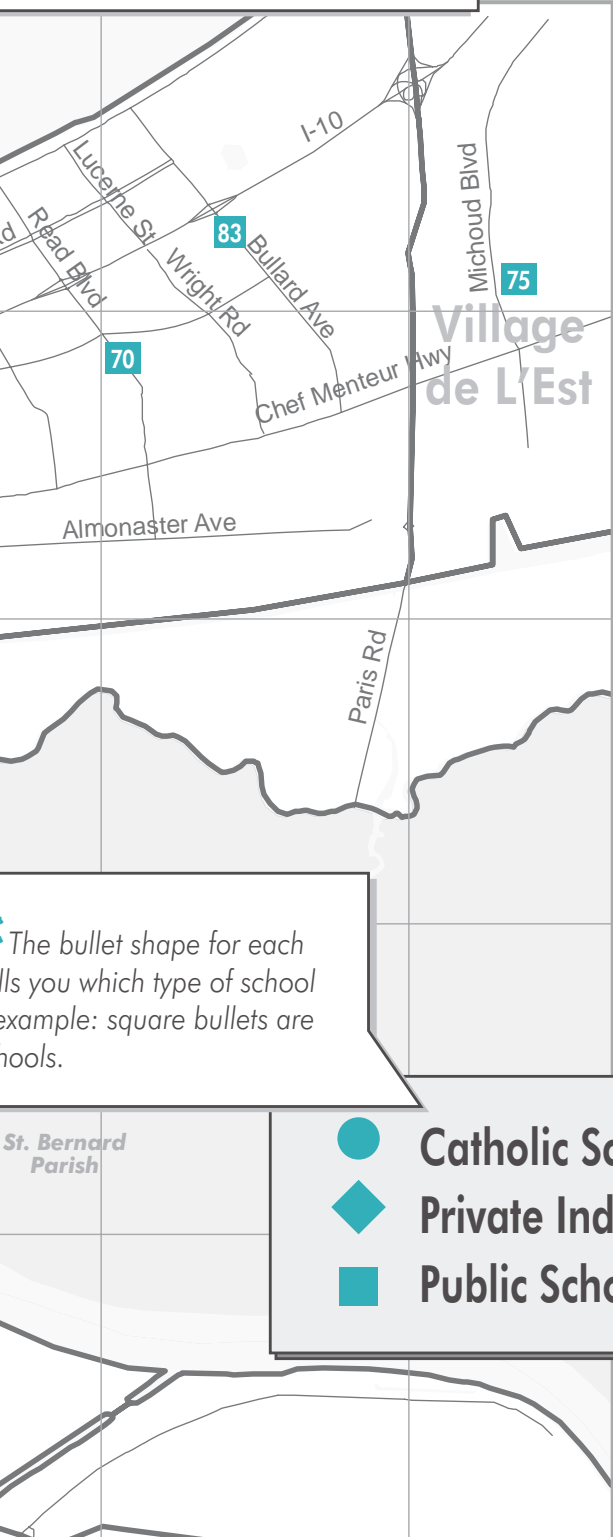
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5

TIP: Use this map to find schools near your home. Use the maps on each school page to pinpoint the school's location.

KEY TO MAP

NOTE: Map key numbers are also school page numbers.



Catholic Schools (pgs. 48-59)

- 48 Academy of The Sacred Heart..... E1
- 49 Brother Martin High School..... B3
- 50 Cabrini High School..... C2
- 51 De La Salle High School..... E1
- 52 Holy Cross School..... C2
- 53 Jesuit High School..... C2
- 54 Mount Carmel Academy..... B1
- 55 St. Augustine High School..... C3
- 56 St. Katharine Drexel Preparatory School..... E1
- 57 St. Mary's Academy..... B5
- 58 St. Mary's Dominican High School .. D1
- 59 Ursuline Academy..... D1

Private Schools (pgs. 62-64)

- 62 Isidore Newman..... E1
- 63 Life of Christ Christian Academy..... C3
- 64 Louise McGehee..... E2

Public Schools (pgs. 70-103)

- 70 Abramson Sci Academy..... B6
- 71 Benjamin Franklin High School..... B3
- 72 Booker T. Washington High School..... D2
- 73 Dr. Martin Luther King Jr. Charter High School for Science & Technology..... D4
- 74 Edna Karr High School..... E4
- 75 Einstein Charter High School..... A7
- 76 Eleanor McMain Secondary School..... D1
- 77 Fredrick A. Douglass High School..... D4
- 78 George Washington Carver High School..... C4
- 79 International High School of New Orleans..... D2
- 80 JCFA-Algiers..... D3
- 81 John F. Kennedy High School at Lake Area..... B2
- 82 L.B. Landry-O.P. Walker College and Career Preparatory High School..... D4
- 83 Living School..... A6
- 84 Livingston Collegiate Academy..... B4
- 85 Louisiana School for Math, Science, and the Arts..... (Not Shown)
- 86 Louisiana Virtual Charter Academy..... (Not Shown)
- 87 Lusher Charter School..... E1
- 88 McDonogh 35 High School..... C2
- 89 Morris Jeff Community School..... D3
- 90 New Harmony High School..... C2
- 91 New Orleans Charter Science & Math High School (Sci High)..... E1
- 92 New Orleans Military & Maritime Academy..... D4
- 93 NOCCA (New Orleans Center for Creative Arts)..... D3
- 94 Opportunities Academy..... D2
- 95 ReNEW Accelerated High School..... D3
- 96 Rooted School..... E2
- 97 Rosenwald Collegiate Academy..... D3
- 98 Sophie B. Wright High School..... E2
- 99 The NET: Central City..... D2
- 100 The NET Charter High School: Gentilly..... B3
- 101 Walter L. Cohen: Academy of Career and Community Education (ACCE)..... E2
- 102 Walter. L. Cohen College Prep..... E2
- 103 Warren Easton Charter High School..... C2

A SELF-ASSESSMENT QUESTIONNAIRE

Self-assessment is a way for you to learn more about yourself – your likes, dislikes, needs and where you excel. Knowing these things will help determine what you want from a high school. The best school for you might not necessarily be the best school for your neighbor, your best friend, your sister, or your brother. The assessment below is a tool that helps you take a closer look at yourself and consider things you might otherwise overlook. **You may have taken the self-assessment in the past. However, it is recommended that you take it multiple times as your interests may have changed.**

Read each statement and rate it on a scale from 1-5: 1 = strongly disagree; 2 = disagree; 3 = not sure/no opinion; 4 = agree; and 5 = strongly agree. Be realistic and honest. After you complete the survey, read “Interpreting your Results,” to help understand what your answers mean.

ME, MYSELF, AND I: SIZE, DISCIPLINE, LOCATION

1. The idea of going to a single gender school appeals to me.	1	2	3	4	5
2. I want to go to a school with a religious focus.	1	2	3	4	5
3. I like to be around a lot of people.	1	2	3	4	5
4. I prefer lots of one-on-one time with teachers and other students.	1	2	3	4	5
5. I am very independent and need a lot of freedom.	1	2	3	4	5
6. I prefer to have a lot of structure in my day.	1	2	3	4	5
7. I would rather go to school somewhere nearby.	1	2	3	4	5
8. I want to go to the same school as my siblings/friends.	1	2	3	4	5
9. I am willing to have a long commute if it means I can go to the school of my choice.	1	2	3	4	5
10. Someone is able to drive me to school every day.	1	2	3	4	5

ACADEMICS

11. I enjoy advanced/honors classes and am interested in advanced placement.	1	2	3	4	5
12. I plan on going to a four-year college.	1	2	3	4	5
13. I am interested in acquiring technical skills.	1	2	3	4	5
14. I want work experience.	1	2	3	4	5

15. I like the idea of project-based learning.	1	2	3	4	5
16. I work best in small groups.	1	2	3	4	5
17. I dislike group work.	1	2	3	4	5
18. I need extra help in some subjects.	1	2	3	4	5
19. My study skills are already very good.	1	2	3	4	5

EXTRACURRICULAR ACTIVITIES AND ENRICHMENT

20. I like having many extracurricular choices.	1	2	3	4	5
21. I prefer devoting my time to just one or two activities rather than many.	1	2	3	4	5
22. I enjoy the arts, dance, visual art, and theater.	1	2	3	4	5
23. I enjoy sports.	1	2	3	4	5
24. I want to learn some other skill, such as cooking, information technology or construction.	1	2	3	4	5
25. I speak another language or want to learn a specific language.	1	2	3	4	5
26. I plan to attend college on an athletic scholarship.	1	2	3	4	5
27. I am interested in internships.	1	2	3	4	5
28. I like field trips.	1	2	3	4	5
29. I am interested in volunteering and community service.	1	2	3	4	5

REMEMBER...

There is no perfect school; it is all about finding the best fit given the available options. This assessment will help you pinpoint and prioritize the different qualities you want in a school.

Statements 1-10 address personal preferences and what makes you most comfortable as an individual. They also address issues of size, location, and discipline.

Statements 11-19 address academics and the type of learning environment that is best for you.

Statements 20-29 address extracurricular activities and enrichment. Extracurricular activities can be just as important as academics, especially if you hope to pursue a lifetime of accomplishment in the arts or athletics. While learning always comes first, you may want to consider other interests as well.

INTERPRETING YOUR RESULTS

Each item in the survey is designed to test your feelings on an important issue related to choosing a school. Taken together, your responses may help you create a blueprint for your high school search. Pay attention to your most intense responses: the 5s and the 1s will indicate factors that are most significant when making your decision. Use the factors that matter most to you to create a list of qualities that you need from a school and use that list to begin your search.

Questions 1-2. Private or Public: You can get a great education at public, private and Catholic schools here in New Orleans. However, certain amenities like a religious focus or single gendered education may only be available at non-public schools.

Questions 3-4. Size: Small schools are generally able to offer more one-on-one time with faculty, although it is still a good idea to look at the student-teacher ratio of schools of all sizes. Big schools can sometimes offer students more options.

Questions 5-6. Discipline: Schools offer many different discipline models. Some are very strict and others are very liberal. You may thrive in either environment. Know what works best for you.

Questions 7-10. Location: The location of your school matters a lot. You will need to consider how you will get to and from school, especially if you are planning to participate in after school activities.

Questions 11-12. College Prep: Some schools focus on college readiness and offer classes that will help guarantee admission as well as funding for college. Other schools that do not call themselves college prep may offer the same services. Ask about the individual programs that a school offers and if a school offers college prep. Ask what t

Questions 13-14. Job readiness: Some schools offer curriculum that focus on certain careers or that encourage students to accumulate workplace experience.

Questions 15-17. Classroom set-up: Do you work best individually or in groups? Do you thrive on competition? Use these questions to help you determine what you want your classroom to look like. Schools will offer many different choices from independent study to internet classes to project-based learning and beyond.

Questions 18-19. Extra help: Consider what services you already use at school. Do you go to a tutor? Do you have a lot of extra study opportunities? Think about where you may want help in the future even if you do not need it right now.

Questions 20-26. Variety of activities: If there is one particular activity in which you are very interested, such as football or drama, inquire about these opportunities when applying.

Questions 27-29. The Outside World: Some schools may offer opportunities to engage with the community and participate in activities outside of the school. If you want an opportunity to serve and get involved with your community, look for schools that offer you that freedom. Many schools require a certain amount of service before you are eligible to graduate.

Keep an open mind, and keep your options open and apply to as many schools that fit your more general criteria. Your opinion may change after you visit the school and you will want to have several choices when it finally comes time to make a decision.

FACTORS TO CONSIDER WHEN CHOOSING A HIGH SCHOOL



One of the first major choices for middle school students is where to go to high school. It is a decision that will affect the next several years of their lives, and possibly, college years. Many students take into consideration parental desires, schools where their friends will attend, band, or athletics, but there are other equally important factors one should not overlook in the decision-making process. While choosing a high school is a personal choice, it is a complex choice with many factors to consider and weigh. Listed below are several factors to consider when choosing a new high school:

ACT/SAT SCORES

High school students are strongly encouraged to take the ACT, SAT, or both. These tests are often required for college admission and are used to assess the academic performance level of students. Since colleges and universities use these scores to assess a student's academic readiness for higher education, their reported averages are very important when selecting a high school. Currently the highest score available on the ACT is 36 and 1600 on the SAT. It is important to know how many students were tested because not all high schools encourage students to take these tests.

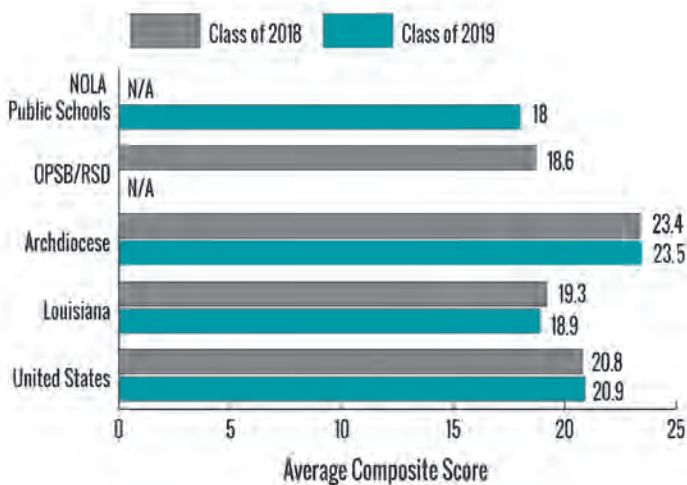
- When to take the ACT?
- Demographics?
- Discipline?
- Cost?
- Facilities?
- Retention Rate?

Students thinking about colleges may want to look for high schools where the student's average scores meet or exceed the college of interest ACT/SAT requirements.

ADVANCED PLACEMENT AND HONORS COURSES

Advanced Placement (AP) and honors courses help students to prepare academically for college. While these courses are typically more challenging, they can be very beneficial when applying to college. AP courses are often designed to allow students to receive college credit while in high school. Honors courses are generally more advanced courses, and the method of instruction is at a faster pace. Not all schools offer honors and advanced placement courses and some schools offer these courses in specific subject areas. Knowing what specific subject areas the school offers in their AP courses is important when deciding to pursue AP or honors courses. Schools have different requirements for admission to these courses; some require tests while others require proof of previous high achievement.

ACT SCORES



COST

The most significant difference between public and nonpublic schools is the cost. While public schools are tuition free, and private schools charge tuition, there may be fees associated with both types of schools. The average cost of receiving a private or Catholic education at some of the most modest priced schools can run \$5,500 to \$10,000 per year. There are several schools in the city where tuition runs well over \$15,000 per year. Attending a nonpublic school may be an option, as many schools offer a variety of financial assistance opportunities.

DEMOGRAPHICS

Considering the racial and ethnic makeup, the gender and the socio-economic makeup of the student body enrolled at a high school may help determine whether or not a student is able to adapt or thrive in a diverse setting. The diversity of a school does not indicate whether the school is good or bad.

DISCIPLINE MODEL

Every school has a different approach to discipline and classroom management. These differences make a significant impact on a school's culture. Some rules, consequences, and procedures may be more or less effective depending on the student's personalities. A school with weak or ineffective rules and discipline policies may make it difficult for the student to be productive or learn, however, policies that appear too rigid or strict may impact a student's ability to be successful. There are several schools implementing restorative justice approaches and meditation as creative alternatives. Visiting schools and noticing how students are behaving is a good indicator in determining if it is an atmosphere conducive to learning.

EXTRACURRICULAR ACTIVITIES AND ATHLETIC PROGRAMS

While academics are critical when choosing a high school, extracurricular activities and athletic programs are important as well. If a student has a particular interest or wants to participate in sports, band, drama, student government, etc., they should look for schools that offer these programs. It is beneficial for students to participate in extracurricular activities during high school because many colleges and universities take this into consideration when reviewing a student's application for admittance. Scholarships for specific extracurricular or athletic abilities are offered by colleges and universities.

FACILITIES (AGE, LAB, LIBRARY, AND OTHER AMENITIES)

Both the environmental and educational conditions of a facility say a lot about a school. School facility factors such as building age, condition, quality of maintenance, temperature, lighting, noise, color, and air quality can affect student health, safety, psychological state, sense of pride in the school, and type of education received should be considered. For example, if the student is interested in a rigorous science curriculum, consider whether or not the school has a high quality Biology and Chemistry lab, or if the student is interested in sports, the quality of the baseball gym, football field, etc. needs to be considered.

If the student wants to attend a technology rich school, consider whether the school has a media or computer center with wireless Internet access, or if it is an Arts-focused school, consider the quality of the theater room, music room, musical instruments, etc. Other factors to consider include physical classroom attributes (i.e. size and lighting), if there is a comfortable study area, and if there is a library, as well as the number of books in the library. Ensuring the facility is adequately equipped to meet educational needs can contribute to the student's success.

GPA

Schools may report the average GPA (Grade Point Average) of their student body. Likewise, every student has their individual GPA based on their grades in class. Students are awarded points on a scale (i.e. A=4, B=3, C=2, D=1, F=0). Points are given for each grade they receive; all the points are added together, and the total is divided by the number of courses taken. GPA is important because this number displays the level of academic achievement of the students enrolled at a high school.

Colleges consider a student's GPA for admission, therefore having a high GPA is significant. Beginning in the 9th grade, both students and parents should be aware of the implications GPA and curriculum has on college admissions, based on the more rigorous LA CORE 4 Curriculum minimum standards of 24 units as set forth by the Louisiana Board of Regents. For admission to statewide and regional universities, students must take four courses in English 4, four courses in Math (1 financial math starting in 2019-2020), four courses in Science, four courses in Social Studies, two courses in Foreign Language and one Arts course.

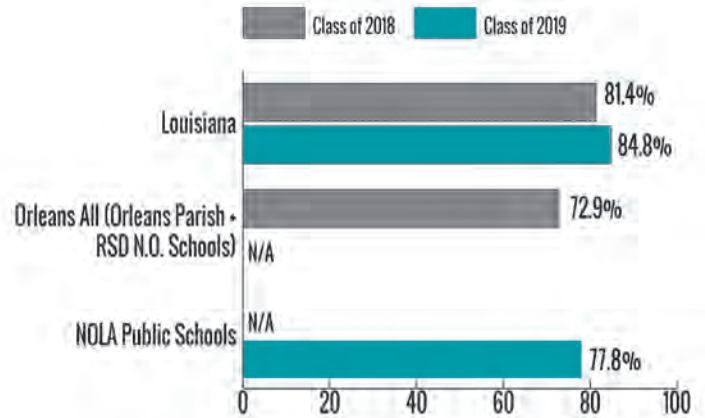
In addition to the mandatory CORE 4 Curriculum, students must attain a GPA between a 2.0 - 3.0 on the 19 CORE courses or an ACT Score between 20 - 25, depending on the school. Attending a school where the average GPA is close to 4.0 may motivate a student to aim for a high GPA.



GRADUATION RATES

High school graduation rates are calculated by the number of students who enter school in the 9th grade and complete within 4 years. Students not counted in this number are students who drop out of school and students who do not graduate on time. Graduation rates lower than the state or national average do not necessarily mean the school is doing something wrong. A school's graduation rate must be considered along with other factors, such as school performance scores, ACT/SAT scores, and the types of activities and programs offered.

Graduation Rate Comparison Chart



A FEW QUESTIONS . . .

What is the classroom code of conduct?

What discipline methods, if any, does the school use?

**What is the school's process to suspend or expel a student?
What is the districts role in this matter?**

How may a student or parent challenge a suspension or expulsion?

What type of post-high school education do most seniors pursue? 4-year Private or Public? 2-year college? Vocational/Tech?

What percentage of graduates enter the workforce after graduation?

What percentage of graduates attend local colleges/ universities versus those who attend school out-of-state?

Does the school offer class trips to colleges in-state and out of state?

LOCATION/TRANSPORTATION

Location is very important when choosing a high school because not all schools offer transportation. Some schools offer free or fee-based transportation, but this is sometimes only available to students who do not participate in before or after-school activities. Students who wish to participate in before or after-school activities may need to have alternative means of transportation. Knowing whether or not the school provides transportation may determine which schools to consider.

POSTSECONDARY EDUCATION PURSUED BY ALUMNI

Information about a college's alumni can provide insight about a high school. Sometimes schools will specify the colleges and types of degrees their former students received. Students may want to look at high schools whose graduates have attended colleges in which they are interested in. This may help during the high school decision making process, however, if the high school chosen does not have graduates who attended the college of interest, or does not have graduates who have achieved the level of education to which the student aspires, it does not mean the student cannot be first on the college's list.

RELIGION

By law, public schools may not provide religious instruction. If a student values a religious education, New Orleans has many nonpublic schools that include religion in their curriculum. Since these schools are not public, they do not operate using public funds (with the exception of schools participating in the Louisiana Scholarship Program) and charge tuition to cover most of their operational costs. A religious school may or may not require that its students be members of the church they represent. Not all private schools are religious.

STUDENT STABILITY

Student stability indicates the percent of students who choose to return to their current school for another year. While there may be many reasons students leave a school (i.e. out of area), student stability can be an indicator of how well a school supports and engages its students. Students should ask about the school's stability rate, and ensure the school can support their future goals.

SINGLE GENDER VS. COED

There are many benefits to a single gender education. Some people think that boys and girls learn differently and separating learners by sex can aid in teaching students. Others discuss the social value of working in groups of the same gender. There are many benefits to co-education. Co-education is about diversity and teaches students to work with others regardless of gender.

SIZE

High schools in New Orleans range widely in student enrollment. Some schools may have less than 50 students in the entire school and others might have more than 100 students in ninth grade alone. Both high and low student enrollment have their advantages. At a low student enrollment school, class sizes may be small and students may get to know the staff and other students very well. Low student enrollment schools can have great extracurricular programs and other great options for students. On the other hand, high student enrollment schools may offer students opportunities like well-developed extracurricular programs and a larger selection of classes and activities. Some high student enrollment schools might have small class sizes and low student-staff ratio. It all depends on the school.

CAREER PATHWAYS PROGRAMS & JUMP START

Each year, high school seniors are faced with critical decisions regarding college and career. Graduates may pursue various post-secondary options, including universities, technical colleges, military, apprenticeships or other training, to ultimately gain entrance into the workforce. Through the Louisiana Department of Education's Jump Start initiative, high schools are now offering students the opportunity to explore high-wage, high-demand career pathways. Students may enroll in career-focused courses, earn industry-recognized credentials, and/or participate in internships or other work-based learning experiences. After high school, students who have explored their career options and earned industry-recognized credentials are better prepared with real-world skills to enter and succeed in college or start a well-paying job right out of high school.

Career pathway program offerings in New Orleans High Schools are aligned with local industry demand, meaning students are being prepared to successfully pursue the jobs and professional

opportunities that will be most available in the next decade. Top skill clusters in the New Orleans region include health sciences, skilled crafts, business services, and digital media/IT.

See individual school profiles or contact the schools directly to learn more about their specific career pathway offerings.

Students have options. As sophomores, students will have the opportunity to enroll in career pathway programs and are required to choose their diploma type. Louisiana has two diploma types:

- **TOPS University Diploma Pathway** – for students who plan on attending a four-year college or university, requiring students to complete coursework that will qualify them for TOPS scholarships.
- **Jump Start Diploma Pathway** – for students interested in preparing for college and career, requiring students to complete coursework that prepares them to continue their education at a technical or community college and to earn industry credentials that will help them attain entry-level employment.

Upon entering freshman year, students and families should meet with a counselor to plan their graduation pathway and inquire about career preparation options available to them. Students should also be aware of high school career pathway offerings as part of their high school search during 8th grade. The RIASEC test on the following pages can help you determine which career path is right for you.

For more information about Jump Start visit louisianabelieves.com or for local information, visit youthforcenola.org.

SPECIALIZATION

The freedom, charter and nonpublic schools have over curriculum design has resulted in many schools tailoring their academic programs to provide students with specialized skills or a unique school culture. If a student has a specialized interest like art, military training, or entrepreneurial training, there may be a school that specializes in the skills they are hoping to acquire. Schools may offer a curriculum based around career interests as well. Here are some common themes schools may choose to focus on:

Career Pathways Program of Studies: Many high schools now provide training in one or more career pathways, such as health sciences (e.g., nursing, lab technician), skilled crafts (e.g.,

carpentry, electrical, automobile service, EMT), or information technology (e.g., web and digital communications, programming and software development, IT support). Schools that offer career pathway programs may offer internships and industry-based certifications that can be beneficial to students as they enter the workforce or enroll in a postsecondary training or education program.

Project Based Learning: Project based learning uses in-depth, rigorous, interdisciplinary projects in the classroom to facilitate learning. Schools that focus on project based learning may allow students to have a lot of creative control over their projects, and can be great for students who prefer hands on activities and applied learning.

Arts: An arts school provides a strong focus on visual arts, music, dance, and theater, far beyond what a typical curriculum offers. These schools prepare students for creative careers and often require performances and gallery shows. NOCCA, the New Orleans Center for the Creative Arts, is one of the top arts high schools in the country and its located right here in our city!

College Prep: Some schools focus on college readiness and offer classes that will help increase the chances of admission into and funding for college. These schools offer ACT prep, TOPS, AP classes, and a rigorous curriculum that gives the college applicant an edge over applicants attending other schools. In addition, they may have college counselors and enrichment courses that support applying to colleges and finding scholarships. Other schools that do not identify themselves as college prep may also offer the same services. Students should ask about the individual programs that a school offers and ask what schools mean by “college prep.”

Virtual Learning: The Louisiana Virtual Charter Academy offers online classes that can supplement what you are already doing in school. For more information about online learning visit: www.lacourses.net.

Alternative High School: Alternative can mean different things, but typically alternative high schools offer a more flexible curriculum and different paths to graduation. They may offer a flexible day for students who need to work or take care of a child. They may offer online classes and accelerated schedules for students who need to catch up credits in order to graduate. Alternative schools often focus on non-traditional students or students who have fallen behind in school for whatever reason. The methods of teaching at alternative schools may be different, focusing on job skills and independent learning. Contact specific schools for additional information.

WHICH CAREER PATHWAY IS RIGHT FOR YOU?

RIASEC TEST

Follow these easy steps to see where your interests are.

1. Read each statement. If you agree with the statement, fill in the circle. There are no wrong answers!

<p>1. I like to work on cars</p> <p>2. I like to do puzzles</p> <p>3. I am good at working independently</p> <p>4. I like to work in teams</p> <p>5. I am an ambitious person, I set goals for myself</p> <p>6. I like to organize things, (files, desks/offices)</p> <p>7. I like to build things</p> <p>8. I like to read about art and music</p> <p>9. I like to have clear instructions to follow</p> <p>10. I like to try to influence or persuade people</p> <p>11. I like to do experiments</p> <p>12. I like to teach or train people</p> <p>13. I like trying to help people solve their problems</p> <p>14. I like to take care of animals</p> <p>15. I wouldn't mind working 8 hours per day in an office</p> <p>16. I like selling things</p> <p>17. I enjoy creative writing</p> <p>18. I enjoy science</p> <p>19. I am quick to take on new responsibilities</p> <p>20. I am interested in healing people</p> <p>21. I enjoy trying to figure out how things work</p>	<p>22. I like putting things together or assembling things</p> <p>23. I am a creative person</p> <p>24. I pay attention to details</p> <p>25. I like to do filing or typing</p> <p>26. I like to analyze things (problems/situations)</p> <p>27. I like to play instruments or sing</p> <p>28. I enjoy learning about other cultures</p> <p>29. I would like to start my own business</p> <p>30. I like to cook</p> <p>31. I like acting in plays</p> <p>32. I am a practical person</p> <p>33. I like working with numbers or charts</p> <p>34. I like to get into discussions about issues</p> <p>35. I am good at keeping records of my work</p> <p>36. I like to lead</p> <p>37. I like working outdoors</p> <p>38. I would like to work in an office</p> <p>39. I'm good at math</p> <p>40. I like helping people</p> <p>41. I like to draw</p> <p>42. I like to give speeches</p>																												
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R	I	A	S	E	C	Total																							

2. Add up the number of filled in circles in each column and then add the two columns together for a grand total.
3. Using your grand total scores from above, transfer the scores for each letter into the appropriate column below.

R = Realistic	Total: _____
I = Investigative	Total: _____
A = Artistic	Total: _____
S = Social	Total: _____
E = Enterprising	Total: _____
C = Conventional	Total: _____

4. Take the three letters with the highest scores and record them under "My Interest Code".

MY INTEREST CODE		
_____	_____	_____

5. Turn the page to see what this means!

WHICH CAREER PATHWAY IS RIGHT FOR YOU?

RESULTS OF THE TEST

R = Realistic

These people are often good at mechanical or athletic jobs. Good college majors for Realistic people are...

- Agriculture
- Health Assistant
- Computers
- Construction
- Mechanic/Machinist
- Engineering
- Food and Hospitality

Related Pathways

Natural Resources
Health Services
Industrial and Engineering Technology
Arts and Communication

I = Investigative

These people like to watch, learn, analyze and solve problems. Good college majors for Investigative people are...

- Marine Biology
- Engineering
- Chemistry
- Zoology
- Medicine/Surgery
- Consumer Economics
- Psychology

Related Pathways

Health Services
Business
Public and Human Services
Industrial and Engineering Technology

A = Artistic

These people like to work in unstructured situations where they can use their creativity. Good majors for Artistic people are...

- Communications
- Cosmetology
- Fine and Performing Arts
- Photography
- Radio and TV
- Interior Design
- Architecture

Related Pathways

Public and Human Services
Arts and Communication

S = Social

These people like to work with other people, rather than things. Good college majors for Social people are...

- Counseling
- Nursing
- Physical Therapy
- Travel
- Advertising
- Public Relations
- Education

Related Pathways

Health Services
Public and Human Services

E = Enterprising

These people like to work with others and enjoy persuading and performing. Good college majors for Enterprising people are:

- Fashion Merchandising
- Real Estate
- Marketing/Sales
- Law
- Political Science
- International Trade
- Banking/Finance

Related Pathways

Business
Public and Human Services
Arts and Communication

C = Conventional

These people are very detail oriented, organized and like to work with data. Good college majors for Conventional people are...

- Accounting
- Court Reporting
- Insurance
- Administration
- Medical Records
- Banking
- Data Processing

Related Pathways

Health Services
Business
Industrial and Engineering Technology

Home School: Home schooling is the education of students typically by parents but sometimes by tutors, outside of the traditional public or private school. There are two methods to which a child can be home schooled. The first method is categorized as a home study program where parents must apply to the Board of Education and present information on the course content. Progress is measured by the state through evaluations of copies of students' work and letters from outside sources (certified teacher or another "qualified" person) stating the student's progress and standardized testing scores. The second method requires much less state intervention and reporting on the part of the parents. This method involves sending a letter to the Board of Education stating that the home-school is operating as a private school, not seeking accreditation. The Board of Education requires the school to report the number of students and the number days of operation.

The biggest difference between the two methods affects high school students. To qualify for TOPS (state supplemented scholarships to universities), a high school student must be a graduate of an accredited high school. The private home school option does not allow students to qualify for TOPS, but the home study program does. The switch from non-accredited private school (home-school) and home study program for the purpose of qualifying for TOPS must be made by the beginning of 10th grade.

STAFF TO STUDENT RATIO

Staff-student ratio refers to the number of staff in a school with respect to the number of students who attend the school. For example, a teacher-student ratio of 1:10 indicates that there is one teacher for every 10 students. There is a belief that a low staff to student ratio can result in more effective classroom management, more individualized attention to students, and the ability to teach and spend time on complex subject areas. While it does not indicate better learning, a low staff to student ratio may be beneficial for a student who needs extra attention; however, it may not matter as much to a more independent student. Consider not only the student to teacher ratio, but also the ratio of students to counselors, librarians, etc.

TEACHING MODEL

Not all schools follow the same methods when it comes to teaching. Schools that follow college preparatory curriculum differ in degrees of rigor or in the methods in which they present information to students. Some schools encourage active participation or group work while others use a more lecture-based approach. Knowing about a school's specific teaching model may help determine if the student will fit into and thrive in that particular model.

YOU KNOW BEST: A MINI SELF-ASSESSMENT QUESTIONNAIRE

What things interest you most?

Are there any programs at your choice schools related to those interests?

Do your choice schools have a facility that can adequately meet your academic and extracurricular expectations?

FACTORS TO CONSIDER

WHEN CHOOSING A HIGH SCHOOL FOR STUDENTS WITH SPECIAL NEEDS

Parents and students should visit schools they are considering. Look at how the classroom is set up and how many students are in the classroom. Notice if the students are engaged and how the teacher handles disruptions.

Seek out other parents whose children go to the school. Talk to them about their experience and ask them if they think the school's environment is a good fit for a student with particular needs.

- Is the Teaching Staff Using Technology in the Classroom?
- Legal Protection?
- Advocacy?
- Individual Education Plan?



SOME QUESTIONS TO ASK:

1. Is the school accredited or licensed by the state? Check your state's education department website to find accreditation information.
2. What are the training requirements for the teachers?
3. Does the school have an active professional development program for staff?
4. What is a typical day in the classroom like — how is the day structured?
5. What's the learning environment in the classroom?
6. How are behavioral issues handled?
7. Is the noise and/or activity level something that your child can handle?
8. Is the teaching staff using technology in the classroom?
9. Do they use other adaptive tools to help students?
10. What are the outcomes? Ask for data on how the students fare — what percentage goes to college or is able to transition to a career.

TIPS FOR PARENTS:

Transitioning to High School for Students with Special Needs, IEPs and 504 Plans

TRANSITIONING:

- Find out if the school district has a formal transition plan
- Schedule an IEP meeting with middle and high school representatives to discuss current accommodations and any special transition support needs
- Review the IEP with the student and speak with him/her about concerns, accommodations, and future goals

PARENTAL INVOLVEMENT:

- Become familiar with support services offered at the school, i.e. tutors or study groups
- Speak with other parents whose children attend the school to gain helpful information
- Promote self-advocacy
- Assist the student in developing good study habits and organization skills
- Encourage student to join activities, which are compatible with his/her interests and talents
- Check the school's Special Education Program Description located on the school's website and make sure it fits your student's needs and education plan

INDIVIDUAL EDUCATION PLAN (IEP):

- Familiarize yourself with Section 504, Rehabilitation Act of 1973
- Know the student's rights under I.D.E.A. (Individual with Disabilities Education Act)
- Participate in the IEP Plan process
- Monitor the IEP
- Communicate regularly with the IEP Team
- Work with the school staff/administration to ensure IEP accommodations are met

COLLEGE OPTIONS FOR STUDENTS WITH DISABILITIES

Differences Between High School and College

Understanding the difference between the K-12 school experience and the college experience, especially regarding the laws, is key to a smooth transition. In K-12 education, the Individuals with Disabilities Education Act (IDEA), outlines how educational supports are provided. In postsecondary education, the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 forms the legal foundation for protections to individuals with disabilities. This distinction forms the basis for the legal and procedural differences that every college student and their parents need to understand.

The table on the next page highlights some of the important differences between high school and college. These may pose some challenges as students move into college. However, there are strategies that are being used across the country to assist students with disabilities in navigating potential issues.

RESOURCES

- U.S. Department of Education Individuals with Disabilities Education ACT (IDEA)
<https://sites.ed.gov/idea/>
- IDEA Information www.wrightslaw.com
- Louisiana's Educational Rights of Children with Disabilities www.louisianabelieves.com
- Louisiana Department of Education, Office of Legal Services
225-342-3572
- University of Massachusetts Boston Think College
<http://www.thinkcollege.net>
- National Secondary Transition Technical Assistance Center
<http://nsttac.org>
- Louisiana Special Education Guidance for High School Students <https://www.louisianabelieves.com/resources/family-support-toolbox>
- National Center on Secondary Education and Transition
www.ncset.org

LEGAL PROTECTION

HIGH SCHOOL	COLLEGE
<p>The law is the Individuals with Disabilities Education Act (IDEA) -- an "entitlement" law intended to guarantee persons with disabilities a free and appropriate primary and secondary education. IDEA is about success. Funding is mandated to identify children with significant problems and provide them with appropriate services that facilitate successful learning, including course modifications. Education is a RIGHT and must be provided in an appropriate environment to all individuals. The Family Educational Rights and Privacy Act (FERPA) give parents certain rights with respect to their children's education records. Student and parent advocates for student, and family input is actively sought.</p>	<p>Laws are Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act "non-discrimination- statutes" that are based on a civil rights model. They are not entitlement laws, and they do not guarantee successful learning or mandate the creation of special programs for persons with disabilities. ADA is about access. The goal of Section 504 and the ADA is to remove barriers and to guarantee reasonable accommodations so that persons with disabilities have an opportunity to participate. FERPA transfers privacy rights to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Parents do not have the right to review their child's college records without the written permission of the student.</p>

IMPACT ON STUDENTS WITH DISABILITIES

This important and far-reaching change in legal protections has implications for all students with disabilities as they move to college. Because a college education is not a RIGHT, participation in college courses is often a negotiation between the college and the student. Students with disabilities are taking college classes, but they may need certain accommodations. Students with disabilities must make an official request through the Disability Affairs Department located at all higher education institutions. On campuses where there is an established program for students with disabilities, the staff of the program may assist with those requests. It is important to note that with appropriate supports in place, students with disabilities are finding success in college courses of all types.

ADVOCACY

HIGH SCHOOL	COLLEGE
<p>Parents are actively involved in advocating for appropriate services and supports for their children. Schools reach out to parents and their participation is required. Parents talk directly to their child's teachers on a regular basis.</p>	<p>Students are expected to advocate for themselves. Parent involvement is not always actively sought, and may be discouraged at times. College faculty and staff do not typically communicate with parents directly.</p>

IMPACT ON STUDENTS WITH DISABILITIES

This difference highlights the importance of self-advocacy skills. Students should be actively participating in their IEPs while in high school. They should be learning to speak for themselves and to advocate for their own needs. It also reminds parents that as their sons and daughters grow up, their role of parent becomes one of supporter and coach; no longer are they able to coordinate their child's educational services. One successful strategy that has been used to assist the student to make this big leap into self-advocacy is the use of forms or letters that a student can use to introduce themselves to a faculty member and explain their learning needs.

INDIVIDUAL EDUCATION PLANS AND SUPPORTS

HIGH SCHOOL

The IEP Team, which includes the student and school district, develops Individual Education Plans (IEPs) and must follow this legal document in the provision of educational services. Accommodations and or modifications of classes and materials are required. The school, with student and family input, is responsible for arranging for accommodations and modifications.

COLLEGE

There are no IEPs in college. The Disability Services Office will develop an accommodation plan based on documentation of disability that is provided by the student. Modifications are not required- only accommodations. Student must request accommodations from the college Disability Services Office.

IMPACT ON STUDENTS WITH DISABILITIES

Students with disabilities may have had course accommodations and or modifications in their IEPs. In college courses taken for credit, modifications are not allowed. Some colleges work with faculty or a facilitator to identify course modifications or to create an individualized set of expectations for the course. In these cases, students would not receive a college credit. Accommodations are provided to students with disabilities, typically through the Disability Services Office. While it is expected that college students meet with the DSO to arrange for these accommodations themselves, there may be some support to help students with intellectual disabilities become familiar with these services or there might be a separate or additional service coordinator or coach to guide/mentor the student. Some students might still have an IEP if they are participating in college classes while still in high school. An IEP or Section 504 plan does not follow a student from high school to college (This remains the responsibility of the IEP/504 teams.). However, colleges are prohibited from discriminating against students with disabilities, and must work with students to ensure their disability needs are met in the classroom and in student housing.

DEFINITIONS

Postsecondary Education - beyond the high school level (i.e., community college, four-year University, vocational training program).

Section 504 of the Rehabilitation Act - Federal law guaranteeing students with disabilities "reasonable accommodations" in higher education unless those accommodations would constitute an "undue burden".

Individual with a Disability - is defined by the ADA as a person who has a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment.

Intellectual Disability (ID) - Intellectual disability is a disability characterized by significant limitations both in intellectual functioning and in adaptive behavior as expressed in conceptual, social, and practical adaptive skills. This disability originates before the age of 18.

Entitlement - A legal right, typically used in the context of Ch.766 where children are entitled to services written in the IEP that are provided and/or monitored by the school system, or in the context of Ch.688 where a person is entitled to a plan, but receiving services is not an entitlement (i.e. services are not guaranteed).

Facilitator - A person who leads and chairs meetings to address various topics including person centered planning meetings, resource mapping, etc.

Content provided with consent of the University of Massachusetts Boston.

Think College - College Options for People with Intellectual Disabilities (<http://www.thinkcollege.net>)

©2015, University of Massachusetts Boston. Think College is a project of the Institute for Community Inclusion at the University of Massachusetts Boston. The Think College initiatives are funded by grants from the National Institute on Disability and Rehabilitation Research, the Administration on Developmental Disabilities, the Office of Special Education Programs, and the Office of Postsecondary Education. The contents of this website do not necessarily reflect an official position of the sponsoring agencies.

APPLYING 101

GENERAL GUIDELINES

1. Contact each school in which the student is interested and request information on their application process and application deadline. For schools participating in OneApp, visit www.enrollnola.org.
 2. Gather all needed documents to turn in to the school. These documents often include a copy of the student's birth certificate, social security card, 3 proofs of residency, last report card, standardized test scores, copy of parent or guardians license or state issued I.D. and IEP or 504 Plan (if applicable). For participating OneApp schools, these documents are not needed until after notification of school placement is received.
 3. Prioritize completing school applications by their due dates. Separate documents that require a written statement and allow additional time to complete them.
 4. Read the application instructions and use the application checklist (if provided). Fully complete the application and adhere to important dates. Review answers. Note: Most schools will not process incomplete applications.
 5. Submit completed applications and required documents to the schools and confirm that they were received. Sign a log or request a received letter or email as proof of application submission.
 6. Notify the school of any time conflicts if an interview or placement test is required. The earlier a school is notified the more likely they are to assist in rescheduling the interview or test.
 7. For each school, mark on a calendar important dates such as: application deadline, approximate week acceptance letters will be mailed, notification of placement acceptance, interview date and time, testing date and open house dates. Create a system that will easily identify what is taking place and where. For example, write all Open House dates in red or all application deadlines in blue, etc.
- Turn to page 67 to learn how the OneApp process works.

**ONEAPP IS THE
APPLICATION PROCESS
FOR THE VAST MAJORITY OF
PUBLIC SCHOOLS IN THE CITY.**



ADDITIONAL APPLICATION RECOMMENDATIONS

SCHOOL VISITS

When considering schools, one of the most helpful factors is to visit the school. Discovering new information about the school may greatly affect the decision to attend. One person’s perception of a particular school may be very different than another’s, and having been to the school 100 times for activities is very different than sitting in the classroom for the school year. Visit each school of interest at least once. Schools usually offer potential students three ways of viewing the school:

Open House – Provides potential students the opportunity to visit the school and interact with staff. Schools typically hold large group tours of their facility, have a group question and answer session, and highlight their clubs or student run activities.

Shadowing & Spend A Day – Provides the potential student with the opportunity to experience firsthand what attending the school will actually feel like. Schools typically pair potential students with current students in the same grade level that the potential student would be entering. Usually students are allowed to spend an entire day at the school and some schools even allow potential students to take part in clubs or teams that they are interested in.

Personal Tours – Provide a one-on-one tour of their facility and answers any questions about the school. These are usually held by appointment only.

TYPE OF VISIT	PRO	CON
Open House	Great experience; schools usually put a lot of effort into their open houses because they know most of their potential students will attend.	Not very personal; does not give a true sense of what attending the school will be like. Usually held after school hours, and not much activity is taking place.
Spend A Day	Allows students to get a feel of what being a student at the school will be like; students are allowed to sit in classes and meet future teachers. Prospective students can have a real discussion with current students about the school.	May be difficult for students to miss a day at their current school to spend a day at their prospective school. Staff and students modify their behavior when guests arrive.
Personal Tours	Students have direct contact with school officials and are able to ask questions because there are no time constraints or distractions. Students may be able to briefly visit a class to get a sense of teaching methods.	May miss touring the school with others who may provide a different point of view of the school and have specific questions answered. Staff and students modify their behavior when guests arrive.

If unable to visit the school in person, gather as much information about the school and create a list of questions (prioritize questions), then make a phone appointment to speak with the admissions director.

SCHOOL VISIT OBSERVATION CHART

Keeping notes on school visit experiences will assist in making a final selection.

SCHOOL	TYPE OF VISIT	DATE	OBSERVATIONS

ESSAY

Some schools will ask potential students to write an essay as part of their application process. These essay writing tips will provide some guidance.

1. Read the essay topic and pay attention to the instructions. Note if they are asking for a long essay or a few short answers. Pay attention to what they are asking for specifically. Some schools may provide a topic to write about and may include several other questions that they would like answered throughout the essay. Most importantly, look to see if there is a page or word count minimum or maximum. If the instructions are not clear or there is some information that is not understood, call the admissions office as soon as possible to get clarity. The essay should be written by the student using his or her own words.

2. Become familiar and comfortable with the topic; begin planning what to write. There is no right way to begin writing an essay. Some students prefer to make an outline of the topics they will cover and then fill in those topics with more detail later. Other students may prefer to just write down any thoughts that come to mind in no particular order and organize them later. Some students just get inspired and can write the entire essay in one sitting and then revise and edit it later. Whichever method is used, remember that an effective essay includes three major parts: introduction, body, and conclusion.

3. A common essay topic for high school applications is to discuss why the student wants to attend the school or why should the student be accepted into the school. However the question is written, this is an opportunity to indicate why the school is being considered and valued, and why it is a good fit! It is essential to include goals and how attending the school will help achieve them. Also, note important school attributes and why it is a good match, and what type of student the school will gain. It is okay to provide information on extracurricular activities, such as cheerleading, band, or football; however, do not let them be the focus of the essay.

4. When the essay is completed, have someone proofread it for content and grammatical errors. Revise the essay based on suggested edits. Read the final draft aloud; this provides an opportunity to take a fresh look at the essay.

5. The final essay should reflect the student's BEST WORK! Schools will be able to see that the student took their time and put forth effort during the writing process. For the student, it is a great way to get acclimated to what will be expected during their school years.

INTERVIEW

Many high schools may require that students participate in an interview with administrators and teachers. Some schools may even require that parents also attend the interview.

It may be a good idea to request an interview even if the school does not require one, especially if special circumstances need to be explained that may affect the acceptance of the application. Use the following tips to help stand out from the pack:

1. Be Prepared. Before the interview be sure to research the school. Spend time on the school's website, read their mission statement, view their achievements, look at the clubs and team sports offered. Become familiar with the school in order to ask the appropriate questions during the interview. Avoid asking questions for which answers are easily obtained by researching the school.

Think about questions where the answers are not as readily available, such as "What is the school's diversity?" or "How many students graduate and attend a 4-year university?" Asking questions displays interest in the school and the answers may help make the final selection.

2. Know Yourself. Refer back to the self-assessment taken from page 10 to decide if the school is a good match. Look at the factors marked as a 5 and 1 to see how the school ratings compare. Knowing yourself and what type of high school experience is desired will make it easier to clearly communicate with the interviewer.

3. Answering Questions. Several questions such as "What is your favorite subject?" or "Which clubs are you interested in joining?" will be asked throughout the interview process. Pay attention and ask the interviewer to repeat and clarify the question if necessary. Do not give one or two word answers, for instance, instead of simply answering "Science" or "Student Government," explain the interest in Science or why there is an interest in joining the Student Government. The interviewer should gain more insight about the student and interests based on the responses.

Prepare to answer tough questions and to clarify or explain anything about the application that may have stood out. Whether it's poor grades or absences, be prepared to answer tough questions. Discussing these topics without having to be asked will show that there is not fear in admitting flaws. Be sure not to focus on weaknesses, instead focus on strengths.

4. Practice Makes Perfect. Practice interview techniques with parents, friends, and current teachers. It is best to practice with an objective person who will provide unbiased constructive criticism. Participating in mock interviews without the added anxiety allows one to discover strengths and weaknesses, become aware of nervous actions such as hair twirling, fidgeting or even continuously clearing the throat, which are distracting to the interviewer. Practice being both the interviewer and interviewee.

5. Interview Etiquette. These are a few basic rules to adhere to when going on an interview:

Dress nicely. Dress appropriately and tastefully. Select the outfit the night before and make sure shoes are clean. If unsure of what to wear, go with a conservative look. In this case, it is better to be overdressed than dressed too casually.

Arrive on time. This is probably one of the most important rules to remember because it can set the tone for the entire interview. Plan to arrive a few minutes early. Arriving early will provide time to collect thoughts and calm nerves.

Body Language. Sometimes we may not realize that our body language gives off a different message than what we mean to convey. Keep good posture at all times and do not slouch. Make eye contact and listen attentively. Being nervous is not uncommon, however, participating in mock interviews will help overcome those feelings.

Attitude. Maintain a positive attitude. Be polite and professional. Never use slang terminology. Speak clearly and demonstrate confidence.

Avoid making negative remarks about other teachers or schools (even if they happen to be rivals). Schools want students who are positive, enthusiastic and those who are able to meet and deal with challenges.

Time constraints. The interviewer will allow time for questions, however, if the interview time has expired ask about contacting them at a later time to have additional questions answered.

Thank yous. Before leaving, thank the interviewer for the meeting. In addition, it is a good idea to send a thank you note or email, which will allow the opportunity to reaffirm one or two key points of the interview.

6. Sample Questions. Interview questions may vary slightly from school to school. Take a moment to answer the questions below about a selected school:

Why do you want to attend this high school?

What can you contribute?

Why is it important for you to attend a Catholic high school?

How did you spend your summer?

What was the last book you read?



What has been your biggest achievement?

Who is your hero? Why?

What is one of the most difficult situations you have faced and how did you handle it?

If you could change one thing about your elementary school experience, what would it be and why?



REMEMBER,
FIRST IMPRESSIONS ARE
LASTING IMPRESSIONS!

ADDITIONAL NOTES:

RECOMMENDATION LETTERS



A strong recommendation letter can make all the difference in getting into the school of choice. The following guidelines will help secure the strongest recommendation possible:

1. Know what is required. Many schools will have specific directions about how the recommendation letter should look, how many letters are needed, and when they are due. They may also indicate who should write the recommendation. Follow all instructions and make sure the person writing the recommendation knows exactly what the school's expectations are and what they are looking for in a student.

2. Ask the right people. The person writing the recommendation should know the student well and provide specific examples of personal characteristics, academic strengths, and accomplishments. This means that the best recommendation may be from a favorite English teacher, coach, pastor, or an adult mentor. Family members should not write a recommendation; schools want to see that the student has developed relationships in their community.

3. Be polite when requesting a letter of recommendation. Request the recommendation at least thirty days before the due date, and provide clear directions on how the letter should be written and submitted. If the school requests the letter to be sent directly to them, give the recommender a pre-addressed stamped envelope. Because the person writing the letter has committed their time and energy to create a thoughtful recommendation, the student should send a thank you card.

4. Follow up to make sure it is mailed! As the deadline approaches, the student should send a reminder to the person writing the recommendation. This letter could play a major role in the student's future, so it needs to arrive on time. Follow up with the person as necessary without badgering them.

Use the chart below to track recommendation letters.

RECOMMENDATION LETTERS TRACKING CHART

NAME	DATE REQUESTED	DATE REMINDER SENT	DATE RECEIVED

TESTING

Schools may use testing as a part of their admission and placement process. Some use a test to determine whether the student will be admitted to the school while others use a test to gauge a student’s skill/knowledge level.

Schools that use tests as a gauge usually place students with similar skill/knowledge sets in the same classroom or assign different or additional courses to be taken. Schools that use a test to determine acceptance may or may not operate on a “track” system because all of their students enter with a similar skill set.

In either case, ask the school admissions office how the test will be administered, what is to be expected and if there are any older versions that are accessible for review. Visit www.testtakingtips.com to learn test taking strategies and helpful tips!

ACCEPTANCE & MAKING A DECISION

Whether applications have been submitted to one school or five, staying on top of acceptance letters is a must. Some schools may have a strict acceptance deadline and may require notification of a student’s intent to enroll by sending an email, placing a phone call, signing an acceptance agreement, or paying a deposit. In any of these situations, allow ample time to consider all options before making a decision.

If the acceptance letter has not arrived by the date it originally was suppose to arrive, immediately call the school and let them know the letter has not been received and request another letter or ask if one could be picked up from the school. Schools must send either an acceptance or a denial letter to every applicant.

If accepted to more than one school, review the list of “factors to consider when choosing a high school” and the self-assessment again. Compare the schools by making a pros and cons list for each school. If uncertain at arriving at a final decision, visit the schools again and note anything that may have been missed during the first visit. The second visit may help in making the final decision.

Students transferring from a non-public school to a public school must take and pass the high stakes standardized test administered to all 8th graders in New Orleans Public Schools during the Spring of the year of application. Contact the school's district office to find out more information and how you can sit for the test.



USING WHAT YOU'VE LEARNED SO FAR, COMPARE THE PROS AND CONS OF THREE SCHOOLS YOU ARE CONSIDERING ATTENDING

SCHOOL NAME:

PROS	CONS

SCHOOL NAME:

PROS	CONS

SCHOOL NAME:

PROS	CONS

FUNDING

When considering a private or parochial high school consider how tuition will be paid because unlike public schools, they are not free to attend. The cost of attending these types of high schools can vary from a few thousand dollars up to five figures, however, schools may offer a variety of options to assist with tuition costs.

Below are some of the most common types of financial assistance that are offered by schools:

Work-study: Need-based students are allowed to work at the school doing various tasks before or after school.

Scholarships: Students are assessed to determine scholarship eligibility at some schools, while at others they are only awarded to students who apply and meet certain requirements. Scholarships may be merit-based (certain GPA or test scores) or need-based depending on the school. Once a scholarship is awarded, the student must continue to meet the scholarship requirements in order to keep the scholarship.

Grants: Unlike scholarships, grants are funds given to a student. They are usually awarded based on financial need and do not require repayment, and students do not have to maintain certain requirements.

Bank Loans: Some schools will allow tuition to be financed with a loan obtained through a bank. Most schools will facilitate this process. Payments for tuition are made directly to the bank on a monthly basis and the payment will include interest.

Payment Plans: Schools may allow tuition payments over a number of months, usually broken down into a number of equal payments. Unlike bank loans, payments are made directly to the school. Some schools may offer an incentive (less cost) for paying the tuition in full rather than making monthly payments.

Louisiana Scholarship Program: Also known as the “voucher program,” is available to Louisiana students attending underperforming public schools. Students apply for a state-funded scholarship to any approved non-public school or ‘A’ and ‘B’ rated public school outside their attendance zone.

The program provides families in Louisiana with greater educational choices. Students who meet residency requirements are eligible if they:

- Are a resident of Louisiana.
- Are entering grades 1-12 or entering kindergarten for the 1st time.
- Have attended a “C,” “D,” “F,” or “T” school for the 2019-2020 school year, or is attending kindergarten for the first time.
- Have a family household income that meets the 2019 income guidelines.

For more detailed information and to find a list of schools participating in the program for the 2019-2020 school year, visit www.lascholarshipprogram.org.

Whether schools offer one or more of these options, be sure to inquire about the deadlines, qualifications (if any), and materials/information needed in order to apply.

ENROLLING

REQUIRED DOCUMENTS:

Every school will require an original and a copy of these documents to enroll your child in school:

- Birth certificate
- Social Security Card
- Immunization Records
- Individualized Education Plan (IEP) for special needs and gifted/talented students
- Proof of address (driver’s license, utility bills, copy of lease, etc.)

USEFUL DOCUMENTS:

These documents may be applicable in some cases and may be required in others depending on the school and the grade to which applying:

- Most recent report card
- Most recent standardized test scores
- Any other education records

COLLEGE READINESS

WHY THINK ABOUT COLLEGE?

Students should be thinking about college while attending middle school. The truth is if students plan to attend college, one of the most important factors to consider is whether or not the high school they are currently attending will adequately prepare the student to get into and succeed in college. When asked about the number one factor in admissions, colleges overwhelmingly say it's a rigorous high school curriculum. A strong college-prep curriculum is by far the best predictor of initial college success, and one that will keep students out of remedial courses freshman year.

- Honors Courses?
- Dual Enrollment?
- ACT, SAT?
- AP Courses?



COLLEGE ENTRANCE EXAMS

College entrance exams are standardized tests that help colleges and universities evaluate students' college readiness. Essentially, they tell colleges and universities how prepared a student is to succeed in college. The great thing about standardized tests is that they allow admissions officers to compare students with widely diverse backgrounds.

For example, let's take a group of students who earn the same grade in their Algebra classes – let's say an A. These students are from different high schools and different states, use different books, have different teachers, and take different tests. Because of the differences, it is possible for there to be a great disparity in the level of mastery of the subject area among the students. Even within the same school, an A from one teacher may not represent the same level of knowledge as an A from another teacher.

However, a particular score on a standardized test – let's say a 24 on the ACT – means the same thing whether it was earned by a student at a private school in New York, a public school in New Orleans, or a home-schooled student in rural Idaho. Because standardized tests measure the same skills and are given in the same manner for every student, they are perceived as being fairer than non-standardized tests and to be a more reliable comparison of how students will perform.

There are several types of tests colleges and universities consider when accepting students. Two of the most frequently used exams are the ACT and the SAT.

ACT (AMERICAN COLLEGE TEST)

The ACT is a standardized college entrance exam that measures knowledge, understanding, and skills learned in school. The test has four required subject areas: English, Mathematics, Reading, and Science Reasoning. The score range for each subject area is from 1 to 36. The composite score is the average of the four subject scores. English, Mathematics, and Reading tests also have subscores ranging from 1 to 18 (The subject score is not the sum of the subscores). Students may choose to complete the optional essay to receive an additional writing score. In addition, a STEM score is included, which represents a student's overall performance on the science and math sections. The extra reporting categories and scores will allow students to better use the results of the exam to evaluate their potential success in college and the workforce.

The highest possible ACT score is 36 with the national average being 20.8 and the state average being a 18.9 for the class of 2019. Please note that the average scores vary greatly across states. ACT tests are offered six times throughout the year. Registration fees are \$52.00 for the ACT (without writing), and \$68.00 for the ACT (with writing). Late fees are \$30.00. Standby testing is available for the ACT for an additional fee of \$55.00.

For additional ACT information visit:
<https://studentaid.ed.gov>.

SAT (SCHOLASTIC APTITUDE TEST)

The SAT is a standardized test widely used for college admissions. The test is intended to assess a student's readiness for college. It consists of three sections: Writing, Critical Reading, and Math. Some colleges may require you to take an SAT Subject Test which measures your knowledge in specific subjects such as English, Mathematics, History, Science, and Languages. Specific subjects range from English Literature to Biology to Modern Hebrew.

The lowest score for the SAT is 400 and the highest is 1600, combining test results from two 800-point sections. The target average score for the SAT is 1080 and the target per section is 500. The 2019 national average was 1059 and the state average was 1200. Please note the average scores vary greatly across states.

SAT tests are offered several times throughout the year. Registration fees are \$49.50 for the SAT (without essay) and \$64.50 for the SAT (with essay). Registration fees for SAT Subject tests are \$26 per test date plus \$22 for each test scheduled. SAT Subject Language tests with listening are \$26 for each test scheduled. Late fees are \$30 for the SAT.

SAT VS. ACT?

What's the Difference?

The SAT is also a standardized college entrance exam. It is slightly different from the ACT in that it is aimed at measuring general reasoning and problem-solving skills. It places heavy emphasis on verbal and vocabulary skills, and consists of three parts: critical reading, mathematical reasoning and writing.

No standby testing is available for the SAT; however, post-deadline registration to be on a wait-list is available for an additional fee of \$53. Standby and wait-list fees are charged only if the student is admitted to the test center.

For additional SAT information visit:
www.collegeboard.org.

OTHER TYPES OF TESTS

In addition to entrance exams, there are other tests to consider taking when applying to college:

TOEFL (Test of English as a Foreign Language) is a standardized test measuring one's ability to speak and understand English at a college level. This test is often a requirement for students applying to college from outside the U.S.

CLEP (College-Level Examination Program) tests are similar to AP exams in that students can earn college credit by demonstrating achievement in a certain subject area. CLEP exams differ from AP exams in that they do not require students to take a course specific to the test.

They allow students to demonstrate their college-level knowledge regardless of where or how they acquired the knowledge (i.e. home-schooled students). Scores range from 20 to 80, with a recommended passing score of 50 (College Board). Please note that each school's policy is different, and what is considered "passing" at one school may not mean the same at another. CLEP exams are offered throughout the year at test centers located at colleges and universities, and start at \$87 per exam. After July 1st, the cost will be \$89 per exam.

AP COURSES

AP, or Advanced Placement courses, are college-level courses that a student can take in high school. They are more rigorous than high school courses and students can receive college credit by achieving a certain score on an exam (see section on College Entrance Exams). AP courses are offered in more than 30 subjects, although not all classes are available in all high schools. Students who successfully pass AP exams may be granted college credit or admission to advanced classes at some universities. In addition, some college scholarships and college grants factor in your success on the AP exams. Please note that not all colleges grant students college credit for the courses.

AP (Advanced Placement) exams are a series of standardized achievement tests taken in high school to test mastery of college-level material in a variety of courses. AP exams measure knowledge of the subject area learned in school. AP exams are generally taken after a student has completed (or come close to completing) an AP course. The exams are scored from 1 to 5 with 5 being the highest. Each college's policy is different, but most require a minimum score of 3 or higher out of 5 to receive college credit. They are generally taken in May and cost approximately \$94 per exam. Visit www.louisianabelieves.com for subsidizing the AP exam fees for eligible public school students.

DUAL ENROLLMENT PROGRAMS

Dual enrollment programs allow students to take college classes at participating colleges while they are still in high school. Essentially, students can attend high school and college at the same time and earn college credit. Typically 11th and 12th graders are allowed to participate in dual enrollment programs. Not all schools offer a dual enrollment program; be sure to ask your school(s) of interest about their options.

TOPS

TOPS is the Tuition Opportunity Program for Students that provides Louisiana high school graduates meeting specific eligibility requirements with a scholarship if they choose to attend a Louisiana college or university. Each year, the Louisiana Office of Student Financial Assistance (LOSFA) evaluates the records of all Louisiana high school graduates, whose parents are also Louisiana residents. Eligibility is determined through high school transcripts and a student's ACT score. High school graduates with a 2.5 GPA on the TOPS Core Curriculum, a composite score of 20 on the ACT and a completed Free Application for Federal Student Aid (FAFSA) are eligible. LOSFA notifies high school graduates of their eligibility during the summer following their high school graduation.

HONORS COURSES

Regular honors courses are developed locally by high school teachers to help meet the needs of accelerated students. Honors classes offer the same curriculum as non-honors classes, but are more challenging, faster paced, and cover topics more in-depth.

While students will not receive college credit for these courses, they do offer many benefits. First, students can gain an advantage in the college admission process. Colleges look for students who take rigorous courses. It shows that the student is serious about an academic career and like a challenge. Second, students can boost their GPA. Because honors classes are more difficult than non-honors classes, the grades earned in honors courses at most schools are given an extra grade point. For example, an A earns 5 points instead of 4, and a B earns 4 points instead of 3.

Therefore, a student's overall GPA could be higher than 4.0. Some schools go by their own grading system, so the "weighted" GPA may not apply at every high school. Finally, taking honors courses prepares students for college-level work. While significant differences exist between honors-level high school courses and college academics, being accustomed to a high level of challenge and a fast pace will better prepare a student to succeed in college.

SUMMARY

Planning for college is a lot to think about for a middle school student, however, high school is the launch pad to college. There are several factors that go into choosing a high school. Of course, the final decision will be based on factors (i.e. open house, extracurricular activities, academic rigor, parents, peers, etc.) However, it is best to begin with the end in mind when planning for the future. Attending a college-prep high school should be at the top of the list for students planning to attend college.

CHANGES FOR THE TOPS AWARD AMOUNT

- ACT scores are no longer rounded to the next whole number. Instead, the ACT score is truncated to a whole number (Started in the 2017 fall semester).
- The GPA requirement to qualify for TOPS Performance Award will increase from 3.0 to 3.25 (Starting in 2021 and later).
- The GPA requirement to qualify for TOPS Honors Awards will increase from 3.0 to 3.50 (Starting in 2021 and later).

Visit www.osfa.la.gov for additional information.

HIGH SCHOOL

ACADEMIC SUPPORT PROGRAMS

COLLEGE TRACK

College Track provides academic support, leadership training, financial and college counseling to incoming ninth grade students through college graduation. College Track has four core service areas:

- Academic Affairs Program encourages students to succeed in high school while preparing them for college. The program provides tutoring, academic workshops, academic case management, ACT preparation, study groups, and study squads.
- College Affairs Program provides college admissions assistance through college tours, college advising, scholarship applications and financial aid, scholarship help desk and college support.
- Student Life Program provides opportunities, resources, and tools for students to explore their passions while preparing for college through youth development, service and community engagement, and experiential education.
- College Success Program has a college completion team that assist students throughout their 4-year college experience by making the transition from high school to college easier, keeping college students engaged, partnering with colleges nationwide and sponsoring the alumni association.

College Track students participate in summer experiences focused on personal development, arts, enrichment, or health and wellness through Student Life Workshops.

College Track enrolls students at the end of their eighth grade year.

For additional information call 504-577-2021 or visit www.collegetrack.org.

PROJECT READY

Project Ready (PR) is the signature college and career access program of the Urban League of Louisiana. In New Orleans, Project Ready partners with L.B. Landry - O.P. Walker College and Career Preparatory High School. Through the selective dual enrollment program, highly motivated 11th and 12th graders pursue one of the following tracks:

- Associate degree of Applied Science in Industrial Technology
- Certificate of Technical Studies in Electrical Construction
- Certificate of Technical Studies in Welding

In addition to their college coursework, dual enrollment students participate in guest speaker sessions, Behind the Business tours, college tours, college and career advising, and internships.

The Urban League Project Ready after-school component is a 21st Century Community Learning Centers program. The program offers:

- Academic support
- College and career advising
- College tours
- Behind the Business tours
- Extracurricular Clubs
- Mentoring

9th-12th graders are eligible to apply to the program. Students selected for the program must be motivated and commit to participating in the program at least 2 days per week.

For an application and more information, contact: Ritney Castine, Director of Project Ready at rcastine@urbanleaguela.org or Marlin Hollins at mhollins@urbanleaguela.org.

HIGH SCHOOL

ACADEMIC SUPPORT PROGRAMS

POSSE

Posse is a comprehensive college access and youth development program. Founded in 1989, Posse identifies public high school students with extraordinary academic and leadership potential that may be overlooked by traditional college selection processes. Posse extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams—Posses—of 10 students. Posse partner colleges and universities award Posse Scholars four-year, full-tuition leadership scholarships. High schools and community-based organizations nominate students for their leadership and academic potential.

Posse's Pre-Collegiate Training (PCT) helps scholars develop as leaders before they matriculate at college. From January to August of their senior year in high school, newly selected scholars meet weekly with Posse peers and staff for two-hour workshops that address four areas:

- Academic excellence,
- Team building and group support,
- Cross-cultural communication,
- Leadership and becoming an active agent of change.

Posse's Career Program has five core components:

- Internships,
- Career Development Workshops,
- Career Coaching,
- Graduate + Fellowship Programs, and
- The Alumni Network.

For additional information call 504-208-5595, email neworleans@possefoundation.org, or visit www.possefoundation.org.

YOUTHFORCE NOLA

YouthForce NOLA (YouthForce) is an education, business, and civic collaborative that prepares New Orleans public school students for successful pursuit of high-wage, high-demand career pathways. Through our network of partner schools, employers, training providers, and community organizations, YouthForce offers expanded coursework offerings, career exposure and experiences, soft skills training, and employer-validated credentials. YouthForce's shared vision is that our graduates will thrive economically, and be the most sought after talent for hiring and advancement in the region's high-wage, fast-growing industries.

YouthForce NOLA focuses in high-demand skill clusters and career pathways:

- Skilled Crafts (including jobs in architecture, construction, water, energy, engineering, etc.),
- Health Sciences (including jobs in biosciences and healthcare),
- Digital Media/IT (including jobs in software development, graphic design, and information technology), and
- Business Services (including jobs in general business, financial services, and project management).

YouthForce staff support the collaborative effort via advocacy, capacity-building, communication, convening, data, funding, and policy efforts, as well as directly operating two meaningful work experience programs on behalf of our employer, school, and training provider collaborators: YouthForce Internships (for 12th graders) and LAUNCH (a bridge year program for students who have completed all high school graduation requirements).

Visit youthforcenola.org for additional information.

PREPPING FOR SUCCESS

PREPARED FOR HIGH SCHOOL?

High school is different from middle school in a number of ways. It presents more responsibility and more freedom. While students will be gaining the freedom of creating their own schedule and having access to a variety of clubs, team sports and student led-organizations, students will have more homework, be expected to retain more information, and be required to take on more responsibility. Understanding the differences between middle school and high school is important. There are several ways to prepare for a successful transition both now and when starting freshman year.

ATTENDANCE

If applying to a selective admission high school consider how absences will affect acceptance into that school. While some schools may not penalize students for excessive absences, others may view excessive absenteeism as a lack of seriousness and commitment. Students should strive for perfect attendance. Attending school regularly, means the student arrives on time, attends classes and leaves after the dismissal bell. Students should provide a doctor's note for those absences that are medically necessary.

GRADES AND TEST SCORES

Student's Grade Point Average (GPA) will affect chances of getting into any high school, no matter if it is public, private or Catholic. While some schools may require a certain GPA to be considered for acceptance, all schools require that students meet all or some of the following requirements to be promoted to the 9th grade without attending summer school:

- Passing score on the LEAP test
- Passing grade in all core courses
- Minimum number of unexcused absences

While grades are important to all schools, some schools will not accept an application from a student if they have not passed some form of a standardized test. Studying regularly and focusing in class will pay off on test results. Maintaining good grades is important. A student's GPA is the "grade of all grades" and the one high schools will look at the most!

BEHAVIOR

Getting along with classmates and teachers is important. High school administrators will also view student discipline records when considering admission to their school. Any behavior issues that are on a student's record may raise a red flag when high schools are reviewing applications. Having a bad relationship with current schools' administration can possibly hurt in the end.

Some schools may require recommendation letters as part of the application process. Students should make an effort to maintain positive relationships with adults at their current school because they will be able to provide assistance during this journey.

HIGH SCHOOL READINESS SKILLS

In addition to academic skills, attendance, and test scores, high school leaders prioritize good time management and study habits, collaboration, conflict resolution, problem solving and financial literacy as critical for incoming 9th graders.



EXTRACURRICULAR ACTIVITIES

While grades, behavior, and test scores are important, activities outside of the classroom are also important. Being involved in extracurricular activities, particularly those that involve service or volunteering, demonstrates to schools that the student is well-rounded with social and other life skills, and has other interests outside of academics. The type of activities in which a student is involved in also tells schools a lot about that student's personality.

Here are some suggestions a student can do to succeed outside of the classroom:

- Get involved in clubs, student organizations, sports, and community/service learning. Find something of interest to do or try something new!
- Volunteer at school, church, or in the community.
- Look into additional academic options that may be available, such as magnet programs, International Baccalaureate programs and school enrichment programs.
- Participate in summer programs.

CURRENTLY INVOLVED IN ANY EXTRACURRICULAR ACTIVITIES?
IF SO, WHICH ONES DO YOU PLAN ON PARTICIPATING IN WHEN YOU GO TO HIGH SCHOOL?



A photograph of young men playing basketball, overlaid on a light blue background with horizontal lines for writing.

HERE TO HELP

Adults want to see students succeed and most can and are willing to provide support to students completing the 8th grade and attending high school. The following is a list of adults who may be able to assist:

TEACHERS

Teachers are a valuable asset. Students should take advantage of having access to them on a daily basis. Teachers are there to make sure that students are successful both in their class and in other classes; ask them questions about their high school experiences.

AFTER-SCHOOL PROGRAMS AND COMMUNITY LEADERS

Whether it is a coach, a staff member overseeing a club, or a community member, some of students' best supporters may be found through their participation in after-school or enrichment programs. Students may already turn to these individuals for advice; however, they may also be a valuable resource in providing guidance through the high school selection process. While teachers may provide guidance on academics, these individuals can provide guidance that will enrich the high school experience!



SCHOOL COUNSELOR

The school counselor can help with pretty much anything, especially the high school application process. Counselors are there to answer any questions, make sure the student has all the right documents, and remind students about deadlines and open house dates. Counselors can provide valuable information about high schools, career aspirations, and college. Students should share the results from the Self-Knowledge questionnaire with their counselors to give them some insight as to who they are and their interests.

Counselor's Name: _____

Office Location: _____

SET UP A TIME TO MEET WITH THE SCHOOL COUNSELOR

What is the day and time of the meeting?



NAME THREE ADULTS YOU WANT TO GET TO KNOW BETTER AT YOUR SCHOOL OR IN YOUR COMMUNITY.

NAME	PHONE NUMBER	EMAIL ADDRESS
1.		
2.		
3.		

Once you have selected an adult, set up a meeting time either after school or during lunch to ask those questions about high school and preparing for college and a career. Be sure to go prepared with questions and something to take notes on so you can reflect on what you learned.

WHAT QUESTIONS WILL YOU ASK THIS PERSON?

YOU CAN DO IT!

Millions of 8th grade students have embarked on the journey to high school. Below are some suggestions and tips that helped them be successful through their high school years and beyond.

GET ORGANIZED

High school requires students to be a lot more independent. While teachers and staff want students to succeed, students are expected to keep track of their own class assignments and homework. This requires organization. Knowing how to take notes, keeping a schedule, and planning ahead are essential to navigating classes and extracurricular activities smoothly.

BE SERIOUS ABOUT CLASSES AND GRADES

In middle school, being independent and focused on the future is important, however, beginning in 9th grade, the next four years will determine whether a student will pursue a career or attend college. School work should be taken seriously and students should figure out what they want to do, and which subjects will allow them to excel. Being proactive and getting help when needed can be the difference in passing or failing a class. Do not be afraid to talk to your teachers and peers about new study habits, and how to accomplish the most with what is available. Attend classes daily and be on time; missing one day of important information can lead to a week's worth of "catch up."

TRY NEW THINGS AND EXPERIENCES

High school is a new phase of life. Make new friends, try new activities, and try to get the most out of it. It might be intimidating to meet new friends and try new things, but remember that everyone else is new too. When considering extracurricular activities, remember that grades matter and colleges look for well-rounded students. Get involved!

WELCOME NEW FREEDOMS AND NEW RESPONSIBILITIES

In high school, students may have the freedom to choose some classes and earn off campus lunches. With these freedoms come many responsibilities, and teachers will expect promptness, attentiveness, organization, participation, dedication, and more.



CATHOLIC SCHOOLS

RECEIVING A CATHOLIC EDUCATION

MISSION STATEMENT

The Office of Catholics Schools of the Archdiocese of New Orleans provides leadership, service, support, and direction to the Catholic school community. Under the guidance of the Holy Spirit, we follow the example of Jesus, the Master Teacher, in our ministry to evangelize, catechize, and educate in a caring, efficient, and collaborative manner.

GOALS

- To foster Catholic identity through the Gospel teachings of Jesus so that Christ's presence permeates every aspect of each Catholic School;
- To build and model a faith community;
- To empower the leadership of each Catholic school;
- To support Catholic schools with leadership, services and resources;
- To call each Catholic school to responsibility;
- To direct and implement all archdiocesan and state policies

ACADEMIC PROGRAMS

- Catholic values, spirit, and faith permeate all aspects of school life in a Catholic school. In addition, formal Catholic religion classes are taught at all levels.
- Students are offered opportunities for daily prayer, celebrations of the liturgical year (Advent, Lent, the Paschal Season, devotions to the Blessed Mother), and the reception of the Holy Eucharist at mass.
- Service projects, social justice activities, and pro-life programs are other expressions of the faith life of the school.
- Schools welcome non-Catholic students who are expected to participate in religion classes and take part in liturgical celebrations.

AREAS OF ACCOUNTABILITY IN CATHOLIC SCHOOLS:

- Achievement Test Scores
- Active Parent Participation
- Assessments - Multiple types
- Accounting System - Budgets
- Attendance/Drop-out rates
- Accreditation and Awards

All schools meet or exceed the Louisiana State Content Standards in core curriculum subjects, many have received Blue Ribbon awards, and most are SACS accredited. In addition to the core curriculum, schools have developed programs to address the talents and interests of students in the areas of art, music, drama, athletics, technology, and foreign language. Schools offer a wide array of extra-curricular activities to develop the whole child.



ARCHDIOCESE OF
NEW ORLEANS

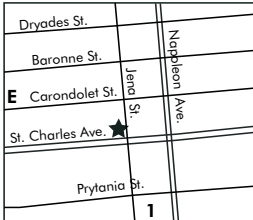
Office of Catholic Schools

**2020-2021 Archdiocese of New Orleans Catholic High Schools
Application Timeline
(Tentative Dates)**

<p>November 11, 2020</p>	<ul style="list-style-type: none"> • Complete the Archdiocese of N.O. Catholic High School Application Form. • Students can apply to only one high school. • Students currently attending a Catholic elementary school must return the form to their present elementary school by November 13, 2020. • Students currently attending a non-Catholic elementary school must send this form with elementary school records (transcripts [5-8], standardized test results, and first quarter report cards for current grade) to the selected high school by November 13, 2020.
<p>Archdiocesan Application emailed to schools and posted on Archdiocesan Website.</p>	
<p>November 17, 2020</p>	
<p>Elementary Schools must send applications to Catholic High Schools.</p>	
<p>January 9, 2021</p>	<ul style="list-style-type: none"> • Student must attend Application Day at the high school for which they submitted an application. • The high school will collect a non-refundable, non-transferrable, one-time \$30.00 application fee payable to that high school. • Students will take a placement test. Performance on the placement test alone does not determine acceptance.
<p>High School Testing Day to start 8:00 to 8:30am (individual schools will determine exact time in that 30 minutes to begin) The event may end no earlier than 10:30am.</p>	
<p>February 26, 2021</p>	<ul style="list-style-type: none"> • Acceptance letters, if sending hard copy are mailed so that student receives them on Friday. • Non-accepted students may be notified at any time during the process. • All folders of non-accepted students are forwarded to the Office of Catholic Schools, 7887 Walmsley Avenue, New Orleans, Louisiana.
<p>Letters of acceptance and non-acceptance are mailed.</p>	

Archdiocese of New Orleans

www.ashrosary.org



4521 St. Charles Ave.
New Orleans, LA 70115
(504) 891-1943

School Leader: Sr. Melanie A. Guste, RSCJ, PhD (headmistress)

Student Gender: Female

Average Class Size: 12

Hours of Operation: 8:00 AM to 3:15 PM (8:00 AM - 2:45 PM on Wednesday)

Curricular Focus: College Preparatory

Religious Focus: Catholic

Special Education Model: N/A

Guidance Counselor(s): 3

2018-2019 Enrollment: 734

MISSION STATEMENT: All schools of the Sacred Heart adhere to the same mission and commit themselves to the five goals of: A personal and active faith in God; A deep respect for intellectual values; A social awareness which impels to action; The building of community as a Christian value; Personal growth in an atmosphere of wise freedom.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Biology, Calculus, Computer Science, Environmental Science, French, Language and Composition, Literature and Composition, Spanish, Statistics, US History, and World History.

Dual/Concurrent College Enrollment: Southeastern University

NOCCA Participation: Half-day and after school.

Arts in Education: Film Production, Digital Graphics, Theater, Dance, Music, Ceramics, Sculpture, Mixed Media, Woodcarving, Decorative Arts, Drawing, Painting, and Independent Study

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: Yes. Visit the schools' website.

Other School Programs/Features: Entrepreneurial course; interdisciplinary science, technology, engineering, arts, and math curriculum (STEAM); Sophie Connect online courses; service learning; community service projects; international and national student exchange program through the Network of Sacred Heart Schools; National Honor Society; Student Council; Honor Council; Quiz Bowl; Science Olympiad; Peer Support; clubs; art festivals; service and teacher sponsored trips abroad; Campus Ministry; retreats; theatrical productions; choir; standardized test preparation; college tours; one-to-one device program for grades 6-12; summer camp.

Extracurricular/After-School Activities: Theatre, dance, service, and club activities.

Team Sports: Cross Country, Golf, Track & Field, Volleyball, Soccer, Tennis, Swimming, Basketball, and Cheerleading.

Other Campus Features: Two gymnasiums; indoor and outdoor running tracks; long jump pit; turf putting green; training and rehabilitation rooms; workout facility; fine arts complex; performing arts center and art gallery; Innovation Lab; makerspaces; two libraries; technology labs; digital arts and television studio; chapel.

CATHOLIC

GRADUATION REQUIREMENTS

Graduates must earn a minimum of 28 units of credit and participate in at least one service project per year. They must also complete at least 50 hours of volunteer work by April of their junior year, attend yearly retreats, and participate in a senior project during their final year.

ADMISSION INFORMATION

Requirements: Standardized test scores, transcript, teacher evaluations. Testing may be required.

Tuition: \$20,075

Financial Assistance: The Academy of the Sacred Heart offers financial assistance and several merit based, partial scholarships.

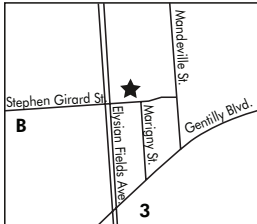
Applications Due: February 13, 2020

Application Process: Please visit <https://www.ashrosary.org/admission> for all steps and information. complete a achievement assessment administered by the school.

Admission Contact: Ashley Zito
azito@ashrosary.org
(504) 269-1214

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	N/R		26.7	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	100%		N/R	
TOPS Eligible	N/R		93%	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	N/R		96%	
DISCIPLINE RATES				
In-School Suspension	N/A		N/A	
Out-of-School Suspension	N/A		N/A	
In-School Expulsion	N/A		N/A	
Out-of-School Expulsion	N/A		N/A	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/R		100%	
Private Four-Year College/University	N/R		90%	

N/A = information not available/does not apply. N/R = information not provided by the school. N/C = Not collected by the school. *2019-2020 Career Pathway



4401 Elysian Fields Ave.
New Orleans, LA 70122
(504) 283-1561

School Leader: Ryan Gallagher (principal)
Greg Rando (president)

Student Gender: Male

Average Class Size: 24

Hours of Operation: 7:55 AM to 3:06 PM

Curricular Focus: College Preparatory

Religious Focus: Catholic

Special Education Model: N/R

Guidance Counselor(s): 6

2018-2019 Enrollment: 1100

GRADUATION REQUIREMENTS

Complete graduation requirements available in school handbook or online (www.brothermartin.com); students are required to complete a minimum number of service hours to be eligible for graduation (8th & 9th grades - 10 hours; 10th grade - 20 hours; 11th grade - 60 hours; 12th grade - 20 hours).

ADMISSION INFORMATION

Requirements: Admission is selective and based on desire to attend Brother Martin, cumulative elementary school records, recommendation of elementary school principals or teachers, results of an interview with each applicant and his parents.

Tuition: \$11,460 (includes re-registration or senior fees and activity fees. Tuition is interest free.)

Financial Assistance: Yes - merit-based academic scholarships; grants and work study offered based on financial need; monthly, quarterly, semi-annual and annual payment arrangements are available interest free.

Applications Due: Brother Martin High School will follow the Archdiocese of New Orleans high school admissions timeline.

Application Process: Complete the Brother Martin application; submit past academic records including report cards and standardized test results; an interview with the applicant and his parents; take the admissions academic placement test at Brother Martin in January.

Admission Contact: Carlos Bogran III
admissions@brothermartin.com
(504) 283-1561, ext. 3022

MISSION STATEMENT: The mission of Brother Martin High School is to form young people through a holistic education that fosters academic excellence in a caring, disciplined community, which integrates Catholic tradition and the charism of the Brothers of the Sacred Heart to meet the needs of a changing world.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Art History, Biology, Chemistry, Physics, Calculus, Statistics, English, Computer Science, American History, European History, and United States Government & Politics.

Dual/Concurrent College Enrollment: LSU

NOCCA Participation: After school, transportation not provided.

Arts in Education: Art, Band, Chorus, Creative Writing, and Fine Arts Survey

Career and Technical Education: N/A

Transportation Services: School provides information to help parents arrange carpools.

Uniforms Required: Yes. Schiro's School Time Uniforms.

Other School Programs/Features: Art, Band, Chorus, NJROTC, and Religion along with ACT and PSAT prep courses (see website for full list).

Extracurricular/After-School Activities: Multiple student clubs and organizations (see website for full list).

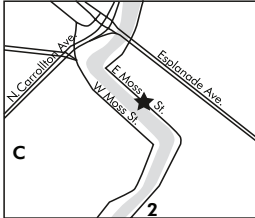
Team Sports: Baseball, basketball, bowling, cross country, football, golf, soccer, swimming, tennis, track and field, wrestling; also club sports- beach volleyball, bowling, cheerleading, lacrosse, martial arts, rugby, and sailing.

Other Campus Features: A Fine Arts Center as well as an athletics center with two air- conditioned gymnasiums, a weight room, and a training room. An auditorium, a science and mathematics building, a chapel, a fully equipped state of the art library, two spacious resource centers, multiple computer labs, a large multi-purpose room, and a fully staffed Formation Center. In addition, there is over 11 acres of green space including a baseball and multi-purpose field.

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	25.0 - H. Grad. 31.0		24.8 & H. Grad 31	
Avg. SAT Score	N/R		N/R	
Avg. Student GPA	N/R		N/R	
Graduation Rate	100%		100%	
TOPS Eligible	80%		85%	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	N/R		98%	
DISCIPLINE RATES				
In-School Suspension	N/R		N/R	
Out-of-School Suspension	N/R		N/R	
In-School Expulsion	N/R		N/R	
Out-of-School Expulsion	N/R		N/R	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		N/R	
Two-Year College	N/R		N/R	
Public Four-Year College/University	N/R		N/R	
Private Four-Year College/University	N/R		N/R	

N/A= information not available/does not apply. N/R=information not provided by the school. N/C= Not collected by the school.
*2019-2020 Career Pathway

CATHOLIC



1400 Moss St.
New Orleans, LA 70119
(504) 482-1193

School Leader: Yvonne L. Hrapmann (principal)
Jack S. Truxillo (president)

Student Gender: Female

Average Class Size: 19

Hours of Operation: 8:00 AM to 3:10 PM

Curricular Focus: College Preparatory

Religious Focus: Catholic

Special Education Model: N/A

Guidance Counselor(s): 2

2018-2019 Enrollment: 419

GRADUATION REQUIREMENTS

35 credits for students entering as pre-freshmen, 28 credits for students entering as freshmen; attendance at senior retreat; completion of 120 service hours; completion of mandatory research paper.

ADMISSION INFORMATION

Requirements: Acceptance based upon applicant's grades, standardized test scores from 5th grade through current school year, placement test score, admissions interview, recommendations from elementary/middle school teachers or administrators, and other information deemed necessary.

Tuition: \$10,600

Financial Assistance: Limited financial assistance available (merit-based academic scholarships available to 8th and 9th grade students with an A/B record, acceptable conduct and attendance records, and placement test composite score at the 90th percentile; need-based assistance through work-study; tuition financing available through Gulf Coast Bank & Trust.)

Applications Due: Follows the Archdiocese of New Orleans high school admissions timeline.

Application Process: Complete and submit Cabrini High School and Archdiocese of New Orleans Catholic High Schools Applications; submit final grades from 5th through current grade including standardized test results; report for the placement test (January) and interview of applicant and parent.

Admission Contact: Jean T. Montgomery
jmontgomery@cabrinihigh.com
(504) 483-8699

MISSION STATEMENT: The Mission of Cabrini High School is to educate the minds and hearts of young women in the Catholic Cabrinian tradition thus instilling the principles of respect, excellence, and service.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: English Language & Composition, English Literature & Composition, Calculus A/B, Statistics, Computer Science Principles, Biology II, Chemistry II, Psychology, Government & Politics, Human Geography, U.S. History, World History, French Language, Spanish Language, Spanish Literature, Music Theory and Studio Art.

Dual/Concurrent College Enrollment: UNO

NOCCA Participation: After school, transportation not provided.

Arts in Education: Art, Studio Art, Music Theory + P6:P7, Performing Arts, Visual Arts, Theater, Choir, Orchestra

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: Yes. Schiro's School Time Uniforms and/or Schumacher's Uniforms.

Other School Programs/Features: Cabrini Writing Program (research and writing across the curriculum); Daily Math, Writing, and Science Labs; Daily 20-Minute Sustained Silent Reading; ACT, SAT, PSAT, and Standardized Test Preparation Integrated into Curriculum; Weekly Office Hours; Homework Hall; Advisory Program, designed for 8th and 9th grade students. Supports for student growth through small peer groups led by a caring faculty advocate whose goal is to give students the structure to understand themselves, build relationships, and develop skills within the context of a diverse Cabrinian community.

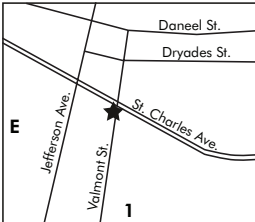
Extracurricular/After-School Activities: Ambassadors, Archery, Banners, Bible Study, CRS Krewe, Campus Ministry, Chamber Ensemble, Coloring, Culinary Crescents, Cycling, Drama, Film & Music, French Honor Society, Kickball, Knitting, Life Skills/Home Ec., Literary Club, Medical Professions, Mu Alpha Theta, National Art Honor Society, National Honor Society, No Place for Hate, Origami, Photography, Pro-Life, Racquets and Paddles, Renaissance, Robotics and Computer Gadgets, Rosary, Science Honor Society, Science Squad, Social Studies Games, Spanish Honor Society, Speech, Student Council, Students Against Drugs and Alcohol (SADA), Theater Arts Puppet Project, World Languages, Yearbook, Yoga.

Team Sports: Basketball, Bowling, Cheerleading, Cross Country, Dance Team, Golf, Soccer, Softball, Swimming, Track and Field, Volleyball.

Other Campus Features: Gymnasium, Library, Chapel, Weight Room, Music Theory Classroom, Black Box Theater-Style Classroom, Science Labs.

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	23		23	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	100%		N/R	
TOPS Eligible	83% - \$10.8 million in college scholarships.		91%	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	100%		100%	
DISCIPLINE RATES				
In-School Suspension	N/R		N/R	
Out-of-School Suspension	N/R		N/R	
In-School Expulsion	N/R		N/R	
Out-of-School Expulsion	N/R		N/R	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	3%		4%	
Public Four-Year College/University	96%		96%	
Private Four-Year College/University	N/C		N/C	

N/A = information not available/does not apply. N/R = information not provided by the school. N/C = Not collected by the school. *2019-2020 Career Pathway



5300 Saint Charles Ave.
New Orleans, LA 70115
(504) 895-5717

School Leader: Paul Kelly (president)

Student Gender: COED

Average Class Size: 22

Hours of Operation: 7:45 AM to 2:45 PM

Curricular Focus: College Preparatory

Religious Focus: Catholic

Special Education Model: Accommodations provided.

Guidance Counselor(s): 1

2018-2019 Enrollment: 584

MISSION STATEMENT: *De La Salle prepares students for college, career, and life.*

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: World History, US History, Government, Human Geography, and Calculus.

Dual/Concurrent College Enrollment: Four dual enrollment courses offered.

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Band, String Orchestra, Fine Arts, Art

Career and Technical Education: N/A

Transportation Services: Service from the Westbank (Algiers and Gretna) and Eastbank (Metairie).

Uniforms Required: Yes. Inka's Uniforms

Other School Programs/Features: Robotics and ACE Mentors.

Extracurricular/After-School Activities: 33 clubs and activities.

Team Sports: 14 LHSAA Sports: Football, Volleyball, Cross Country, Swimming, Basketball (Boys and Girls), Soccer (Boys and Girls), Wrestling, Track, Tennis, Softball, Baseball, Golf.

Other Campus Features: Pigeon Caterers.

GRADUATION REQUIREMENTS

The total minimum credits required for graduation from De La Salle are 240 semester units (60 units per year). Visit www.dlshs.org.

ADMISSION INFORMATION

Requirements: Process is outlined at www.delasallenola.com.

Tuition: \$9,850

Financial Assistance: Information available at www.delasallenola.com.

Applications Due: November 30, 2020

Application Process: www.delasallenola.com

Admission Contact: Jessica Atwood
admission@delasallenola.com
(504) 895-5717 ext. 118

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	24		24	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	100%		100%	
TOPS Eligible	77%		53%	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	N/A		93%	
DISCIPLINE RATES				
In-School Suspension	N/A		N/A	
Out-of-School Suspension	N/A		N/A	
In-School Expulsion	N/A		N/A	
Out-of-School Expulsion	N/A		N/A	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	1%		1%	
Two-Year College	1%		1%	
Public Four-Year College/University	95%		90%	
Private Four-Year College/University	90%		8%	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway



5500 Paris Ave.
New Orleans, LA 70122
(504) 942-3100

School Leader: Sean Martin
Student Gender: Male
Average Class Size: 22
Hours of Operation: 7:50 AM to 2:45 PM
Curricular Focus: College Preparatory
Religious Focus: Catholic
Special Education Model: N/R
Guidance Counselor(s): 5
2018-2019 Enrollment: 1000

MISSION STATEMENT: Holy Cross School is an independent, Catholic, college preparatory primary, middle and high school founded in 1849 by the Congregation of Holy Cross to educate young men from metropolitan New Orleans. Blessed Father Basile Moreau, Founder of the Congregation of Holy Cross, stated our mission: "We can state in a word the kind of teaching we wish to impart. We do not want our students to be ignorant of anything they should know. To this end, we shall avoid no sacrifice. We shall always place education side by side with instruction; the mind will not be cultivated at the expense of the heart. While we prepare useful citizens for society, we shall likewise do our utmost to prepare citizens for eternal life."

PROGRAM OFFERINGS

- Advanced Placement (AP) Courses:** 15 AP Courses offered.
- Dual/Concurrent College Enrollment:** Seven dual enrollment courses offered.
- NOCCA Participation:** Half-day, transportation not provided.
- Arts in Education:** Instrumental Music, Chorus, Studio Art, Drama
- Career and Technical Education:** N/A
- Transportation Services:** Bus service, \$900 round trip.
- Uniforms Required:** Yes. Average cost: \$125-\$200.
- Other School Programs/Features:** N/R
- Extracurricular/After-School Activities:** 20 extracurricular activities.
- Team Sports:** 14 high school athletic programs, 10 middle school programs.
- Other Campus Features:** 2000 seat arena, 2 studio art labs, middle and high school band rooms with recording studio, weight room, chorus room, theater.

CATHOLIC

GRADUATION REQUIREMENTS

Graduates must earn a minimum of 28 credits, complete the Holy Cross service project and meet all financial obligations.

ADMISSION INFORMATION

Requirements: Selective admissions based on applicant's grades, standardized test scores, student interview.

Tuition: \$8,500

Financial Assistance: Academic scholarships, need-based work study

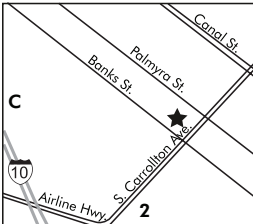
Applications Due: Follows the Archdiocese of New Orleans high school admissions timeline.

Application Process: Complete application provided by the school; submit past report cards, standardized test results, and school transcripts; admissions placement test required (January); and interview with student and/or parents if needed.

Admission Contact: Trey Guillot
tguillot@holycrossstigers.com
(504) 942-3100

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	23.7		23.9	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	100%		N/A	
TOPS Eligible	83%		83%	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	N/A		97%	
DISCIPLINE RATES				
In-School Suspension	N/A		N/A	
Out-of-School Suspension	N/A		N/A	
In-School Expulsion	N/A		N/A	
Out-of-School Expulsion	N/A		N/A	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	1%		1%	
Public Four-Year College/University	72%		72%	
Private Four-Year College/University	27%		27%	

N/A = information not available/does not apply. N/R = information not provided by the school. N/C = Not collected by the school.
*2019-2020 Career Pathway



4133 Banks St.
New Orleans, LA 70119
(504) 486-6631

School Leader: Rev. Christopher Fronk, S.J.
Student Gender: Male
Average Class Size: 25
Hours of Operation: 7:45 AM to 3:00 PM
Curricular Focus: College Preparatory
Religious Focus: Catholic
Special Education Model: N/R
Guidance Counselor(s): 9
2018-2019 Enrollment: 1371

MISSION STATEMENT: *The mission of Jesuit High School as a Catholic, college preparatory school is to develop in its students the competence, conscience, and compassion that will enable them to be "Men of Faith" and "Men for Others."*

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: English, Calculus, Biology, Chemistry, American History, Civics, World History, Spanish, French, Latin, and Computer Science.

Dual/Concurrent College Enrollment: LSU

NOCCA Participation: After school, transportation not provided.

Arts in Education: Fine Arts Survey (Music and visual), Art I, Theatre, Band, Chorus

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: Yes. Average cost: \$100.

Other School Programs/Features: Tutoring and Academic Support.

Extracurricular/After-School Activities: ROTC, Band, theatre, chorus, robotics, debate, and other student clubs and honor societies - sixty (60) different clubs and organizations.

Team Sports: 11 LHSAA Varsity Sports: Baseball, Basketball, Bowling, Cross Country, Football, Golf, Soccer, Swimming, Tennis, Track, and Wrestling. 3 Club Sports: Lacrosse, Rugby, and Sailing.

Other Campus Features: Multi-purpose athletic complex - John Ryan Stadium.

GRADUATION REQUIREMENTS

Students must pass all required courses and complete 100 service hours (for more detailed information, contact the school).

ADMISSION INFORMATION

Requirements: Acceptance based on applicants' past grades, standardized test scores, and other information deemed necessary.

Tuition: \$9,450

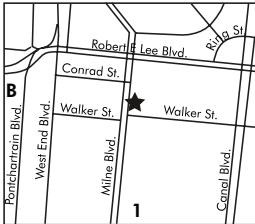
Financial Assistance: School provides financial assistance based strictly on financial need.

Applications Due: Follows the Archdiocese of New Orleans high school admissions timeline.

Application Process: Complete application provided by the school; submit past report cards, standardized test results, and school transcripts; admissions placement test required (January); and interview with student and parent.

Admission Contact: Bret Hanemann
admissions@jesuitnola.org
(504) 483-3936

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	28.3		28	
Avg. SAT Score	N/R		1971	
Avg. Student GPA	N/R		N/R	
Graduation Rate	100%		N/R	
TOPS Eligible	90%		87%	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	N/R		98%	
DISCIPLINE RATES				
In-School Suspension	N/R		N/R	
Out-of-School Suspension	N/R		N/R	
In-School Expulsion	N/A		N/A	
Out-of-School Expulsion	N/R		N/R	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		N/R	
Two-Year College	N/R		N/R	
Public Four-Year College/University	N/R		N/R	
Private Four-Year College/University	N/R		N/R	



7027 Milne Blvd.
New Orleans, LA 70124
(504) 288-7626

School Leader: Sister Camille Anne Campbell, O.Carm.
Student Gender: Female
Average Class Size: 15
Hours of Operation: 8:20 AM to 3:22 PM
Curricular Focus: College Preparatory
Religious Focus: Catholic
Special Education Model: N/A
Guidance Counselor(s): 8 and 1 college scholarship coordinator.
2018-2019 Enrollment: 1250

CATHOLIC

MISSION STATEMENT: The mission of Mount Carmel Academy is to educate young women For God. For Learning. For Life.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, European History, Latin, Psychology, Spanish Language and Culture, US Government & Politics and US History.

Dual/Concurrent College Enrollment: N/A

NOCCA Participation: After school, transportation not provided.

Arts in Education: Visual Arts, Music, Theater, Dance, Digital Arts

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: N/R

Other School Programs/Features: Cub Create Design Cycle, Spiritual Development, Rotating Block Schedule, Community Service Opportunities, Extensive Co-curricular Activities and Sports Teams.

Extracurricular/After-School Activities: 50 + clubs and activities (see website for full list), honor societies, service organizations, student ministry, cheer and dance teams.

Team Sports: Volleyball, Soccer, Softball, Basketball, Bowling, Cross Country, Golf, Swimming, Tennis, Track and Field, Gymnastics.

Other Campus Features: Performing Arts Center, Phyllis M. Taylor Maker Lab, Television Studio, Instructional Materials Center, Three Gymnasiums.

GRADUATION REQUIREMENTS

Five-year program: 34 credits, four-year program: 28 credits.

ADMISSION INFORMATION

Requirements: Admission is based on standardized test scores, report card grades, extra-curricular involvement, service, involvement in church activities, personal interview.

Tuition: \$9,400

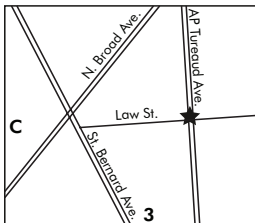
Financial Assistance: Work scholarship program

Applications Due: Follows the Archdiocese of New Orleans high school admissions timeline.

Application Process:

Admission Contact: Jeanne Rachuba
admissions@mcacubs.org
(504) 288-7630

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	26-27		N/A	
Avg. SAT Score	1750		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	100%		100%	
TOPS Eligible	98.5%		96%	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	N/R		97%	
DISCIPLINE RATES				
In-School Suspension	N/R		N/R	
Out-of-School Suspension	N/R		N/R	
In-School Expulsion	N/R		N/R	
Out-of-School Expulsion	N/R		N/R	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		0%	
Two-Year College	N/R		0%	
Public Four-Year College/University	N/R		83%	
Private Four-Year College/University	N/R		17%	



2600 A. P. Tureaud Ave.
New Orleans, LA 70119
(504) 944-2424

School Leader: Kenneth St. Charles, Ph.D.
Student Gender: Male
Average Class Size: 21
Hours of Operation: 7:20 AM to 2:50 PM
Curricular Focus: Core 4
Religious Focus: Catholic
Special Education Model: Speech only.
Guidance Counselor(s): 2
2018-2019 Enrollment: 550

MISSION STATEMENT: Under the Lordship of Jesus Christ, St. Augustine High School is the training ground for leadership through academic excellence, moral values, Christian responsibility and reasonable, consistent discipline.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Human Geography, World History, American History, Government and Politics, Language and Composition, Literature and Composition and Calculus AB.

Dual/Concurrent College Enrollment: Delgado, SUNO, Holy Cross, Xavier, Dillard, UNO, Loyola, Tulane

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Band, Instrumental Music, Art History, Architecture, Drafting, Music Theory

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: Yes. Average cost: \$220 for a complete uniform. Vendors are given upon request from the school or you can look at the website.

Other School Programs/Features: Marching Band, Brass Band, Symphonic Band, Robotics, STEM, NESBE, HOSA, Pre Law, Speech and Debate, Mock Trials, Film, Academic Games, Chess, Golf, Soccer, Swimming, Basketball, Baseball, Track, Tennis, Bowling, Football, Cross Country, SGA, National Honor Society, The Elite Club, FBLA, The Joshua Club, Soccer and Choir.

Extracurricular/After-School Activities: Academic Games, Ambassador Society, Art Club, Chess Club, Film & Media Team, Fishing Club, Financial Investment Club, Future Business Leaders of America, HOSA-Future Health Professionals, Marching 100, Mock Trial, National Honor Society, Photography Club, Political Science Club, Pre-Law, Robotics, Speech and Debate, Sports Analytics, STEM Club, Journalism, Student Government.

Team Sports: Football, Basketball, Baseball, Track, Golf, Tennis, Bowling and Soccer.

Other Campus Features: Athletic Training Field, Student Parking Lot and Baseball Training Area.



GRADUATION REQUIREMENTS

In order to qualify for graduation, each student is required to successfully complete at least 32 Carnegie Units. Graduation Requirements are on our Website.

ADMISSION INFORMATION

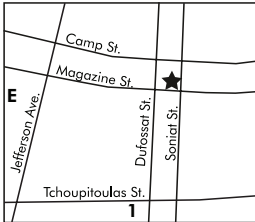
Requirements: Refer to the school's website.
Tuition: \$9,560
Financial Assistance: Must apply for Financial Aid.
Applications Due: January 12, 2021
Application Process: Refer to website or Admissions Director.
Admission Contact: Jarred Honora
jhonora@purpleknights.com
(504) 944-2424

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	19.6		19.6	
Avg. SAT Score	1100		1100	
Avg. Student GPA	2.9		3.0	
Graduation Rate	100%		100%	
TOPS Eligible	60%		50%	
Dropout Rate	0%		0%	
FAFSA Completion Rate	100%		94%	
DISCIPLINE RATES				
In-School Suspension	0%		0%	
Out-of-School Suspension	2.0%		3.0%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		N/A	
Two-Year College	5%		5%	
Public Four-Year College/University	60%		60%	
Private Four-Year College/University	35%		35%	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway

Archdiocese of New Orleans

www.drexelprep.com



5116 Magazine St.
New Orleans, LA 70115
(504) 899-6061

School Leader: Jacob J. Owens, Jr. (principal)
Sr. Margaret Mary Friesenhahn, SSND (president)

Student Gender: Female

Average Class Size: 25

Hours of Operation: 7:30 AM to 3:10 PM

Curricular Focus: College Preparatory

Religious Focus: Catholic

Special Education Model: N/A

Guidance Counselor(s): 1

2018-2019 Enrollment: 155

MISSION STATEMENT: St. Katharine Drexel Preparatory School is a Catholic, private college preparatory school that provides for the holistic development of Christian young ladies through the harmonious blending of spiritual, moral, intellectual, and physical strengths. Drexel Prep stresses academic excellence while cultivating students' self-esteem and leadership skills to improve local and global communities.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: N/A

Dual/Concurrent College Enrollment: Xavier, Dillard, SUNO, Delgado

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Visual Arts, Graphic Arts, Dance, Theater, Music, Piano, Chorus, Band

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: Yes. Average cost: \$200. Schumacher's Uniforms.

Other School Programs/Features: Monthly liturgies, student retreats, HBCU tours for juniors, BYOD program, student recognition and achievement programs to encourage leadership, fine arts program offers piano, theater, dance, and band; Google Classroom, Robotics, iPads and Chromebooks (for classroom and home use).

Extracurricular/After-School Activities: National Honor Society/National Junior Honor Society, Concert and marching bands, Tri-M Honor Society, Student Council, Voices of Praise Gospel Choir Student Ambassadors, modern dance club, drama club, Book club, technology club, Unity Society, Channel One announcers, art club, flag carriers/twirlers, majorettes, letter carriers, color guard, cheerleaders, Extraordinary Ministers of the Eucharist, Bee Legacy, Garden Club, FBLA, Key Club, Next Generation.

Team Sports: Volleyball, Basketball, Cross Country, Track and Field, Softball.

Other Campus Features: Electric piano lab, art studio, robotics lab, computer and science labs.

GRADUATION REQUIREMENTS

Minimum of 28 to 32 credits; students must pass all courses attempted, and complete 25 hours of community service each year.

ADMISSION INFORMATION

Requirements: Acceptance based on applicant's past grades and standardized test scores, admissions interview, and other information deemed necessary.

Tuition: \$4,500 (8th grade); \$6,500 (9th-12th grades) (not including registration and student fees)

Financial Assistance: Academic scholarships and limited work study available.

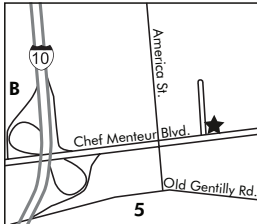
Applications Due: Follows the Archdiocese of New Orleans high school admissions timeline.

Application Process: Complete and SKDP application; submit report card, standardized test results, and transcripts; take required Admissions Placement Test (8th only); and complete student and parent interview

Admission Contact: A. J. Owens, Director of Admissions
admissions@drexelprep.com
(504) 899-6061, ext. 338

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	19		20	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	100%		N/R	
TOPS Eligible	69%		90%	
Dropout Rate	0%		N/R	
FAFSA Completion Rate	N/A		98%	
DISCIPLINE RATES				
In-School Suspension	N/A		N/A	
Out-of-School Suspension	N/A		N/A	
In-School Expulsion	N/A		N/A	
Out-of-School Expulsion	N/A		N/A	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/C		N/A	
Two-Year College	N/C		2%	
Public Four-Year College/University	N/C		95%	
Private Four-Year College/University	N/C		98%	

N/A = information not available/does not apply. N/R = information not provided by the school. N/C = Not collected by the school.
*2019-2020 Career Pathway



6905 Chef Menteur Hwy.
New Orleans, LA 70126
(504) 245-0200

School Leader: Sr. Jennie Jones (SSF-principal)

Student Gender: COED

Average Class Size: 18

Hours of Operation: 7:30 AM to 3:00 PM

Curricular Focus: College Preparatory

Religious Focus: Catholic

Special Education Model: N/R

Guidance Counselor(s): Academic Advisors, Mental Health Specialist, Graduate Mental Health Interns

2018-2019 Enrollment: 554 (528 for 2019-2020)

MISSION STATEMENT: St. Mary's Academy's long tradition continues as a private Catholic college preparatory co-educational elementary/middle school and a high school for young women. In a family oriented atmosphere, St. Mary's is committed to educating the whole person. Students are taught to live Christian values, think critically, give service and act responsibly in a global society.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: English and Calculus.

Dual/Concurrent College Enrollment: Delgado, Dillard, Loyola, SUNO, UNO, Xavier

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Visual and Performing Arts, Concert and Jazz Band, Marching Band, Chorus, Dance

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: Yes. Average cost: \$500.

Other School Programs/Features: Male Academy-Grades 5-7, Some Dual Enrollment courses held on the campus of SMA, Laptops provided to middle and high school students.

Extracurricular/After-School Activities: Numerous student clubs and organizations (see school website for complete listing).

Team Sports: Archery, Basketball, Flag Football, Tennis, Softball, Track and Field, and Volleyball.

Other Campus Features: Student union center, soccer and baseball fields equipped with stadium lighting. Two gymnasiums on campus.

GRADUATION REQUIREMENTS

Louisiana diploma requirements in addition to St. Mary's Academy graduation requirements.

ADMISSION INFORMATION

Requirements: Acceptance based on an applicant's grades, test scores, discipline and attendance record, admission interview, and other information deemed necessary.

Tuition: K-4-tuition-\$5,200, registration fee-\$1,000, 5th-7th-tuition-\$5,415, registration-\$1,000-\$1,200, 8th-10th-tuition-\$6,217, registration-\$1,500, 11th-tuition-\$6,417, registration-\$1,500, 12th-tuition-\$7,099 (includes senior budget) registration-\$1,500

Financial Assistance: Limited scholarships and other financial aid offered.

Applications Due: November 13, 2020

Application Process: Follows the Archdiocese of New Orleans high school admission timeline.

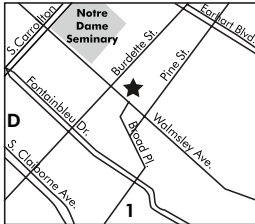
Admission Contact: Tamiko Massey-Haynes-Admissions Director
tmasseyhaynes@stmarysno.org
(504) 245-0200 ext. 119

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	18		20	
Avg. SAT Score	N/R		N/R	
Avg. Student GPA	3.2		N/R	
Graduation Rate	100%		N/R	
TOPS Eligible	64%		50%	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	N/R		92%	
DISCIPLINE RATES				
In-School Suspension	N/R		N/R	
Out-of-School Suspension	N/R		N/R	
In-School Expulsion	N/R		N/R	
Out-of-School Expulsion	N/R		N/R	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	16%		1%	
Public Four-Year College/University	84%		100%	
Private Four-Year College/University	76%		99%	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway

Archdiocese of New Orleans

www.stmarysdominican.org



7701 Walmsley Ave.
New Orleans, LA 70125
(504) 865-9401

School Leader: Dr. Cynthia A. Thomas (president)
Carolyn Favre (principal)

Student Gender: Female

Average Class Size: 24

Hours of Operation: 7:40 AM to 3:15 PM

Curricular Focus: College Preparatory

Religious Focus: Catholic

Special Education Model: Please contact the school.

Guidance Counselor(s): 6

2018-2019 Enrollment: 873 (860 for 2019-2020)

MISSION STATEMENT: St. Mary's Dominican High School, sponsored by the Dominican Sisters of Peace, is a Catholic, college-preparatory program for young women, rooted in the tradition of prayer, study, community, and service. With Jesus at the center, the Dominican community preaches the Word, radiates joy, seeks Truth, manifests Catholic values, and ministers to others.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Check school website for listings.

Dual/Concurrent College Enrollment: Check school website for listings.

NOCCA Participation: After school, transportation not provided.

Arts in Education: Fine Arts Survey, Art I, Art II, Art III, Digital Graphics, National Art Honor Society, Tri-M Music Honor Society, Marching Band, Jazz Band, Liturgical Ministers, Drama Club

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: Contact school for details.

Other School Programs/Features: Rotating/drop schedule - 55 minutes classes, standardized test preparation, driver's education, college tour trips.

Extracurricular/After-School Activities: 40 student clubs and organizations - visit school's website for a complete listing.

Team Sports: Basketball, Cross Country, Golf, Gymnastics, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball.

Other Campus Features: 7-acre campus in Uptown New Orleans; Dominican's STREAM™ initiative, launched in 2013, explores the relationship between faith and reason by integrating Science, Technology, Religion, Engineering, Arts, and Math. STREAM™ continues Dominican's unique role in the formation of students who are believing thinkers and thinking believers. Our faculty, staff and administration are actively engaged in the exploration and discussion of academic disciplines and how faith informs reason. Gayle and Tom Benson Technology Complex dedicated in 2016.

CATHOLIC

GRADUATION REQUIREMENTS

Contact school for graduation requirements.

ADMISSION INFORMATION

Requirements: Applicants grades, standardized test scored, admissions interview, and other information deemed necessary.

Tuition: 9990 (2019-2020 school term)

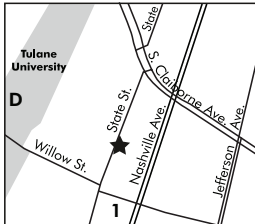
Financial Assistance: Scholarships and work study available.

Applications Due: November 17, 2020 (tentative).

Application Process: Complete application provided by the school; submit past report cards, standardized test results; admissions placement test required (test date January 9, 2021); and interview with student and parents.

Admission Contact: Cathy Rice
crice@stmarysdominican.org
(504) 865-9401, ext. 5028

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	N/R		N/R	
Avg. SAT Score	N/R		N/R	
Avg. Student GPA	N/R		N/R	
Graduation Rate	100%		N/R	
TOPS Eligible	92%		91%	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	N.A		96%	
DISCIPLINE RATES				
In-School Suspension	N/R		N/R	
Out-of-School Suspension	N/R		N/R	
In-School Expulsion	N/R		N/R	
Out-of-School Expulsion	N/R		N/R	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/R		2%	
Public Four-Year College/University	N/R		75%	
Private Four-Year College/University	N/R		21%	



2635 State St.
New Orleans, LA 70118
(504) 861-9150

School Leader: Karen T. McNay, (president)

Tracy Bonday (head of high school)

Shannon Culotta (Head of Elementary)

Student Gender: Female

Average Class Size: Varies

Hours of Operation: 8:00 AM to 3:00 PM

Curricular Focus: N/R

Religious Focus: Catholic

Special Education Model: N/R

Guidance Counselor(s): 4

2018-2019 Enrollment: 680 (600 for 2019-2020)

MISSION STATEMENT: Ursuline Academy of New Orleans, founded in 1727 and sponsored by the Ursuline Sisters, is a Catholic school for girls offering a strong educational environment from early childhood through a college preparatory secondary program. In a diverse community with an inspiring heritage, Ursuline Academy fosters spiritual formation, academic excellence, and a life-long commitment to Serviam: I will serve. The Academy values the uniqueness of each student, nurtures the whole person, develops leaders of confidence and compassion, and prepares them for life in a global society.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Art Studio: 2-D Design, Art Studio: 3-D Design, Biology, Calculus AB, Chemistry II, Computer Science Principles, Language & Composition, Foreign Language, Literature & Composition, Music Theory, Psychology, Physics C, US Government & Politics and U.S. History.

Dual/Concurrent College Enrollment: LSU

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Visual Arts, Orchestra, Piano, Music, Theatre, Dance

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: Yes.

Other School Programs/Features: Beyond Our Borders is Ursuline Academy’s high school immersion program. Each year, a small group of students leaves the comforts of home for an adventure in service learning. Previous expeditions have included Guyana, South America and Belize, Central America, Summer European trips and foreign exchange is also available.

Extracurricular/After-School Activities: Cheerleading, dance team, visit school website for a complete listing.

Team Sports: Basketball, Cross Country, Golf, Gymnastics, Indoor Track, Soccer, Softball, Swimming, Tennis, Track, Volleyball, Sailing.

Other Campus Features: The campus is 11.5 acres in Uptown New Orleans. Facilities include: State-of-the-art auditorium, a dance/yoga studio, a weight room, two athletic courts, an indoor elevated track, softball field, three courtyards, Smart Lab, two tennis courts, a national shrine, and an art studio.



GRADUATION REQUIREMENTS

Visit the website for graduation requirements.

ADMISSION INFORMATION

Requirements: Application. Submit the appropriate application fee and provide the most recent grades, as well as grades and standardized test scores from the previous three years. An entrance assessment is also required.

Tuition: \$11,655 plus fees.

Financial Assistance: Yes - financing options, financial assistance, academic and need-based scholarships. Please visit uanola.org for more information.

Applications Due: Follows the Archdiocese of New Orleans high school admissions timeline.

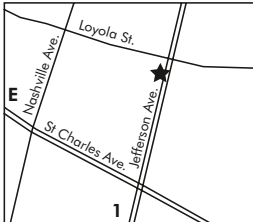
Application Process: Complete application provided by the school; submit past report cards, standardized test results and school transcripts; admissions placement test required (January) and interview with student and parents.

Admission Contact: Office of Admissions
admissions@uanola.org
(504) 861-9150

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	N/A		N/A	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/A		N/R	
Graduation Rate	100%			
TOPS Eligible	50%		N/A	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	N/A		N/A	
DISCIPLINE RATES				
In-School Suspension	N/A		N/A	
Out-of-School Suspension	N/A		N/A	
In-School Expulsion	N/A		N/A	
Out-of-School Expulsion	N/A		N/A	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		N/R	
Two-Year College	N/R		N/R	
Public Four-Year College/University	N/R		N/R	
Private Four-Year College/University	N/R		N/R	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway

PRIVATE SCHOOLS



1903 Jefferson Ave.
New Orleans, LA 70115
(504) 899-5641

School Leader: Dale M. Smith
Student Gender: COED
Average Class Size: 15-18
Hours of Operation: 8:00 AM to 3:10 PM
Curricular Focus: N/A
Religious Focus: N/A
Special Education Model: N/R
Guidance Counselor(s): 4
2018-2019 Enrollment: 1214

MISSION STATEMENT: Newman values each individual. Newman is committed to the intellectual, ethical, emotional, and physical development of each student. Newman instills in each student the School's core values of honesty, kindness, respect, and responsibility, and develops in each student self-confidence and an appreciation for cultural and personal differences. Newman offers a challenging, comprehensive, and sequential curriculum from pre-kindergarten through twelfth grade, one which encourages creativity, critical and independent thinking, and different ways of learning.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: 16 AP courses offered, including Calculus (BC and AB), Biology, Chemistry, Physics; French, Spanish, Latin, Chinese; World History, U.S. History, Economics, Statistics.

Dual/Concurrent College Enrollment: Available in some cases.

NOCCA Participation: No.

Arts in Education: Music, Theater, Dance, Visual Arts, Student Art Gallery, Visiting Artist Residencies.

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: Yes. Required for Lower School only.

Other School Programs/Features: Global Studies, Singapore Math, Balanced Literacy, Global Online Academy, Newman Summer, Innovation Lab, Makerspace.

Extracurricular/After-School Activities: Newman Plus programs and mini-camps for Lower School; numerous activities/clubs/ teams/organizations for Middle and Upper School.

Team Sports: Cross country, football, volleyball, swimming, basketball, soccer, indoor track, track, tennis, golf, gymnastics, lacrosse.

Other Campus Features: Science and Technology building, pool, fitness center, turf field, practice fields, auditorium, art gallery, indoor track, dance studio, ceramics studio, darkroom, gymnasiums, health center, 2 libraries.

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GRADUATION REQUIREMENTS

Satisfactory completion of 23 course units required for graduation.

ADMISSION INFORMATION

Requirements: Depends on child's age, call admission office.

Tuition: 17,826 - \$23,127

Financial Assistance: Need-based financial aid is available.

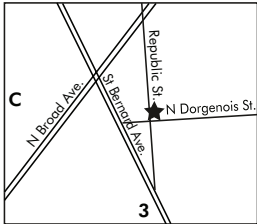
Applications Due: Application and entrance testing process in late fall/winter.

Application Process: Complete application provided by the school or online at www.newmanschool.org/admission, submit school transcripts, teacher recommendations, complete admission testing, complete placement testing, writing sample, classroom visit and applicant interview.

Admission Contact: Jennifer Rosent
jenniferrosent@newmanschool.org
(504) 896-6323

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	28		29	
Avg. SAT Score	1330		1351	
Avg. Student GPA	3.6		3.67	
Graduation Rate	100%		100%	
TOPS Eligible	99%		91%	
Dropout Rate	N/A		N/R	
FAFSA Completion Rate	N/R		98%	
DISCIPLINE RATES				
In-School Suspension	N/R		N/R	
Out-of-School Suspension	N/R		N/R	
In-School Expulsion	N/R		N/R	
Out-of-School Expulsion	N/R		N/R	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	80%		82%	
Private Four-Year College/University	75%		78%	

N/A = information not available/does not apply. N/R = information not provided by the school. N/C = Not collected by the school.
*2019-2020 Career Pathway



1851 N. Dorgenois St.
New Orleans, LA 70119
(504) 945-5778

School Leader: Cheryl Leufroy Frilot

Student Gender: COED

Average Class Size: 10

Hours of Operation: 8:00 AM to 3:30 PM

Curricular Focus: STREAM™, Learning Styles, Multiple Intelligence, Differentiated Instruction.

Religious Focus: Christian

Special Education Model: Inclusion

Guidance Counselor(s): 2

2018-2019 Enrollment: 56

MISSION STATEMENT: We believe every child can learn. It is our job as educators to teach children in the way they learn best. Life of Christ Christian Academy (LCCA) offers a uniquely innovative and positive approach to educating students.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: N/A

Dual/Concurrent College Enrollment: N/A

NOCCA Participation: No.

Arts in Education: Visual Arts

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: See website for specifics.

Other School Programs/Features: Monthly Field Trips.

Extracurricular/After-School Activities: Cheerleading, Academic enrichment.

Team Sports: Flag Football, Boys and Girls Basketball, Girls Volleyball.

Other Campus Features: Off campus lunch for high school students.

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GRADUATION REQUIREMENTS

Louisiana 4 Core, or Louisiana Vocational Program.

ADMISSION INFORMATION

Requirements: Interview with principal.

Tuition: \$5,800

Financial Assistance: Payment plan and State funded scholarship accepted.

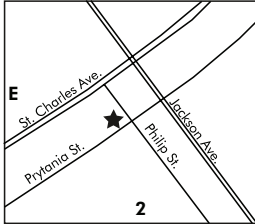
Applications Due: Rolling acceptance. Applications accepted year round.

Application Process: Complete application provided by the school.

Admission Contact: Cheryl Leufroy Frilot
lcca@lifeofchristchristianacademy.com
(504) 945-5778

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	17		17	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	3.0		N/R	
Graduation Rate	100%		N/R	
TOPS Eligible	N/A		N/A	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	100%		N/A	
DISCIPLINE RATES				
In-School Suspension	N/A		N/A	
Out-of-School Suspension	N/A		N/A	
In-School Expulsion	N/A		N/A	
Out-of-School Expulsion	N/A		N/A	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	50%		50%	
Public Four-Year College/University	N/A		50%	
Private Four-Year College/University	N/A		N/A	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway



2343 Prytania St.
New Orleans, LA 70130
(504) 561-1224

School Leader: Kimberly Field-Marvin (headmistress)
Student Gender: Female
Average Class Size: 8 students to 1 teacher
Hours of Operation: 8:05 AM to 3:25 PM
Curricular Focus: N/R
Religious Focus: N/R
Special Education Model: N/R
Guidance Counselor(s): 2
2018-2019 Enrollment: 473

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GRADUATION REQUIREMENTS

Visit the schools' website for graduation requirements.

ADMISSION INFORMATION

Requirements: Admission based on past grades and school performance, standardized test results, entrance exam and interview.

Tuition: \$21,035 to \$22,535 per year including fees.

Financial Assistance: Yes (financial aid available).

Applications Due: Applications typically due in early Spring.

Application Process: Complete application provided by the school; submit school transcripts, standardized test results; participate in school visit and interview and math testing and writing sample; entrance exam required.

Admission Contact:
admissions@mcgeeheschool.com

MISSION STATEMENT: The mission of The Louise S. McGehee School is to provide a rigorous college-preparatory education to girls in an inclusive environment which fosters self-esteem, encourages high personal standards, addresses individual student needs, and emphasizes active student participation in the learning process. The program uses traditional and innovative teaching strategies to challenge students and to foster enthusiasm and a commitment to lifelong learning.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: AP courses offered in every discipline.

Dual/Concurrent College Enrollment: N/A

NOCCA Participation: Yes. Transportation not provided.

Arts in Education: Visual Arts, Performing Arts, Music

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: Yes. Visit the schools' website.

Other School Programs/Features: Engineering & Design, technology, mentorship, student government, foreign language.

Extracurricular/After-School Activities: Mock trial, National Honor Society, student council, Beta Club, art club, drama club, foreign film club, Italian club, journalism club.

Team Sports: Cross-country, Volleyball, Basketball, Softball, Soccer, Golf, Swimming, Tennis, Track and Field.

Other Campus Features: Ten buildings, six historic homes.

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	N/R		N/A	
Avg. SAT Score	N/R		N/R	
Avg. Student GPA	N/R		N/R	
Graduation Rate	N/R		N/R	
TOPS Eligible	N/R		100%	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	N/R		100%	
DISCIPLINE RATES				
In-School Suspension	N/R		N/R	
Out-of-School Suspension	N/R		N/R	
In-School Expulsion	N/R		N/R	
Out-of-School Expulsion	N/R		N/R	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		N/A	
Private Four-Year College/University	N/A		N/A	

N/A = information not available/does not apply. N/R = information not provided by the school. N/C = Not collected by the school.
*2019-2020 Career Pathway

PUBLIC SCHOOLS

WHO IS RUNNING THE SCHOOLS?

Signed into law on May 12, 2016, SB 432, which is now Act 91 provided for the unification of public schools in Orleans Parish under the oversight of the Orleans Parish School Board and its Superintendent.

Over the past decade, significant changes have occurred across the New Orleans public education landscape. Today, a system of diverse and autonomous public schools is rising to the challenge of serving all of New Orleans' students and families. As a system of schools focused on parental choice and school accountability, The Orleans Parish School Board has forged new pathways to ensure equitable enrollment of students, address expulsions, and protect student rights, and to provide additional resources and settings to support the individual needs of all students.

Below are definitions of commonly used terms, to help you answer this question and in your discussions about education in our city.

OPSB - The Orleans Parish School Board is the elected governing body for the local school district (Orleans Parish). It consists of seven (7) members elected by the people of Orleans Parish. It is bound by policies set by BESE, including mandatory state standardized testing. OPSB sets policies for the local school district, is able to levy taxes to fund schools, and has the authority to grant charters to schools in the district. The Orleans Parish School Board Superintendent makes decisions and the Orleans Parish School Board votes and approves those decisions.

BESE - The Board of Elementary and Secondary Education is the governing body for all schools in Louisiana. It consists of 11 members, eight (8) of whom are elected from each district in the State and three (3) who are appointed by the Governor. BESE has the ability to set criteria for teacher certification, student state testing requirements (i.e. LEAP), and operating standards for schools. BESE has the authority to grant charters to schools.

Charter School - A charter school is a public school that is free and open to all students. However, some charter schools have

admissions requirements. Charter schools are managed by an independent organization under a multi-year contract (called a 'charter'). Charter schools receive the same amount of state funding per child as traditional schools, and are required to participate in the state accountability programs and meet the same achievement goals. Charter schools have more autonomy than traditional schools in hiring practices, curriculum, and budgeting choices.

Network Schools - New Orleans will have the first all charter school district in the Nation under the oversight of the Orleans Parish School Board and its Superintendent.

School Performance Scores - Often abbreviated as "SPS". These are high school performance ratings based on State Assessment Performance and Progress, ACT/WorkKeys, Strength of Diploma and Graduation Rate as established by the Louisiana Department of Education (LDE). The scores range from zero (0) to approximately 150. One of the following indicators will apply to schools identified as low performing.

- **Comprehensive Intervention Required (CIR):** School earned an overall letter grade of D or F for three consecutive years and/or a cohort graduation rate below 67% in the most recent year.
- **Urgent Intervention Required (UIR):** School earned a subgroup score equivalent to an F for two consecutive years; school had an out-of-school suspension rate greater than twice the national average for three consecutive years.
- **Urgent Intervention Needed (UIN):** School earned a subgroup score equivalent to a D or F in the most recent year.

Schools meeting one or more of the above indicators must complete and submit a school improvement plan to the Louisiana Department of Education for approval.

For additional information on SPS, visit www.louisianabelieves.com.

NOLA PUBLIC SCHOOLS

In 2011, the OneApp was established in response to continued calls for greater accountability and a clear, equitable unified enrollment system.

NOLA Public Schools manages admissions, readmissions, and transfers for 95% of New Orleans public schools and 84% of its students. It also administers OneApp, the unified application process families use to apply to the schools of their choice, anywhere across the city.

OneApp has adapted over time to include a diverse portfolio of schools with various programming models, governance structures, and admissions criteria.

NOLA Public Schools provides students and families with the opportunity to choose a high school that best suits their child's interests and needs. Through OneApp, families may apply up to 12 preferred schools, or 8 for Early Childhood, in order of preference, using a single application process. 95% of all Orleans Parish public schools participate in OneApp, which means it is the application process for the vast majority of public schools in the city. Starting in the fall, you can submit your OneApp for the upcoming school year by visiting EnrollNOLA.org, or by visiting an EnrollNOLA Family Resource Center:

Mahalia Jackson Elementary
405 Jackson Avenue
New Orleans, LA 70115

IDEA Oscar Dunn Building
12000 Hayne Blvd.
New Orleans, LA 70128

NOLA-Public School Central Office
2401 Westbend Pkwy.
New Orleans, LA 70114

For hours, visit:
EnrollNOLA.org/family-resource-centers
or call (877) 343-4773

The OneApp Process: Families can rank up to 12 high school choices, or 8 for Early Childhood, in order of preference, on their child's OneApp. For students entering high school for the first time, or who do not have a school assignment for the

upcoming year, it is strongly recommended to list all 12 choices. Please note that you can be assigned to any school listed on your application. EnrollNOLA recommends families utilize the ULLA High School Guide, the NOLA-Public School Guide, and EnrollNOLA.org to research their options and select the schools they believe will serve their child best. Students are assigned to their highest ranked school with availability in the student's grade. Placements are determined by a few factors:

– Each school's number of available seats.

- "Seats" are the number of students the school will serve in the upcoming school year. Please note that, in non-entry-level grades, not as many seats will be open for new students. This is because current students who are rising into the next grade will fill many seats.

– Each school's priority structure

- A school's "priority structure" determines the order in which eligible applicants will be placed into open seats, and can include things like siblings or children of school staff. Each school's priorities are publicly available and published in full in the OneApp application materials.

– Each applicant's priority to attend the school chosen

- Based on the information provided by the family and the chosen schools' priority structures, applicants will be sorted into a priority group. For example: a student applies to attend a school that offers sibling priority, and she has a sibling who already attends her chosen school. She will receive sibling priority to attend that school with her sibling. Please note that priorities are not guarantees.

– Each applicant's unique lottery number

- All applicants are given a lottery number. This will determine the applicant's place in line within his or her priority group.

Sometimes, schools have more applicants than available seats. If a student does not receive a placement at any school on their application, they will be invited to participate in the next application Round.

If you want more information about the OneApp placement process, please watch the OneApp Animation, available online at www.EnrollNOLA.org. The animation walks through the placement process step-by-step.

Notification and Seat Acceptance: Families who submit an OneApp will always receive notification of their application results at the email address provided on their child's application. Results will also be available online through the on line application portal. Additionally, families who provide a mobile phone number will receive a text alert once results are available. If you do not receive your child's placement results by the stated timeline, please call 877-343-4773 or email oneapp@nolapublicschools.com.

All families are encouraged to accept their assigned seat by completing the seat acceptance process before the registration deadline.

Instructions for registration will be included in student notification letters and online at EnrollNOLA.org. While most high schools participate in OneApp, a small number of high schools have different admission procedures. Email oneapp@nolapublicschools.com or visit EnrollNOLA.org for in-depth information about the OneApp process, participating schools, seat availability, and enrollment process.

TYPES OF CHARTER SCHOOLS IN LOUISIANA IN 2019-2020

Type 1: *New school*

Local school board authorized

Type 2: *New or conversion school*

BESE authorized

Type 3: *Conversion school*

Local school board authorized

Type 3B: *Former Type 5 charter school*

transferred from RSD back to local school system

Type 4: *New or conversion school*

Local school board & BESE authorized

Type 5: *Recovery School District schools*

BESE-authorized

OVERSIGHT AND GOVERNANCE OF CHARTER SCHOOLS IN LOUISIANA

Types 1 and 3

- Local school boards are responsible for the oversight of the Type 1 and Type 3 charters they authorize.
- Each charter school or charter management organization has a board of directors, which governs school finances, operations, and administration.

Types 2, 4 and 5

- The Louisiana Department of Education is responsible for the oversight of BESE-authorized charter schools.
- Each Type 2 and 5-charter school or charter management organization has a board of directors, which governs school finances, operations, and administration.
- Their local school board governs type 4 schools.

SCHOOL PERFORMANCE SCORES (SPS)

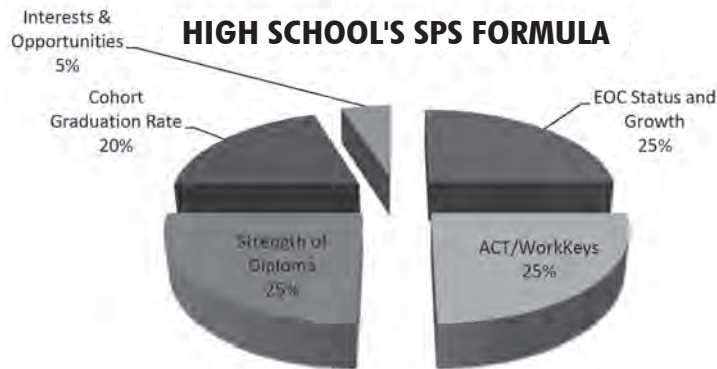
WHAT DO THESE SCORES MEAN?

A school's School Performance Score is used to determine how well the school is preparing its students in math, English, social studies, and science. The scores range from zero (0) to approximately 150. State officials use this score to give each school a performance label and tell the school's administration what it must do to improve.

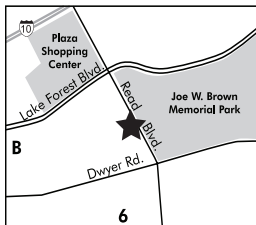
For the 2019-2020 school year, high school performance scores are based on student assessments and progress toward mastery (25%), ACT/WorkKeys (25%), strength of diploma (25%), and graduation rate (20%), and Interests and Opportunities (5%) - as established by the Louisiana Department of Education. The Interests and Opportunities component will measure whether schools are providing students with access to enrichment courses.

CONSIDERING A SCHOOL'S GROWTH

Remember, the best way to consider school performance is over multiple years so that you can see if a school is improving. A number of factors can affect school performance and we strongly encourage you to talk to the principals and teachers at your child's school if you have questions or concerns about school performance.



Letter Grade	School Year 2020
A	90 TO 150
B	75 TO 89.9
C	60 TO 74.9
D	50 TO 59.9
F	0 TO 49.9



5552 Read Blvd.
New Orleans, LA 70127
(504) 373-6264

School Leader: Anthony McElligott

Student Gender: COED

Average Class Size: 20

Hours of Operation: 8:15 AM to 4:15 PM

Curricular Focus: College Preparatory

Religious Focus: N/A

Special Education Model: Continuum of services based on student need including supports within general education classrooms, community-based classrooms, resource classrooms; Journey Program provides individual and group counseling and behavioral supports, REACHs program provides academic support and Opportunities Academy providing 18-21 programming; Lift-enabled special needs transportation provided.

Guidance Counselor(s): 2

2018-2019 Enrollment: 593 (615 for 2019-2020)

GRADUATION REQUIREMENTS

TOPS diploma.

ADMISSION INFORMATION

Requirements: Open enrollment, no academic entrance requirements.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Hilary Dreher
info@sciacademy.org
(504) 373-6264

MISSION STATEMENT: The mission of Abramson Sci Academy is to prepare all scholars for college success equipped with the passion and tools to strengthen any community they choose.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Environmental Science, English Literature and Composition, English Language and Composition, American History, Computer Science and Comparative Government, Calculus.

Dual/Concurrent College Enrollment: Delgado, UNO, Bard

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Music, Drama, Visual Arts

Career and Technical Education: Audio/Video Editing, Coding, NOTEP

Transportation Services: School bus (including bus following after-school activities).

Uniforms Required: Yes. Average cost \$35. Uniforms By Logo Express.

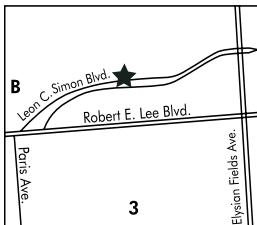
Other School Programs/Features: Out-of-state field trips to colleges and universities; summer internships and summer college experiences; student advisory for college readiness; teachers on call after school for additional support.

Extracurricular/After-School Activities: Student government association, scholar ambassador program, drama club, art club, dance team, Gay-Straight Alliance (GSA), Geeks at Work, student mentoring program, peer mediation, and marching band, color guard, Anchoresses and flag team.

Team Sports: Softball, Cheerleading, Dance, Football, Track, Volleyball (Girls).

Other Campus Features: Brand new building opened in November 2015. Gym, Black box theatre, state of the art classrooms, and computer lab.

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	76.6	B	79.3	B
School Performance Growth Score, including letter grade	85.5	B	88.8	B
Avg. ACT Score	18.2		17.1	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	2.92		2.77	
Graduation Rate	83%		92%	
TOPS Eligible	60%		55%	
Dropout Rate	1.0%		2.0%	
FAFSA Completion Rate	97%		96%	
DISCIPLINE RATES				
In-School Suspension	28.5%		34.3%	
Out-of-School Suspension	19.1%		19.5%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	1.3%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/C		N/C	
Two-Year College	N/C		N/C	
Public Four-Year College/University	N/C		N/C	
Private Four-Year College/University	N/C		N/C	



2001 Leon C. Simon Dr.
New Orleans, LA 70122
(504) 286-2600

School Leader: Patrick Widhalm

Student Gender: COED

Average Class Size: 19.5

Hours of Operation: 8:05 AM to 3:30 PM

Curricular Focus: College Preparatory

Religious Focus: N/A

Special Education Model: Inclusion, Gifted

Guidance Counselor(s): 4

2018-2019 Enrollment: 971

MISSION STATEMENT: *The mission of Benjamin Franklin High School is to prepare students of high academic achievement to be successful in life.*

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: There are 29 AP courses in all areas - math, science, English, social studies, music, and art.

Dual/Concurrent College Enrollment: UNO, LSU STEM Pathways, and University of Holy Cross.

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Music, Band, Orchestra, Music Theory, Theater, Visual Arts, Studio Art, Sculpture, Graphic Arts, Photography, Art History

Career and Technical Education: N/R

Transportation Services: Bus tokens provided for free for students who live more than 1 mile from the school.

Uniforms Required: No.

Other School Programs/Features: 16 varsity-level sports: Volleyball, Soccer, Basketball, Tennis, and Swimming regularly compete for district and state honors. Sports clubs, such as ultimate Frisbee, sailing, cheer team, dance team, step team, and majorettes are popular. Robotics team competes regularly. Academic Games and Mu Alpha Theta compete regularly. Many service and nationally affiliated clubs. Many student interest-clubs. Gifted and Talented sections and Special Education services.

Extracurricular/After-School Activities: Clubs meet after school or during the 40-minute lunch periods. After-school tutoring is available until 5:30 p.m., and parents may drop off students as early as 6:30 a.m.

Team Sports: Football, Volleyball, Swimming, Cross Country, Boys/Girls Basketball, Boys/Girls Soccer, Baseball, Softball, Track and Field, Boys/Girls Tennis. Golf Non-LHSAA: Ultimate Frisbee, and Sailing.

Other Campus Features: 9th grade seminar is designed to help all new students make the transition into Franklin. Each teacher schedules one hour per week of tutoring, and peer tutoring is widely used. A Writing Lab and a Math Lab are available to help students receive one-on-one assistance. Students who do not have a personal laptop are provided with a Chromebook for use throughout the school year. Students who do not have home internet access are provided with a "hot spot."

GRADUATION REQUIREMENTS

The state's Core Four graduation requirements, plus completion of a 3rd year of a world language completion of a research intensive course, and completion of three Advanced Placement courses.

ADMISSION INFORMATION

Requirements: Information is available at www.bfhsla.org/admissions. An Open House is scheduled each October.

Tuition: N/A

Financial Assistance: Financial Assistance is available.

Applications Due: Spring 2020. Applications will be considered following that date based on available space.

Application Process: www.bfhsla.org/admissions

Admission Contact: Lynn Jenkins
ljenkins@bfhsla.org
(504) 286-2610 or (504) 286-2619

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	135.2	A	135.5	A
School Performance Growth Score, including letter grade	128.8	A	127.6	A
Avg. ACT Score	29.3		27.9	
Avg. SAT Score	1420		1420	
Avg. Student GPA	N/R		N/R	
Graduation Rate	> 95%		99%	
TOPS Eligible	93%		96%	
Dropout Rate	9.0%		0.5%	
FAFSA Completion Rate	100%		97%	
DISCIPLINE RATES				
In-School Suspension	1.0%		0.9%	
Out-of-School Suspension	0.2%		1.0%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	100%		44%	
Private Four-Year College/University	60%		56%	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway

KIPP New Orleans, Inc.

www.bookertwashington.kippneworleans.org



1201 S. Roman St.
New Orleans, LA 70125
(504) 410-5289

School Leader: Rob Corvo

Student Gender: COED

Average Class Size: 19

Hours of Operation: 8:15 AM to 3:55 PM

Curricular Focus: College Preparatory and Career Readiness

Religious Focus: N/A

Special Education Model: Inclusion

Guidance Counselor(s): 3

2018-2019 Enrollment: 566

MISSION STATEMENT: Booker T. Washington High School is a school that believes in meeting students where they are. Our bar is high, but we also recognize that our students need an innovative and responsive way to learn the material. Here, we deeply value the cultural knowledge they bring to the classroom and work hard to bridge home life and academics.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language, English Literature, Environmental Science, US Government & Politics, US History, World History.

Dual/Concurrent College Enrollment: In planning for 2019-20.

NOCCA Participation: Half-day, transportation provided by RTA.

Arts in Education: Band, Drama, Film

Career and Technical Education: N/R

Transportation Services: School bus, RTA tokens.

Uniforms Required: Yes. Average cost: \$20. Uniforms By Logo Express.

Other School Programs/Features: Costa Rica Trip, Medical Assistant Pathway.

Extracurricular/After-School Activities: Drama, School Newspaper, Student Council, National Honors Society, Robotics, Film, Dance, Marching Units.

Team Sports: Baseball, Basketball, Football, Soccer, Track & Field, Volleyball.

Other Campus Features: School will be moving into the Booker T. Washington building in the summer of 2019.

GRADUATION REQUIREMENTS

Aligned with state TOPS diploma graduation requirements.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Kelsey Cummings
kcummings@kippneworleans.org
(504) 410-5289

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	69.6	C	59.4	D
School Performance Growth Score, including letter grade	75.8	B	72.4	C
Avg. ACT Score	N/A		N/A	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	2.8		2.8	
Graduation Rate	N/A		N/A	
TOPS Eligible	N/A		N/A	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	N/A		N/A	
DISCIPLINE RATES				
In-School Suspension	0%		0.2%	
Out-of-School Suspension	28.7%		13.1%	
In-School Expulsion	1.2%		0.2%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		N/A	
Private Four-Year College/University	N/A		N/A	

Friends of King Schools

www.drkingcharterschool.org



5300 N. Rocheblave St.
New Orleans, LA 70117
(504) 325-2179

School Leader: Lindsey Moore

Student Gender: COED

Average Class Size: 25

Hours of Operation: Tue.-Fri. 8:00 AM to 4:15 PM

Curricular Focus: College Preparatory and Career Readiness

Religious Focus: N/A

Special Education Model: Inclusion

Guidance Counselor(s): 1

2018-2019 Enrollment: 1017

MISSION STATEMENT: Our mission is to create and maintain an orderly, trusting environment where teaching and learning are innovative and exciting, where students are taught to read, write, compute, and think critically according to their fullest potential.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Psychology

Dual/Concurrent College Enrollment: English and Math Remediation

NOCCA Participation: Half-day, transportation provided by school bus, bus tokens.

Arts in Education: Visual Arts, Music, Choir, Dance

Career and Technical Education: Jump Start

Transportation Services: School bus.

Uniforms Required: Yes. Average cost: \$60 to \$69.

Other School Programs/Features: Health Sciences, Information Technology, STEM. Community Partnerships, Gifted And Talented Services, Restorative Counseling and Approaches. Interpretation available remotely in Spanish. Translation available upon request in Spanish.

Extracurricular/After-School Activities: Band, Orchestra, Choir, Dance Team, Flag Team, Color Guard, Majorettes, Yearbook Club, We Design, Science Club, Journalism, Technology Club, Math Club, Cheerleading, Step Team, Sorority, Fraternity.

Team Sports: Football, LHSAA: Boys Basketball, Boys Indoor Track & Field, Boys Outdoor Track & Field, Girls Baseball, Girls Basketball, Girls Indoor Track & Field, Girls Outdoor Track & Field, Girls Softball, Girls Volleyball.

Other Campus Features: N/A

GRADUATION REQUIREMENTS

Louisiana Core 4 Diploma or JumpStart Career Diploma requirements.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

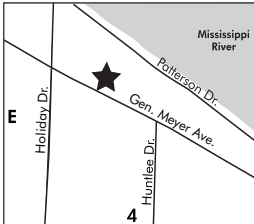
Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Gloria Miles
gmiles@kinghigh.org
(504) 308-3368

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	65.9	C	58.8	D
School Performance Growth Score, including letter grade	76.1	B	77.3	B
Avg. ACT Score	16.8		15.5	
Avg. SAT Score	N/R		740	
Avg. Student GPA	N/R		N/R	
Graduation Rate	92%		N/R	
TOPS Eligible	68%		28%	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	100%		95%	
DISCIPLINE RATES				
In-School Suspension	0.3%		0.1%	
Out-of-School Suspension	18.8%		16.2%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	2.9%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		N/R	
Two-Year College	N/R		N/R	
Public Four-Year College/University	N/R		N/R	
Private Four-Year College/University	N/R		N/R	

N/A= information not available/does not apply. N/R=information not provided by the school. N/C= Not collected by the school.
*2019-2020 Career Pathway

PUBLIC



4400 General Meyer Ave.
New Orleans, LA 70131
(504) 302-7135

School Leader: Chauncey Nash

Student Gender: COED

Average Class Size: 27

Hours of Operation: 8:30 AM to 4:00 PM

Curricular Focus: College Preparatory

Religious Focus: N/A

Special Education Model: Inclusion, Gifted, Talented

Guidance Counselor(s): 4

2018-2019 Enrollment: 1103

MISSION STATEMENT: The mission of Edna Karr High School is to teach all students to be independent lifelong learners and achievers through the involvement of all stakeholders in a college preparatory environment.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Calculus, English literature, English language, US History, US Government & Politics, Human Geography, Biology II, Studio and Graphic Art and Music Theory.

Dual/Concurrent College Enrollment: SUNO, Delgado

NOCCA Participation: After school, transportation not provided.

Arts in Education: Music, Visual Arts, Theater, Media Arts, Digital Media, Band

Career and Technical Education: Graphic Design, Audio/Video Editing, Coding, Medical Assistant

Transportation Services: School bus.

Uniforms Required: Yes.

Other School Programs/Features: Ninth grade summer orientation, Advanced Placement courses, Gifted and talented, ACT prep, ESL, state, regional, and national college trips, after school programs (with activity bus), dual enrollment, Project Lead The Way STEM courses, personalized learning classrooms, Spanish language courses.

Extracurricular/After-School Activities: Concert Band, Marching Band, Brass Band, Choir, Dance Team, Flag Team, Majorettes, Student Council, National Honor Society, Key Club, Amnesty Club, Chess Club, Spoken Word, Book Club, Media Club, Color Guard, Youth in Government, Drama Club, Entrepreneur Club, and Black History Club.

Team Sports: Football, JV Ad Varsity, Volleyball, Basketball, Cheerleader, Track, Soccer, Baseball, Softball, Cross Country, Flag Football.

Other Campus Features: Gymnasium, practice playing field, computer labs with full-time technology coordinator, auditorium with seating for 1000, library with full-time librarian, full-time nurse, two full-time mental health professionals.

GRADUATION REQUIREMENTS

LA Core 4 Diploma or JumpStart Career Diploma requirements.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

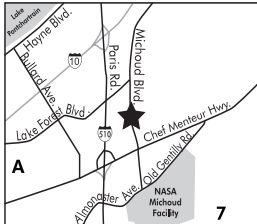
Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Edward Carter
edward.carter@inspirenolaschools.org
(504) 302-7139

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	92.6	A	92	A
School Performance Growth Score, including letter grade	90.1	A	85.6	B
Avg. ACT Score	18.2		18	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	2.76		2.79	
Graduation Rate	> 95		> 95	
TOPS Eligible	65%		50%	
Dropout Rate	0.6%		0.6%	
FAFSA Completion Rate	97%		93%	
DISCIPLINE RATES				
In-School Suspension	0.1%		0%	
Out-of-School Suspension	11.6%		18.1%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	2%		1%	
Two-Year College	22%		28%	
Public Four-Year College/University	65%		67%	
Private Four-Year College/University	30%		32%	

The Einstein Group, Inc.

www.einsteincharter.org



5316 Michoud Blvd.
New Orleans, LA 70129
(504) 503-0740

School Leader: Nathan Stockman

Student Gender: COED

Average Class Size: 20

Hours of Operation: 8:20 AM to 3:30 PM

Curricular Focus: College and Career Readiness with a Career Pathways Programs of Study Focus.

Religious Focus: N/A

Special Education Model: Inclusion, Gifted

Guidance Counselor(s): 1

2018-2019 Enrollment: 219

MISSION STATEMENT: *The mission of Einstein Charter Schools is to promote academic excellence in teaching and learning through the integration of mathematics and science in interdisciplinary curricula and to promote the ideals and habits of lifelong learning among all stakeholders.*

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Human Geography, Government and Politics, Computer Science Principles, Language and Composition, Literature and Composition, Statistics, Studio Art-Drawing and Studio Art-2D Design.

Dual/Concurrent College Enrollment: Delgado, Nunez

NOCCA Participation: No.

Arts in Education: Band, Choir, Visual Arts, Talented Theatre, Talented Visual Art

Career and Technical Education: *Graphic Designing, *Coding, *Medical Assistance, *2D/3D Modeling

Transportation Services: School bus.

Uniforms Required: Yes. Einstein Polo, Sweater, Jacket, Khaki Pants. Average cost: \$50-\$80. Poree's Embroidery and School Uniforms.

Other School Programs/Features: Career Pathways Programs of Study include: Digital Media, Engineering, Culinary, and Health Sciences opportunities via New Orleans Career Center.

Extracurricular/After-School Activities: Tutoring, Student Council, Chess, Anime, Marching Units.

Team Sports: Cross Country, Volleyball, Boys and Girls Basketball, Boys and Girls Soccer, Track and Field.

Other Campus Features: Gym, Auditorium.

GRADUATION REQUIREMENTS

The State of Louisiana's TOPS University and TOPS Tech Diploma requirements are available at louisianabelieves.com/courses/graduation-requirements.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

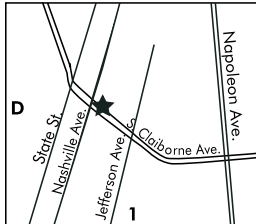
Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Nathan Stockman
nathan_stockman@einsteincharterschools.org
(504) 503-0470

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	72.4	C	71	C
School Performance Growth Score, including letter grade	91.5	A	89.6	B
Avg. ACT Score	N/A		N/A	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	N/A		N/A	
TOPS Eligible	N/A		N/A	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	N/A		N/A	
DISCIPLINE RATES				
In-School Suspension	1.6%		7.9%	
Out-of-School Suspension	25.4%		19.2%	
In-School Expulsion	0.5%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		N/A	
Private Four-Year College/University	N/A		N/A	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway

PUBLIC



5712 S. Claiborne Ave.
New Orleans, LA 70125
(504) 324-7500

School Leader: John Green

Student Gender: COED

Average Class Size: 25

Hours of Operation: 8:35 AM to 4:00 PM

Curricular Focus: TOPS college preparatory, with JumpStart career pathways available.

Religious Focus: N/A

Special Education Model: Gifted, Community based

Guidance Counselor(s): 3

2018-2019 Enrollment: 936

MISSION STATEMENT: The mission of InspireNOLA Charter Schools is to transform and inspire an educational movement.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: English Language, English Literature, Human Geography, US Government and Politics, US History.

Dual/Concurrent College Enrollment: Delgado, Dillard, SUNO

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Visual Arts, Theatre, Band, Choir

Career and Technical Education: Graphic Design, Coding, Medical Assistant, 2D/3D Modeling

Transportation Services: School bus.

Uniforms Required: Yes. Average cost: \$150 including shoes. Uniforms By Logo Express.

Other School Programs/Features: Athletics, After School Tutoring, Academic clubs, Partnerships with off-campus opportunities. JumpStart.

Extracurricular/After-School Activities: Partnership with New Orleans Career Center, Operation Spark, NOVAC. Full time nurse, full time social worker, English Language services including Spanish speaking staff members, full time academic interventionist.

Team Sports: Partnership with New Orleans Career Center, Operation Spark, NOVAC. Full time nurse, full time social worker, English Language services including Spanish speaking staff members, full time academic interventionist.

Other Campus Features: Partnership with New Orleans Career Center, Operation Spark, NOVAC. Full time nurse, full time social worker, English Language services including Spanish speaking staff members, full time academic interventionist.

GRADUATION REQUIREMENTS

Fulfill all state requirements as outlined by the state of Louisiana, including FAFSA completion. Additionally, all students must prove acceptance into post-secondary institutions to qualify for graduation.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Melissa Smith
melissa.smith@inspirenolaschools.org
(504) 324-7509

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	80.4	B	80.1	B
School Performance Growth Score, including letter grade	85.5	B	85.8	B
Avg. ACT Score	17.9		17.1	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	87%		96%	
TOPS Eligible	54%		40%	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	94%		94%	
DISCIPLINE RATES				
In-School Suspension	0.1%		0%	
Out-of-School Suspension	9.4%		13.9%	
In-School Expulsion	0%		0.9%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		7%	
Two-Year College	10%		10%	
Public Four-Year College/University	60%		20%	
Private Four-Year College/University	20%		N/R	

KIPP New Orleans, Inc.

www.kippneworleans.org



3820 St. Claude Ave.
New Orleans, LA 70117
(504) 373-6255

School Leader: Towana Pierre-Floyd

Student Gender: COED

Average Class Size: 25

Hours of Operation: 7:30 AM to 3:37 PM

Curricular Focus: Pre-AP and Early College Preparatory

Religious Focus: N/A

Special Education Model: Inclusion, Integration, Mainstreaming, Gifted

Guidance Counselor(s): 2

2018-2019 Enrollment: 552

MISSION STATEMENT: At Frederick A. Douglass High School, we believe that every student deserves a collegiate-level education grounded in DEEP knowledge of history and heritage and designed to ensure each student thrives in the four-year college or university of their choice. Our students graduate with a passion to explore the world, a passport in one hand and 60 college credits in the other. They leave with goals for their individual and collective futures, credentials to accomplish those goals, a strong sense of self and love of community. We aim to prepare students for the world beyond New Orleans and inspire them to come back to serve.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: World History, US History, English Language and Composition, English Literature, Environmental Science, Calculus, US Government and Politics.

Dual/Concurrent College Enrollment: Bard

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Choir, Band, Visual Arts and Digital Media

Career and Technical Education: Medical Certifications (CAN, MA, EMS), Internet Security Certifications, Hospitality and Tourism Certification, Pre-Engineering (Drafting), Coding (Computer Science)

Transportation Services: Busses to and from school as well as after-school activity busses on select days.

Uniforms Required: Yes. Students can wear any KIPP or college top and black, Blue, khaki, or plaid bottoms. Closed toe shoes of any color are allowed and costs vary.

Other School Programs/Features: Full-time Early College program with BARD began in the 2018-19 school year. We also offer Honors & AP courses, out-of-state field experiences, community service projects, college and career exploration trips, ACT focused courses and a yearly international trip.

Extracurricular/After-School Activities: Frederick Douglass Society, Photography Club, Student Council, National Honor Society, Poetry Club, Marching Band, Cheerleaders, Majorettes, Flag Team, Color Guard, Dance Team, Youth Run NOLA, Cosmetology Club, Ladies of Excellence, Renaissance Legacy Chorale and Anime Club.

Team Sports: Varsity and Junior Varsity Football, Varsity and Junior Varsity Volleyball, Cross Country, Varsity and Junior Varsity Basketball (Girls and Boys), and Baseball.

Other Campus Features: Gymnasium, auditorium, Band room, large practice field.

GRADUATION REQUIREMENTS

Louisiana Core 4 diploma. Students are expected to complete at least one AP course, twenty community service hours and college exploration hours.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

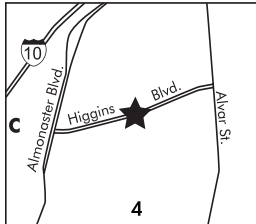
Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Danneka Mitchell
dmitchell@kippneworleans.org
(504) 373-6255

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	82.9	B	79.3	B
School Performance Growth Score, including letter grade	93.6	A	91.4	A
Avg. ACT Score	18.3		18.1	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	2.73		2.89	
Graduation Rate	90%		87%	
TOPS Eligible	63%		47%	
Dropout Rate	N/R		4.4%	
FAFSA Completion Rate	100%		96%	
DISCIPLINE RATES				
In-School Suspension	0%		0.1%	
Out-of-School Suspension	6.7%		7.8%	
In-School Expulsion	0.2%		0.3%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		8%	
Two-Year College	N/R		28%	
Public Four-Year College/University	N/R		32%	
Private Four-Year College/University	N/R		32%	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway

PUBLIC



3059 Higgins Blvd.
New Orleans, LA 70126
(504) 308-3660

School Leader: Jerel Bryant

Student Gender: COED

Average Class Size: 25

Hours of Operation: 8:00 AM to 3:30 PM

Curricular Focus: College Preparatory

Religious Focus: N/A

Special Education Model: Continuum of services based on student need including supports within general education classrooms, community-based classrooms, resource classrooms; Journey Program provides individual and group counseling and behavior supports, REACH Program provides academic support.

Guidance Counselor(s): 3

2018-2019 Enrollment: 825

MISSION STATEMENT: The vision of George Washington Carver High School is to prepare all scholars for college success, inspired and ready to exceed the expectation.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science

Dual/Concurrent College Enrollment: Bard, Delgado

NOCCA Participation: Half-day, transportation must be provided by the parent.

Arts in Education: Band, Culinary Arts, Dance, Drama, Graphic Arts, Music, Visual Arts

Career and Technical Education: Graphic Design, Carpentry, Electrical, Engineering, Emergency Medical Responding, CNA, EMS, Photoshop I

Transportation Services: Private transportation provided by NOTEP. NOCC: 1/2 day transportation provided, School bus.

Uniforms Required: Yes. Two shirts provided for free for all new enrollments. Average cost: \$35. Uniforms By Logo Express.

Other School Programs/Features: Out-of-State field trips to colleges and universities; scholar council; advisory council; summer internships and summer college experiences; student advisory for college readiness; teachers on call after school for additional support; after school tutoring; Saturday tutoring.

Extracurricular/After-School Activities: Student government association, scholar ambassador program, peer mediation program, drama club, cooking club, gay-straight alliance (GSA), Band.

Team Sports: Basketball (Boys & Girls), Baseball, Cheerleading, Dance Team, Flag Team, Football, Majorette Team, Softball, Track (Boys & Girls), Volleyball, Color Guard.

Other Campus Features: Brand-new facility with state-of-the-art science labs, special education classrooms, cooking lab, art studio, and an impressive convocation and athletic complex.

GRADUATION REQUIREMENTS

Aligned with state graduation requirements (Core 4 curriculum, 24 units to graduate, must pass 3 of 4 End of Course exams.).

ADMISSION INFORMATION

Requirements: Open enrollment, no academic entrance requirements.

Tuition: N/A

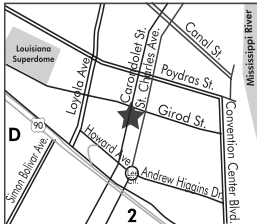
Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Caroline Grady
cgrady@collegiateacademies.org
(504) 308-3660

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	65.9	C	66.1	C
School Performance Growth Score, including letter grade	87.8	B	89.2	B
Avg. ACT Score	16		15.9	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	2.82		N/R	
Graduation Rate	71%		N/A	
TOPS Eligible	0%		48%	
Dropout Rate	7.2%		2.0%	
FAFSA Completion Rate	91%		95%	
DISCIPLINE RATES				
In-School Suspension	0%		44.4%	
Out-of-School Suspension	21.2%		10.2%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0.5%		0.5%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/C		N/C	
Two-Year College	N/C		N/C	
Public Four-Year College/University	N/C		N/C	
Private Four-Year College/University	N/C		N/C	



**727 Carondelet St.
New Orleans, LA 70130
(504) 613-5703**

School Leader: Adierah Berger (principal)

Sean Wilson (CEO)

Student Gender: COED

Average Class Size: 25

Hours of Operation: 8:00 AM to 3:30 PM

Curricular Focus: International Baccalaureate Diploma Program and World Languages

Religious Focus: N/A

Special Education Model: Inclusion, Community based instruction

Guidance Counselor(s): 2

2018-2019 Enrollment: 520

MISSION STATEMENT: To educate and nurture a diverse learning community through the International Baccalaureate Programme, world languages, and intercultural appreciation to succeed in a global economy.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: N/A

Dual/Concurrent College Enrollment: Delgado, UNO, Xavier, Bard, SUNO

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Visual Arts, Film Studies, Theater Arts

Career and Technical Education: N/A

Transportation Services: Bus passes, school bus (Limited).

Uniforms Required: Yes. Average cost: \$50.

Other School Programs/Features: International Baccalaureate Diploma Programme; Language focus program (Arabic, Chinese, French, Spanish, and Vietnamese).

Extracurricular/After-School Activities: National Beta/Honor Society, Student Ambassadors, Student Government, Clubs.

Team Sports: Girls and Boys Basketball, Girls and Boys Soccer, Girls Volleyball, Girls and Boys Cross Country, Girls and Boys Track.

Other Campus Features: Located in the Central Business District (CBD) near several RTA lines. Three floor building. No elevator.

GRADUATION REQUIREMENTS

TOPS University Diploma (4 English, 4 Math, 4 Science, 4 Social Studies, 2 Health/PE, 1 Art) + additional foreign language requirements (4 Foreign Language).

ADMISSION INFORMATION

Requirements: Open to all Louisiana Residents via OneApp. Further application information can be found on our website.

Tuition: N/A

Financial Assistance: N/A

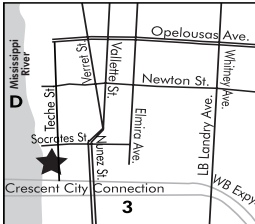
Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Alan Garcia
alan.llanas@ihsnola.org
(504) 613-5703

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	63.2	C	71.4	C
School Performance Growth Score, including letter grade	62.9	C	71.5	C
Avg. ACT Score	17.2		18.4	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	2.5		2.5	
Graduation Rate	74%		N/A	
TOPS Eligible	N/R		51%	
Dropout Rate	0%		N/R	
FAFSA Completion Rate	58%		81%	
DISCIPLINE RATES				
In-School Suspension	3.5%		4.2%	
Out-of-School Suspension	14.0%		14.9%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0.4%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		N/R	
Two-Year College	N/R		N/R	
Public Four-Year College/University	85%		85%	
Private Four-Year College/University	N/R		N/R	

N/A= information not available/does not apply. N/R=information not provided by the school. N/C= Not collected by the school.
*2019-2020 Career Pathway



1415 Teche St.
New Orleans, LA 70114
(504) 518-5834

School Leader: Millie Harris
Student Gender: COED
Average Class Size: 20
Hours of Operation: 9:00 AM to 12:35 PM
Curricular Focus: College and Career Preparatory
Religious Focus: N/A
Special Education Model: Inclusion
Guidance Counselor(s): 1
2018-2019 Enrollment: 111

MISSION STATEMENT: JCFA's mission is to provide a learning environment that allows our students to develop their potential; to prepare our students for post-secondary education and/or the work force; and collaborate with community agencies, organizations, and institutions to meet our students' needs. JCFA believes that all students, especially non-traditional students, are capable of excelling academically when given the support services they need to focus on their academic goals. JCFA students take responsibility for their educations. JCFA faculty and staff provide an environment of mutual respect where students can focus on academics without the distractions found in traditional educational models. The diversity of our student body is one of our essential strengths, and JCFA Schools encourage a community of understanding and respect.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Spanish, Latin, Chinese; World History, U.S. History, Economics, Statistics.
Dual/Concurrent College Enrollment: Delgado, Nunez, UNO
NOCCA Participation: After school, transportation provided. Public transportation with JCFA covering cost.
Arts in Education: No.
Career and Technical Education: N/A
Transportation Services: Bus tokens and passes are provided.
Uniforms Required: Yes. Navy blue polo-style or collared button down shirt, no insignias or logos. (official school logo allowed). JCFA t-shirts allowed, purchase at JCFA for \$5. Plain gray, white, Black, or navy sweater or sweatshirt, except item provided by JCFA or sweatshirt with a college logo. Khaki, navy, gray, or black cotton/twill solid color pants or denim, capris, knee length skirts, shorts, shorts. No rips or tears.
Other School Programs/Features: Innovation Lab, Makerspace.
Extracurricular/After-School Activities: N/A
Team Sports: Club Sports: Youth Run Nola.
Other Campus Features: JCFA-Algiers hosts the Jobs for America's Graduates program. This offline course serves as a career readiness while focusing on college/career exploration, civic engagement, community service, & leadership development. Students graduating from the JAG program benefit from 12 months of follow-up & support from the JAG Specialist.

GRADUATION REQUIREMENTS

Students must complete all Carnegie units required for a diploma in the state of Louisiana.

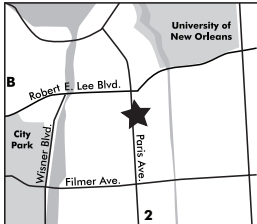
ADMISSION INFORMATION

Requirements: Prospective students complete the OneApp process as well as the campus application. Students then complete a reading & math screener assessment (TABE) as well as a Pre-enrollment Meeting with a member of the staff. This meeting allows the student & a member of his/her support system to understand the non-traditional environment. Following the Pre-enrollment Meeting, students attend orientation prior to beginning courses.

Tuition: N/A
Financial Assistance: N/A
Applications Due: Rolling admission dependent upon space availability.
Application Process: Complete application, Pre-enrollment for admission. Students must be aged 15-21, over-aged and under-credited.
Admission Contact: Stacey Hartford
Stacey.Hartford@jcfa.co
(504) 518-5834

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	41.7	F	56.4	D
School Performance Growth Score, including letter grade	81.1	B	81.4	B
Avg. ACT Score	17		17.5	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/A		N/A	
Graduation Rate	15%		N/A	
TOPS Eligible	N/A		N/A	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	70%		N/A	
DISCIPLINE RATES				
In-School Suspension	0.5%		0.5%	
Out-of-School Suspension	18.8%		13.2%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	3.0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/C		N/C	
Two-Year College	N/C		N/C	
Public Four-Year College/University	N/C		N/C	
Private Four-Year College/University	N/C		N/C	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway



6026 Paris Ave.
New Orleans, LA 70122
(504) 267-8811

School Leader: Alnita W. Porea
Student Gender: COED
Average Class Size: 25
Hours of Operation: 7:30 AM to 2:30 PM
Curricular Focus: College Preparatory
Religious Focus: N/A
Special Education Model: Inclusion
Guidance Counselor(s): 2
2018-2019 Enrollment: 600

MISSION STATEMENT: John F. Kennedy provides opportunities for students to problem-solve, assess, collaborate, and explore to cultivate student leaders who are globally competitive.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: American Government, Human Geography, English Language & Composition, Studio Art, Chemistry, Biology and Music Theory.

Dual/Concurrent College Enrollment: SUNO, Delgado

NOCCA Participation: No.

Arts in Education: Talented in Visual Art, Talented in Music, Talented in Theater, Theater I, Voice I and II, Art I and II, Band

Career and Technical Education: *Graphic Design, *Audio/Video Editing, *Coding, Carpentry, Electrical

Transportation Services: School bus (Scholar's First).

Uniforms Required: Yes. Average cost: \$100. Uniforms By Logo Express.

Other School Programs/Features: Project Lead the Way, Upward Bound.

Extracurricular/After-School Activities: Band and marching unit, sports, Student Government, Student Ambassadors, National Honor Society, Beta Club, drama club, robotics.

Team Sports: LHSAA Sports: Volleyball, Football, Girls' and Boys' Basketball, Girls' Flag Football, Track and Field, Softball, Baseball.

Other Campus Features: Visit the schools' website.

GRADUATION REQUIREMENTS

24 Carnegie units required.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

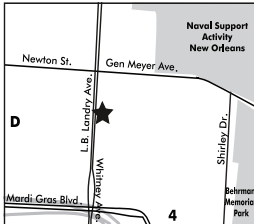
Admission Contact: Paulette Lotten
paulette.lotten@newbeginningsnola.net
(504) 267-8811

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	63.3	C	65.2	C
School Performance Growth Score, including letter grade	61.4	C	64.6	C
Avg. ACT Score	16.7		15.3	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	2.6		N/R	
Graduation Rate	76%		N/R	
TOPS Eligible	37%		30%	
Dropout Rate	6.0%		8.0%	
FAFSA Completion Rate	51%		N/A	
DISCIPLINE RATES				
In-School Suspension	0%		0.8%	
Out-of-School Suspension	0.4%		3.8%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	5%		N/R	
Two-Year College	25%		N/R	
Public Four-Year College/University	55%		N/R	
Private Four-Year College/University	40%		N/R	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway

Algiers Charter School Association, Inc.

www.algierscharterschools.org



1200 LB Landry Ave.
New Orleans, LA 70114
(504) 302-7170

School Leader: Marcus Hodges

Student Gender: COED

Average Class Size: 33

Hours of Operation: 8:15 AM to 3:50 PM

Curricular Focus: College and Career Preparatory

Religious Focus: N/A

Special Education Model: Inclusion

Guidance Counselor(s): 3

2018-2019 Enrollment: 1042

MISSION STATEMENT: The mission of L. B. Landry - O. P. Walker College and Career Preparatory High School is to provide age appropriate opportunities for students to expand their conceptual understanding, acquire critical thinking and problem solving skills and develop positive habits of mind towards academics, service and comprehensive health.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: English Literature, English Language

Dual/Concurrent College Enrollment: BARD Early College, Delgado Community College, Grand Canyon University, New Orleans Career Center, NOTEP, Nunez Community College

NOCCA Participation: No.

Arts in Education: Dance, Music, Theater, Visual Arts

Career and Technical Education: Certified Nursing Assistant, Costomology, Digital Photography, Electrical Construction & Residential, Medical Assistant, Skilled Craftsman, Welding

Transportation Services: School bus.

Uniforms Required: Yes. Visit www.algierscharterschools.org/schools/landrywalker.

Other School Programs/Features: Dual Enrollment, AP, College Prep, Career Certification, Urban League Project Ready. Carpentry, Cosmetology, Electrician, Pre-Nursing, Process Technology, Programming & Development.

Extracurricular/After-School Activities: Tutoring, dance, cheerleading, football, Basketball, soccer, softball, track, volleyball.

Team Sports: LHSAA: Boys Baseball, Boys Basketball, Boys Football, Boys Indoor Track & Field, Boys Outdoor Track & Field, Boys Soccer, Girls Basketball, Girls Indoor Track & Field, Girls Outdoor Track & Field, Girls Soccer, Girls Softball, Girls Volleyball. Club Sports: Baseball, Basketball, Cheerleading, Football, Indoor Track & Field, Outdoor Track & Field, Soccer, Softball, Track & Field, Volleyball.

Other Campus Features: Career Certifications and Urban League of Louisiana Project Ready College & Career Access Program.

GRADUATION REQUIREMENTS

Visit www.algierscharterschools.org.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

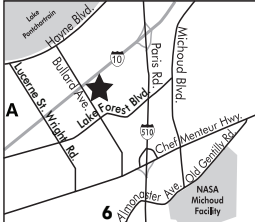
Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Nia Cooper
Nira.cooper@theacsa.org
(504) 302-7177

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	48	F	60.4	C
School Performance Growth Score, including letter grade	74.7	C	73.6	C
Avg. ACT Score	15.7		15.2	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	4		N/R	
Graduation Rate	59%		68%	
TOPS Eligible	30%		16%	
Dropout Rate	N/R		3%	
FAFSA Completion Rate	99%		85%	
DISCIPLINE RATES				
In-School Suspension	0%		7.7%	
Out-of-School Suspension	27.0%		24.9%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/C		N/C	
Two-Year College	N/C		N/C	
Public Four-Year College/University	N/C		N/C	
Private Four-Year College/University	N/C		N/C	

PUBLIC



6003 Bullard Ave. Suite 16
 New Orleans, LA 70128
 (504) 218-4437

School Leader: Stefin Pasternak

Student Gender: COED

Average Class Size: 25

Hours of Operation: 9:00 AM to 3:50 PM

Curricular Focus: Project-based learning focused on wellness, citizenship, & entrepreneurship.

Religious Focus: N/A

Special Education Model: Inclusion. We offer a certified special educator in every classroom.

Guidance Counselor(s): N/A

2018-2019 Enrollment: N/A

MISSION STATEMENT: *Living School cultivates equity by nurturing students to do work that improves their lives, communities, and environment through holistic health, citizenship, & entrepreneurship.*

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: N/A

Dual/Concurrent College Enrollment: Delgado, SUNO, Dillard, UNO

NOCCA Participation: After school, transportation not provided.

Arts in Education: Visual & Performing, Band

Career and Technical Education: Pre-Engineering & Skilled Trades, Food & Entertainment

Transportation Services: Yes. School busses and RTA tokens.

Uniforms Required: No.

Other School Programs/Features: Project-based Democratic CTE for all.

Extracurricular/After-School Activities: Athletics, STEAM™, Tutoring

Team Sports: To be determined by students.

Other Campus Features: Organic Farm/Orchard, Fabrication Lab, Democratic School

GRADUATION REQUIREMENTS

Louisiana TOPS University Diploma credits + an Industry-backed trade certification.

ADMISSION INFORMATION

Requirements: Open enrollment.

Tuition: N/A

Financial Assistance: N/A

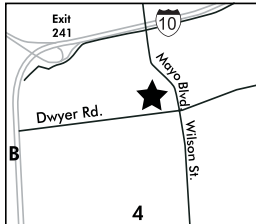
Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Rosland Brown
 rbrown@livingschoolnola.org
 (504) 218-4437

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	N/A		N/A	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/A		N/A	
Graduation Rate	N/A		N/A	
TOPS Eligible	N/A		N/A	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	N/A		N/A	
DISCIPLINE RATES				
In-School Suspension	N/A		N/A	
Out-of-School Suspension	N/A		N/A	
In-School Expulsion	N/A		N/A	
Out-of-School Expulsion	N/A		N/A	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		N/A	
Private Four-Year College/University	N/A		N/A	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
 *2019-2020 Career Pathway



7301 Dwyer Rd.
New Orleans, LA 70126
(504) 503-0004

School Leader: Evan Stoudt

Student Gender: COED

Average Class Size: 24

Hours of Operation: 8:10AM to 4:15 PM

Curricular Focus: College Preparatory

Religious Focus: N/A

Special Education Model: Continuum of services based on student need including supports within general education classrooms, community-based classrooms, resource classrooms; Journey Program provides individual and group counseling and behavioral supports, REACHs program provides academic support; Lift-enabled special needs transportation provided.

Guidance Counselor(s): 2

2018-2019 Enrollment: 482

GRADUATION REQUIREMENTS

Aligned with state graduation requirements (Core 4 curriculum, 24 units to graduate, must pass 3 of 4 End of Course exams).

ADMISSION INFORMATION

Requirements: Open enrollment, no academic entrance requirements.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Sarah Hogarty
shogarty@collegiateacademies.org
(504) 503-1400

MISSION STATEMENT: Livingston Collegiate will empower all students to graduate from college and lead the world.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: AP courses are offered to all interested students starting in 10th grade. Offerings include world history, environmental science, Biology, and US history.

Dual/Concurrent College Enrollment: Bard, Operation Spark, NOTEP

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Band, Fine Arts Survey, Gifted & Talented Visual Arts, Theater, Photography, Art Clubs

Career and Technical Education: Coding, *Carpentry

Transportation Services: School bus, (including bus following after-school activities).

Uniforms Required: All students receive a voucher for one uniform set (polo, khakis, and sweatshirt). Uniforms By Logo Express.

Other School Programs/Features: Advisory, peer mediation, tutoring, student ambassadors program.

Extracurricular/After-School Activities: Band, marching unit, dance, cheerleading, debate, photography, student government, international club, community service, yoga, computer coding, soccer, YouthRun, study hall, College Track. Students are able to start clubs of their choice.

Team Sports: Football, Volleyball, Basketball, Track, Conditioning.

Other Campus Features: Brand new facility opened in 2015 with state-of-the-art labs, gym, Black-box theater, and more.

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	78.1	B	68.4	C
School Performance Growth Score, including letter grade	91	A	88.7	B
Avg. ACT Score	N/A		N/A	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	2.76		2.65	
Graduation Rate	N/A		N/A	
TOPS Eligible	N/A		N/A	
Dropout Rate	2.3%		1.0%	
FAFSA Completion Rate	N/A		N/A	
DISCIPLINE RATES				
In-School Suspension	6.0%		1.8%	
Out-of-School Suspension	18.0%		7.2%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0.9%		0.6%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		N/A	
Private Four-Year College/University	N/A		N/A	



715 University Pkwy.
Natchitoches, LA 71457
(318) 357-2503 or (800) 259-3173

School Leader: Steve Horton
Student Gender: COED
Average Class Size: 12
Hours of Operation: 8:30 AM to 5:15 PM
Curricular Focus: Math, Science, Humanities, Art
Religious Focus: N/A
Special Education Model: N/R
Guidance Counselor(s): 2 + 2 personal counselors
2018-2019 Enrollment: 367

GRADUATION REQUIREMENTS

Complete 26 academic units.

ADMISSION INFORMATION

Requirements: Louisiana residents or those intending to become residents. Eligible students must be at least in 9th grade in order to begin the process. Acceptance is determined based on a review of the student’s past academic performance, overall character, motivation, and perceived ability to successfully integrate into the LSMSA community.

Tuition: N/A. Approximately \$1400 for housing, food, student activities and classes.

Financial Assistance: Fee waivers are available to families who demonstrate financial need; flexible payment options are available; no eligible students are turned away for financial reasons.

Applications Due: Priority deadline is March 1st; applications are accepted through June of each year, if space allows.

Application Process: Complete an application and secure teacher recommendations online (www.lsmsa.edu); submit LEAP and EOC test results and a mid-year transcript; register for the ACT or SAT (using code 6351 on the testing form to send results to LSMSA).

Admission Contact: Emily Shumate
admissions@lsmsa.edu
(318) 357-2503

MISSION STATEMENT: The Louisiana School for Math, Science, and the Arts, a preeminent state-supported residential high school with competitive admissions for high-achieving, highly-motivated students, fosters in young scholars lifelong growth toward reaching individual potentials and finding places of work and service in a global society through the examination and exchange of ideas in a community of learners.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: All classes are taught at the college level and AP tests are offered in all subjects.

Dual/Concurrent College Enrollment: Northwestern State University and the University of Louisiana at Monroe. Articulation agreements with Centenary College, Grambling University, LSU at Alexandria, Louisiana Tech University, University of Louisiana at Lafayette, McNeese State University, Nicholls State University, Oglethorpe University, and Southeastern Louisiana University.

NOCCA Participation: No.

Arts in Education: Dance, Instrumental Music, Voice, Theatre, Visual Arts

Career and Technical Education: N/A

Transportation Services: Yes. Bus transportation to and from home for a nominal fee; LSMSA staff transport students to local appointments and social activities; eligible students may also earn limited driving privileges.

Uniforms Required: No.

Other School Programs/Features: Opportunities for enrolled students include: independent study and research, graduation with distinction, hall of fame inclusion. Future Scientist Program, and the Artist in Training Program. LSMSA also offers online classes through its virtual school to students across the state and a variety of summer programs for students as young as 7th grade.

Extracurricular/After-School Activities: 65 active student organizations, intramural and interscholastic sports.

Team Sports: Volleyball, Basketball, Soccer, and Ultimate Frisbee. Students may participate with local high schools for all other team sports.

Other Campus Features: Art gallery and studios; recital hall; black box theater; music practice areas; gym and fitness area; science labs; digital media lab; painting and ceramics studios; dance studio; college counseling classes; access to university library; full-time nurse and live-on support staff; two full-time mental health professionals; new residence hall opening Fall 2021.

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	126.7	A	127.1	A
School Performance Growth Score, including letter grade	110.1	A	104.8	A
Avg. ACT Score	29.6		30.3	
Avg. SAT Score	N/C		N/C	
Avg. Student GPA	3.6		3.63	
Graduation Rate	> 95%		> 95%	
TOPS Eligible	N/A		100%	
Dropout Rate	N/R		0%	
FAFSA Completion Rate	100%		100%	
DISCIPLINE RATES				
In-School Suspension	0%		0%	
Out-of-School Suspension	0%		0.5%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/R		100%	
Private Four-Year College/University	N/R		90%	

N/A= information not available/does not apply. N/R= information not provided by the school. N/C= Not collected by the school.
*2019-2020 Career Pathway





4962 Florida Blvd.
Baton Rouge, LA 70806
(877) 490-3596

School Leader: Danielle Scott-Johnson
Student Gender: COED
Average Class Size: N/A
Hours of Operation: 8:00 AM to 4:00 PM
Curricular Focus: Virtual Learning
Religious Focus: N/A
Special Education Model: Inclusion
Guidance Counselor(s): 1
2018-2019 Enrollment: 1920

MISSION STATEMENT: To prepare each student for a successful future through a virtual education enhanced by a rigorous curriculum and a supportive learning environment.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Courses are college-level and follow a college board specified curriculum.
Dual/Concurrent College Enrollment: Multiple colleges and universities, state-wide.
NOCCA Participation: Yes. Transportation not provided.
Arts in Education: Music, Fine Arts, Digital Arts and Media
Career and Technical Education: N/A
Transportation Services: No.
Uniforms Required: No.
Other School Programs/Features: National Honor Society, National Junior Honor Society.
Extracurricular/After-School Activities: Social outings; local, national and international clubs available for participation in interests ranging from Academic, to theater, to hobbies; National and International educational travel opportunities.
Team Sports: N/A
Other Campus Features: N/A

GRADUATION REQUIREMENTS

Louisiana TOPS University or Tech Jump Start Diploma Tracks.

ADMISSION INFORMATION

Requirements: Louisiana resident and public school age.
Tuition: No tuition for Louisiana residents; students and families are responsible for providing some consumable materials.
Financial Assistance: N/A
Applications Due: Applications accepted year round; limited seats for grades K-12.
Application Process: Complete online application and submit forms and documentation; admission conference over the phone.
Admission Contact:
1 (877) 490-3596

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	57.9	D	56.3	D
School Performance Growth Score, including letter grade	64.7	C	73.2	C
Avg. ACT Score	22		19.7	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	50%		N/R	
TOPS Eligible	N/A		N/A	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	87%		93%	
DISCIPLINE RATES				
In-School Suspension	0%		0%	
Out-of-School Suspension	0%		0%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		25%	
Private Four-Year College/University	N/A		10%	

N/A= information not available/does not apply. N/R=information not provided by the school. N/C= Not collected by the school.
*2019-2020 Career Pathway



5624 Freret St.
New Orleans, LA 70115
(504) 304-3960

School Leader: Steve Corbett
Student Gender: COED
Average Class Size: 20
Hours of Operation: 8:00 AM to 3:35 PM
Curricular Focus: College Preparatory
Religious Focus: N/A
Special Education Model: Inclusion, Integration, Gifted
Guidance Counselor(s): 3
2018-2019 Enrollment: 690 (687 for 2019-2020)

MISSION STATEMENT: Our mission at Lusher Charter School is to provide a developmentally appropriate learning environment in which high academics, comprehensive arts education, and the celebration of individuality and diversity enable each child to achieve as a learner, a person, and a valuable member of our society.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: 20 AP Courses.

Dual/Concurrent College Enrollment: Tulane, Xavier

NOCCA Participation: No.

Arts in Education: Certificate of Artistry in Creative Writing, Dance, Theater, Musical Theater, Stagecraft, Orchestral, Jazz, Symphonic, and Vocal Music (pre-professional arts training), Visual Arts, and Media Arts

Career and Technical Education: Engineering and Biomedical Science

Transportation Services: Bus tokens provided for students living one mile or more from campus.

Uniforms Required: No.

Other School Programs/Features: Early college credit courses offered through Tulane University; engineering and biomedical science programs with Project Lead The Way; The da Vinci Program, Certificate of Artistry pre-professional, arts studies in creative writing, dance, theater, stage craft, musical theater, music, visual arts and media arts; summer arts intensive; robotics clubs.

Extracurricular/After-School Activities: Drama troupe, student clubs, student newspapers, literary magazines, Lusher TV, three dance companies.

Team Sports: Baseball, Basketball, Cheerleading, Cross Country, Football, Lacrosse, Soccer, Softball, Swimming, Track and Field, Tennis, Volleyball.

Other Campus Features: Brees Family Sports Field, state-of-the art science labs, dance studios, Black box theatre, Learning Resource Center; teacher office hours daily; peer-to-peer tutoring; free ACT prep courses; Anti-Defamation League No Place for Hate Spotlight school; social-emotional wellness focus.

GRADUATION REQUIREMENTS

A total of 31 credits. English, Math, Science, and Social Studies | 4 credits each subject. Foreign Language | 3 credits (Three years of the same language), Health/PE and Arts | 2 credits each subject. Electives | 8 credits.

ADMISSION INFORMATION

Requirements: Submit application and supporting documentation. Eligibility determined by a point system and students selected by lottery if there are more eligible applicants than available seats. Application information available on website.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Applications open in October: deadline TBD.

Application Process: See website for application process.

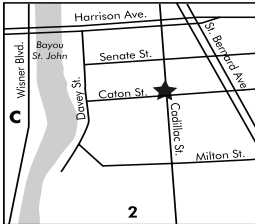
Admission Contact: Jenny Cromer
jenny_cromer@lusherschool.org
(504) 304-3961

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	122.2	A	123.1	A
School Performance Growth Score, including letter grade	114	A	113.6	A
Avg. ACT Score	26.5		27.1	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	>95%		N/R	
TOPS Eligible	94%		85%	
Dropout Rate	0%		N/A	
FAFSA Completion Rate	100%		97%	
DISCIPLINE RATES				
In-School Suspension	0.5%		0.2%	
Out-of-School Suspension	3.5%		3.6%	
In-School Expulsion	0.1%		0.1%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/R	
Two-Year College	N/A		N/R	
Public Four-Year College/University	85%		90%	
Private Four-Year College/University	75%		70%	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway

InspireNOLA Charter Schools

www.mcdonogh35.inspirenolacharterschools.org



4000 Cadillac St.
New Orleans, LA 70122
(504) 324-7600

School Leader: Lee Green

Student Gender: COED

Average Class Size: 25

Hours of Operation: 8:30 AM to 4:00 PM

Curricular Focus: College Preparatory

Religious Focus: N/A

Special Education Model: Inclusion, Integration, Mainstreaming, Gifted

Guidance Counselor(s): 3

2018-2019 Enrollment: 800 (500 for 2019-2020)

MISSION STATEMENT: The mission of McDonogh 35 High School is to provide exceptional academic experiences for all students that are both challenging and interactive; through the integration of technology, global exploration, social awareness; which are supported by parents, teachers, staff, and the community-at-large.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: English, History .

Dual/Concurrent College Enrollment: SUNO, Delgado, Dillard

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Gifted and Talented, Visual Arts, Theatric, Band, Choir

Career and Technical Education: Digital Media

Transportation Services: School bus.

Uniforms Required: Yes. Average cost: \$80.

Other School Programs/Features: LINKS Rising Stars Mentorship Program, Mu Alpha Theta, National Honor Society, Student Council.

Extracurricular/After-School Activities: Marching Band, Brass Band, Letter Carriers, Choir, Dance Team, Flag Team, Majorettes, Color Guard, Guitar Club, Cheerleaders.

Team Sports: Football, Basketball (Boys and Girls), Baseball, Softball, Volleyball, Girls Flag Football, Track(Boys and Girls).

Other Campus Features: School Based Health Clinic.

GRADUATION REQUIREMENTS

Aligned with LA State graduation requirements (Louisiana Core 4 Curriculum, or Basic Core).

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

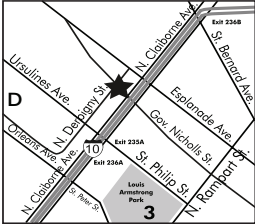
Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Main Office
(504) 324-7600

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	52.4	D	58.3	D
School Performance Growth Score, including letter grade	114.2	A	56.7	D
Avg. ACT Score	16.1		15.6	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	73%		N/A	
TOPS Eligible	27%		22%	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	100		85%	
DISCIPLINE RATES				
In-School Suspension	0.4%		0.2%	
Out-of-School Suspension	15.1%		18.9%	
In-School Expulsion	0.3%		0.4%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		N/R	
Two-Year College	N/R		N/R	
Public Four-Year College/University	N/R		N/R	
Private Four-Year College/University	N/R		N/R	

Morris Jeff Community School

www.morrisjeffschool.org



1301 N. Derbigny St.
New Orleans, LA 70116
(504) 355-0210

School Leader: Patricia Perkins (head of school)
Student Gender: COED
Average Class Size: 20
Hours of Operation: 7:37 AM to 2:35 PM
Curricular Focus: International Baccalaureate
Religious Focus: N/A
Special Education Model: Inclusion
Guidance Counselor(s): 1
2018-2019 Enrollment: 80

MISSION STATEMENT: Morris Jeff Community School offers an education that is a source of freedom and possibility for all students, permitting them to develop their talents fully, Become contributing global citizens, and attain the foundation needed to excel at college, career, and beyond.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: N/A

Dual/Concurrent College Enrollment: Delgado, Tulane, Dillard, Xavier, SUNO, UNO

NOCCA Participation: After school, transportation not provided.

Arts in Education: Instrumental Music - Jazz and Concert Bands, Visual Arts, Theatre Arts

Career and Technical Education: *Graphic Design, * Certified Nursing Assistant, *Medical Assistant, *2D/3D Modeling

Transportation Services: Yellow school buses, bus tokens as needed.

Uniforms Required: Yes. Average cost: \$70 per uniform. Poree's Embroidery and School Uniforms.

Other School Programs/Features: IB.

Extracurricular/After-School Activities: Student Council, Student Ambassadors, National Honor Society, Yearbook Club, Book Club, Gardening Club, Anime Club, Travel Club, Theatre Club, Youth Run NOLA, Chess Club.

Team Sports: Girls Volleyball, Cross Country, Swimming, Soccer, Boys and Girls Basketball, Baseball, Softball, Track and Field.

Other Campus Features: N/A

GRADUATION REQUIREMENTS

LA State Graduation requirements, community service requirement.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Ada Castro-Harry
acaastro@morrisjeffschool.org
(504) 355-0210

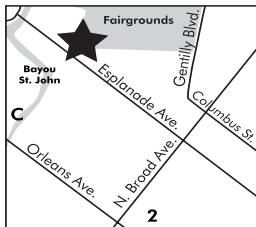
EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	74.7	C	73.6	C
School Performance Growth Score, including letter grade	87	B	86.3	B
Avg. ACT Score	N/A		N/A	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	2.49		2.49	
Graduation Rate	N/A		N/A	
TOPS Eligible	N/A		N/A	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	N/A		N/A	
DISCIPLINE RATES				
In-School Suspension	8.2%		3.0%	
Out-of-School Suspension	7.0%		3.9%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		N/A	
Private Four-Year College/University	N/A		N/A	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway



BESE Charter Schools

www.newharmonyhigh.org



3368 Esplanade Ave.
New Orleans, LA 70119
(504) 612-7869

School Leader: Sunny Dawn Summers

Student Gender: COED

Average Class Size: 15

Hours of Operation: 8:15 AM to 3:40 PM

Curricular Focus: Cross Curricular projects; community investment in preserving our coast.

Religious Focus: N/A

Special Education Model: Inclusion

Guidance Counselor(s): 1

2018-2019 Enrollment: 45

MISSION STATEMENT: *New Harmony High School educates diverse problem solvers rooted in their communities and informed by a greater social and environmental context.*

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: N/A

Dual/Concurrent College Enrollment: Delgado, UNO, Dillard, SUNO

NOCCA Participation: After school, transportation provided by school bus.

Arts in Education: Visual Arts, Art Therapy, Band Club, integrated into cross-curricular work.

Career and Technical Education: N/R

Transportation Services: Yes.

Uniforms Required: No.

Other School Programs/Features: Cross-curricular projects based on individual student’s interests and passions. Leaving to Learn (field work) opportunities are frequent. All students are assisted with finding work-based learning internships. Quarterly exhibitions of learning.

Extracurricular/After-School Activities: Community partnerships support extracurriculars.

Team Sports: N/A

Other Campus Features: Open working space; choice seating (and comfort seating).

GRADUATION REQUIREMENTS

We seek to graduate contributing members of society who will restore and preserve our coastal region. Louisiana Dept. of Education TOPS University Diplomas work together to support work-based learning internships and exploration of interests and passions.

ADMISSION INFORMATION

Requirements: Open admission to any resident of Louisiana.

Tuition: N/A

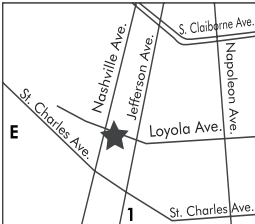
Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Hope Clark
hope@newharmonyhigh.org
(504) 612-7869

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	N/A		N/A	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/A		N/A	
Graduation Rate	N/A		N/A	
TOPS Eligible	N/A		N/A	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	N/A		N/A	
DISCIPLINE RATES				
In-School Suspension	N/A		N/A	
Out-of-School Suspension	N/A		N/A	
In-School Expulsion	N/A		N/A	
Out-of-School Expulsion	N/A		N/A	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		N/A	
Private Four-Year College/University	N/A		N/A	



5625 Loyola Ave.
New Orleans, LA 70115
(504) 324-7061

School Leader: Monique Cola

Student Gender: COED

Average Class Size: 24

Hours of Operation: Monday, Wednesday, Friday 7:40 AM to 2:55 PM; Tuesday & Thursday 7:40 AM to 3:30 PM

Curricular Focus: STEM, CTE

Religious Focus: N/A

Special Education Model: Inclusion, Least restrictive environment as dictated by IEP

Guidance Counselor(s): 3

2018-2019 Enrollment: 469

MISSION STATEMENT: The New Orleans Charter Science and Mathematics High School is an open-admission public charter school that prepares all students for college admissions and successful careers. Sci High provides a rigorous high school curriculum with an emphasis in science and mathematics in a supportive environment of learning and respect that prepares students to make informed choices about post-secondary pursuits.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Biology, World History, Human Geography, Computer Science, Chemistry, Government, English III and English IV.

Dual/Concurrent College Enrollment: UNO, Delgado

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Media Arts I & II (Video/Audio Editing & Production) (Digi), Digital Photography (Graphic Design)

Career and Technical Education: Graphic Design, Audio Video Editing, Coding, Medical, Certified Nursing Assistant, Engineering I & II, Maker Space, Introduction to Programming (Robotics) Assistant, Carpentry, 2D/3D Modeling, Medical Assistant, Computer Science, Electrical, Java Script, Comp TIA Network +, Comp TIA Security +

Transportation Services: School bus, RTA passes.

Uniforms Required: Yes. Khaki or plaid pants, Blue or white polo with logo, grey sweatshirt or blue sweater with logo. Average cost: \$45 for polo and pants.

Other School Programs/Features: Project Lead the Way Engineering, Computer Science, and Biomedical pathway courses; STEM (Science, Technology, Engineering, and Math) focus, with specialized STEM courses at all levels; Maker Space; hands-on learning, college and career exploration, Advanced Placement courses open to all students, ACT preparation; paid summer internships; tutoring; college application and financial aid application assistance, college visits; ELL.

Extracurricular/After-School Activities: Student-le and student-elected clubs, Black History Club, Queendom 101, Soccer Club, Student Government Association, FIRST Robotics, Science Club, Guitar club, "Write Brained" Writing Club, Beta Club, Peer mediators, Camping Club, National History Day competition, All School Science Fair, Drumline, Dance Team, Cheerleaders, SMART Club Period.

Team Sports: Boys and Girls Basketball, Girls Volleyball, Track, Girls and Boys Track and Field.

Other Campus Features: LSU Student Based Health Center on campus, mental health counseling; Three (3) FREE meals per day provided to all students; restorative practices.

GRADUATION REQUIREMENTS

LA TOPS University Diploma, and LA TOPS Tech Career Diploma, 4 years of science and math courses.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Darlene Madison
dmadison@noscihigh.org
(504) 359-8561

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	82.4	B	83.5	B
School Performance Growth Score, including letter grade	82.2	B	76.7	B
Avg. ACT Score	18.3		18	
Avg. SAT Score	N/C		N/C	
Avg. Student GPA	2.75		N/R	
Graduation Rate	89%		N/R	
TOPS Eligible	40%		55%	
Dropout Rate	12.0%		N/A	
FAFSA Completion Rate	93%		90%	
DISCIPLINE RATES				
In-School Suspension	12.7%		1.7%	
Out-of-School Suspension	20.7%		14.4%	
In-School Expulsion	0.8%		0.8%	
Out-of-School Expulsion	0%		0.6%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/C		5%	
Two-Year College	N/C		27%	
Public Four-Year College/University	N/C		39%	
Private Four-Year College/University	N/C		20%	



425 O'Bannon St.
New Orleans, LA 70114
(504) 277-3810

School Leader: Danny Garbarino

Student Gender: COED

Average Class Size: 21

Hours of Operation: 7:30 AM to 3:05 PM

Curricular Focus: Louisiana TOPS University Diploma, Statewide JumpStart Pathway Diploma. College preparatory school with a focus on JROTC and science technology, engineering, and math.

Religious Focus: N/A

Special Education Model: Inclusion

Guidance Counselor(s): 5

2018-2019 Enrollment: 950

MISSION STATEMENT: The Mission of New Orleans Military and Maritime Academy (NOMMA) is to provide an educational program based on the academic and leadership skills students need, not only to continue their school careers, but also as future leaders of our nation. Each student will develop the self-discipline, ethical decision making, and esprit de corps that the Marine Corps JROTC program fosters in its cadets. As a Type 2 charter high school serving students in the New Orleans Metropolitan area, NOMMA is dedicated to the education of high school students, no matter their background or previous school experience. Students at NOMMA study in a focused, college preparatory environment guided by a team of teachers and retired military instructors who bring unparalleled experience to the classroom. All NOMMA students are cadets of the Marine Corps Junior Reserve Officer Training Program. The mentoring support provided by the JROTC instructors and instruction from the academic faculty ensures that cadets' achieve their personal and academic potential. The acquisition of core knowledge and the skills of analysis, problem-solving, communication, and global responsibility will ensure the cadet's success as future local and national leaders.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: United States History, Composition and Literature, Language and Literature, Computer Science and Principles.

Dual/Concurrent College Enrollment: Delgado

NOCCA Participation: After school, transportation not provided.

Arts in Education: Band, Chorus, Visual Arts, Graphic Arts

Career and Technical Education: Audio/Video Editing, Coding, *Logistics

Transportation Services: Yellow bus services for Jefferson Parish residents. RTA bus tokens for Orleans Parish residents.

Uniforms Required: Yes. MCJROTC Uniform provided by the school. Required Civilian Uniform is approximately \$65.

Other School Programs/Features: Required participation in the Marine Corps Junior Officer Reserve Training Corps (JROTC). Louisiana Jump Start Graduation Pathways include: Business Management, Digital Media, Cyber Engineering, and Maritime.

Extracurricular/After-School Activities: All clubs and activities are based on student interest and involvement. Extracurricular activities include: Band, Choir, Art Club, French Club, National Honor Society, Debate Club, Math Club, Green Club.

Team Sports: Cross Country, Soccer, Basketball, Softball, Baseball, Track and Field, Wrestling, JROTC Teams including PT Team, Marksmanship, Drill, Color Guard, Power Lifting.

Other Campus Features: Laptop computers available for 11th and 12th grade rental. School library open daily. Monday, Wednesday, and Friday tutoring available for all subjects.

GRADUATION REQUIREMENTS

Completion of a senior community service project and all Louisiana TOPS University Diploma or Jump Start Pathway requirements.

ADMISSION INFORMATION

Requirements: Open to Louisiana residents. Attendance at an Open House.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

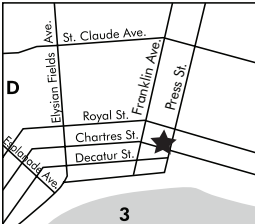
Admission Contact: Michelle Moore

mmoore@nomma.net
(504) 227-3810

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	89.6	B	99.6	A
School Performance Growth Score, including letter grade	97.7	B	96.5	A
Avg. ACT Score	19.3		20	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	3.2		3.2	
Graduation Rate	89%		97%	
TOPS Eligible	66%		49%	
Dropout Rate	10.0%		3.0%	
FAFSA Completion Rate	69%		91%	
DISCIPLINE RATES				
In-School Suspension	25.6%		30.6%	
Out-of-School Suspension	11.9%		12.7%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/C		N/R	
Two-Year College	N/C		N/R	
Public Four-Year College/University	N/C		78%	
Private Four-Year College/University	N/C		N/R	

Louisiana Legislature

www.nocca.com



2800 Chartres St.
New Orleans, LA 70117
(504) 940-2787

School Leader: Kyle Wedberg (president/CEO)
Student Gender: COED
Average Class Size: 13
Hours of Operation: 8:00 AM to 6:30 PM
Curricular Focus: Arts
Religious Focus: N/A
Special Education Model: Inclusion
Guidance Counselor(s): 2
2018-2019 Enrollment: 547; Full Day = 236

MISSION STATEMENT: NOCCA's mission is to provide a world-class, pre-professional arts education for every young person in Louisiana with the curiosity, creativity, talent, and motivation to pursue a life in the arts as they realize the best possible versions of themselves and their futures.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: N/A

Dual/Concurrent College Enrollment: UNO and an articulation agreement with Northwestern State University of Louisiana

NOCCA Participation: Yes.

Arts in Education: Classical Instrumental Music, Classical Vocal Music, Creative Writing, Culinary Arts, Dance, Drama, Jazz Instrumental Music, Media Arts, Musical Theatre, Theatre Design, Visual Arts

Career and Technical Education: N/A

Transportation Services: No.

Uniforms Required: No.

Other School Programs/Features: Arts Conservatory Study.

Extracurricular/After-School Activities: N/A

Team Sports: N/A

Other Campus Features: Specialized Campus for arts studies.

GRADUATION REQUIREMENTS

Successful completion of NOCCA Academic Studio curriculum and arts focus.

ADMISSION INFORMATION

Requirements: Completed application by deadline. Successful completion and acceptance in arts audition.
Tuition: N/A
Financial Assistance: Provided by The NOCCA Institute for student support.
Applications Due: January 8, 2020
Application Process: Online application accessible at www.nocca.com.
Admission Contact: Blake Coheley
bcoheley@nocca.com
(504) 940-2787

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	114	A	107.4	A
School Performance Growth Score, including letter grade	112.5	A	107.2	A
Avg. ACT Score	24.7		22.7	
Avg. SAT Score	N/R		N/R	
Avg. Student GPA	3.6		3.7	
Graduation Rate	> 95%		> 95%	
TOPS Eligible	85%		94%	
Dropout Rate	0%		N/R	
FAFSA Completion Rate	98%		100%	
DISCIPLINE RATES				
In-School Suspension	0%		0.4%	
Out-of-School Suspension	0%		1.2%	
In-School Expulsion	N/A		0%	
Out-of-School Expulsion	0.9%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	2%		2%	
Two-Year College	5%		5%	
Public Four-Year College/University	90%		90%	
Private Four-Year College/University	82%		80%	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway



2625 Thalia St.
New Orleans, LA 70113
(504) 503-1421

School Leader: James Lukes
Student Gender: COED
Average Class Size: 8
Hours of Operation: 8:45 AM to 3:15 PM
Curricular Focus: Special Education
Religious Focus: N/A
Special Education Model: Inclusion
Guidance Counselor(s): 1
2018-2019 Enrollment: 67

MISSION STATEMENT: Opportunities Academy redefines 'college and career for all' by empowering students to build lives of independence, connection, and happiness.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: N/A
Dual/Concurrent College Enrollment: N/A
NOCCA Participation: No.
Arts in Education: No.
Career and Technical Education: *Coding
Transportation Services: School Bus to and from school and for community trips, RTA passes provided.
Uniforms Required: No.

Other School Programs/Features: Students at Opportunities Academy participate in internships to practice job skills. Some students travel to off-campus businesses like Centerplate, New Orleans Public Library, the Louisiana SPCA, Heard Dat Kitchen, and the Habitat for Humanity ReStore. Others stay on campus and run business, like rOast, a coffee shop, and sOApotopia, a car wash. Through their work experiences, students learn customer service skills, interpersonal communication, point of sale technologies, and technical skills. Afternoon instruction focus on independent living, employability, and community access.

Extracurricular/After-School Activities: Movement block daily.
Team Sports: Special Olympic Flag Football and Basketball
Other Campus Features: Culinary classroom

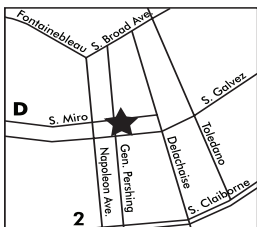
GRADUATION REQUIREMENTS

Aligned to LAA1 diploma requirement.

ADMISSION INFORMATION

Requirements: Open enrollment to student on a LAA1 diploma track with autism or developmental or intellectual disabilities.
Tuition: N/A
Financial Assistance: N/A
Applications Due: Spring 2020
Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)
Admission Contact: Kathleen Coverick
kccoverick@collegiateacademies.org
(504) 503-1421

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score	N/A		N/A	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/A		N/A	
Graduation Rate	N/A		N/A	
TOPS Eligible	N/A		N/A	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	N/A		N/A	
DISCIPLINE RATES				
In-School Suspension	NA		N/A	
Out-of-School Suspension	NA		NA	
In-School Expulsion	NA		N/A	
Out-of-School Expulsion	N/A		N/A	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		N/A	
Private Four-Year College/University	N/A		N/A	



3649 Laurel St.
New Orleans, LA 70115
(504) 267-3882

School Leader: Emily Perhamus

Student Gender: COED

Average Class Size: 15-30

Hours of Operation: 9:00 AM to 5:00 PM

Curricular Focus: Non-traditional program to accelerate access to more choices post-high school graduation.

Religious Focus: N/A

Special Education Model: Full continuum of services including community based instructional setting.

Guidance Counselor(s): 2

2018-2019 Enrollment: 219

MISSION STATEMENT: At ReNEW Accelerated High School we advocate for the fundamental freedom to determine the course of our own lives. By designing customizable learning path that advance depth of knowledge, we develop everyone’s ability to critically analyze challenging concepts without fear of failure. By building our ability to make well-reasoned and compassionate choices, we transform every interaction into an opportunity to advance our collective empowerment. We renew our commitment to innovate solutions to difficult problems. We renew our commitment to create a customized path rooted in the needs of each student. We renew our commitment to show love for each other and our communities.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: N/A

Dual/Concurrent College Enrollment: Delgado, Bard

NOCCA Participation: No.

Arts in Education: Visual Arts, Mural Art, Digital Media and Graphic Design

Career and Technical Education: *Graphic Design, *Audio/Video Editing, Coding, Certified Nursing Assistant, Emergency Medical Responder, *Emergency Medical Technician, Carpentry, *Electrical

Transportation Services: Yes. RTA bus pass and shuttle bus provided.

Uniforms Required: Yes. Average cost: \$20-\$30. Financial assistance available.

Other School Programs/Features: Students can earn 6 credits per semester to graduate in half the time as a traditional high school. Virtual learning, state-of-the-art computer labs, flexible hours & custom schedules. Career and technical education opportunities for all students including CNA, Phlebotomy, EKG, EMR, Digital Media and NCCER Core (NOTEP Half Day Program). Carpentry, Digital Media, Emergency Medical Services, Pre-Nursing. Community Partnerships, Gifted And Talented Services.

Extracurricular/After-School Activities: Paid internships available, Student Advisory Board, Prom, Fall Fest, Spring Fest, Weekly Student Store, Second Harvest Healthy Cities monthly fresh food pantry and health fair.

Team Sports: N/A

Other Campus Features: Early Childcare Center on site with student scholarships available. Interpretation available full-time in Spanish, part-time in Vietnamese. Translation available upon request in Spanish, upon request in Vietnamese.

GRADUATION REQUIREMENTS

Varied based on students’ high school entrance year; TOPS University diploma and Jumpstart pathway courses with Industry Based Credentials; February and June graduation ceremonies.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Johmyrin Johnson
jjohnson@renewschools.org
(504) 267-3882

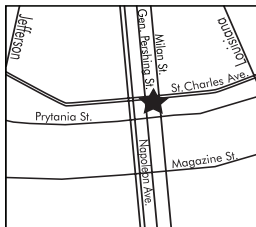
EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	18.6	F	62	C
School Performance Growth Score, including letter grade	49	F	46.1	F
Avg. ACT Score	13.8		13.4	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	15%		N/R	
TOPS Eligible	5%		4%	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	96%		72%	
DISCIPLINE RATES				
In-School Suspension	0%		0.3%	
Out-of-School Suspension	12.6%		7.2%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0.2%		0.3%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		30%	
Two-Year College	N/R		35%	
Public Four-Year College/University	N/R		20%	
Private Four-Year College/University	N/R		10%	

N/A= information not available/does not apply. N/R=information not provided by the school. N/C= Not collected by the school. *2019-2020 Career Pathway



Rooted School

www.rootedschool.org



4238 St. Charles Ave.
New Orleans, LA 70115
(504) 383-4654

School Leader: Kaitlin Karpinski
Student Gender: COED
Average Class Size: 20
Hours of Operation: 8:30 AM to 4:00 PM
Curricular Focus: Technology
Religious Focus: N/A
Special Education Model: Inclusion, Gifted
Guidance Counselor(s): 1
2018-2019 Enrollment: 100

MISSION STATEMENT: We exist to provide our students personal pathways to financial freedom.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: US History, Statistics, Literature, World History and Environmental Science.

Dual/Concurrent College Enrollment: N/A

NOCCA Participation: No.

Arts in Education: Digital Media

Career and Technical Education: *Graphic Designing, *Coding, *2D/3D Modeling

Transportation Services: School bus.

Uniforms Required: Yes. Polo shirt, jogger and optional hoodie sold at school; black or khaki bottoms.

Other School Programs/Features: Students graduate with at least (2) industry-recognized credentials in technology that could range from: Full Stack Web Development, SQL/Database Management, Cyber Security, Sales/Digital Media, and 3D Printing. The credentials we offer are subject to change based on industry need and demand. Students will graduate with a college acceptance in one hand and a full-time job offer in the other. The average job our students will enter offers an average salary of \$50K.

Extracurricular/After-School Activities: Competitive, paid part-time internships with our growing list of 30+ technology industry partners. Most of our extra-curricular activities revolve around tech or students interests and change each year based on what students want to do. We currently do not offer a formal sports program.

Team Sports: N/A

Other Campus Features: Visit the schools' website at www.rootedschool.org.

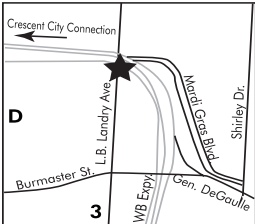
GRADUATION REQUIREMENTS

Visit the schools' website for graduation requirements.

ADMISSION INFORMATION

Requirements: N/A
Tuition: N/A
Financial Assistance: N/A
Applications Due: Spring 2020
Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)
Admission Contact: Shalin Walker
swalker@rootedschool.org
(504) 383-4654

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	78.1	B	65	C
School Performance Growth Score, including letter grade	89.4	B	79.8	B
Avg. ACT Score	N/A		N/A	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	3.7		3.49	
Graduation Rate	N/A		N/A	
TOPS Eligible	N/A		N/A	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	N/A		N/A	
DISCIPLINE RATES				
In-School Suspension	7.5%		1.0%	
Out-of-School Suspension	10.0%		7.0%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		N/A	
Private Four-Year College/University	N/A		N/A	



1801 LB Landry Ave.
New Orleans, LA 70131
(504) 503-1400

School Leader: Benjamin Davis

Student Gender: COED

Average Class Size: 20

Hours of Operation: 8:15 AM to 4:05 PM

Curricular Focus: College Preparatory

Religious Focus: N/A

Special Education Model: Continuum of services based on student need including supports within general education classrooms, community-based classrooms, resource classrooms; Journey Program provides individual and group counseling and behavioral supports; REACH Program provides academic supports.

Guidance Counselor(s): 1

2018-2019 Enrollment: 161

GRADUATION REQUIREMENTS

Aligned with state graduation requirements (Core 4 curriculum, 24 units to graduate, must pass 3 of 4 End of Course exams).

ADMISSION INFORMATION

Requirements: Open enrollment, no academic entrance requirements.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Blaire Taylor
btaylor@collegiateacademies.org
(504) 503-1400

MISSION STATEMENT: We are building a better world by preparing all students for college success and lives of limitless opportunity.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: AP courses are offered to all interested students starting in 10th grade.

Dual/Concurrent College Enrollment: Dual Enrollment will be offered to applicable.

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: Music, Band, Art

Career and Technical Education: Beginning in '21-'22 school year.

Transportation Services: School bus (including bus following after-school activities).

Uniforms Required: Yes. Rosenwald or college shirt, Khaki pants, jeans, plaid pants, or plaid skirt. We provide a voucher for a free shirt and pants. Uniforms By Logo Express.

Other School Programs/Features: We offer daily tutorial built into the school day as well as club participation for all students. We offer a wide range of intervention classes in order to support all students, in addition to mental health services and advanced placement classes.

Extracurricular/After-School Activities: Marching Unit: band, dance, cheer, majorettes, and flag team. Students may start their own clubs. Clubs currently include student government, principal's honor council, arts and crafts, cooking, yearbook, and drama.

Team Sports: Football, Volleyball (Girls), Soccer (Boys and Girls), Basketball (Boys and Girls), Track and Field (Boys and Girls), Baseball, and Softball (Girls).

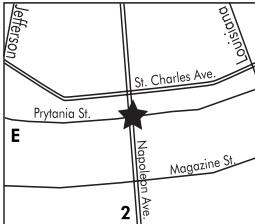
Other Campus Features: Our student government is involved in planning regular dances, trips, and events for our students.

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	84.5	B
School Performance Growth Score, including letter grade	N/A	N/A	98.4	A
Avg. ACT Score	N/A		N/A	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/A		N/A	
Graduation Rate	N/A		N/A	
TOPS Eligible	N/A		N/A	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	N/A		N/A	
DISCIPLINE RATES				
In-School Suspension	N/A		18.0%	
Out-of-School Suspension	N/A		19.8%	
In-School Expulsion	N/A		0%	
Out-of-School Expulsion	N/A		2.3%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		N/A	
Private Four-Year College/University	N/A		N/A	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway

Institute for Academic Excellence

www.sophiebwrightschool.com



1426 Napoleon Ave.
New Orleans, LA 70115
(504) 304-3916

School Leader: Sharon Clark

Student Gender: COED

Average Class Size: 22-28

Hours of Operation: 7:50 AM to 3:26 PM

Curricular Focus: College Preparatory

Religious Focus: N/A

Special Education Model: Integration, Mainstreaming, Gifted

Guidance Counselor(s): 2

2018-2019 Enrollment: 508

MISSION STATEMENT: The mission of Sophie B. Wright Charter School is to create a community of empowered learners in an atmosphere of mutual respect and trust. Every student will be inspired and challenged to learn, grow, and accomplish academic, social, and vocational goals.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: English and Calculus.

Dual/Concurrent College Enrollment: SUNO, UNO

NOCCA Participation: No.

Arts in Education: Band

Career and Technical Education: Graphic Design, Coding, IT Hardware

Transportation Services: School bus.

Uniforms Required: Yes. Average cost: \$140. Young Fashions School Uniforms.

Other School Programs/Features: ACT Prep Classes, Tulane Tutors, Credit Recovery.

Extracurricular/After-School Activities: Student Council, Tutoring Club, Science Club, Dance Club, digital Media Club, and Yearbook.

Team Sports: Football, Basketball, Track, Soccer, Volleyball.

Other Campus Features: Visit the schools' website at www.sophiebwrightschool.com.

GRADUATION REQUIREMENTS

Visit the schools' website for graduation requirements.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

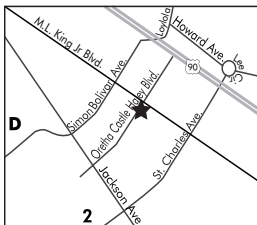
Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Counselor's Office (504) 304-3922

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	61.4	C	78.4	B
School Performance Growth Score, including letter grade	49.2	F	54.5	D
Avg. ACT Score	16.2		16.1	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	81%		N/R	
TOPS Eligible	45%		100%	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	100%		87%	
DISCIPLINE RATES				
In-School Suspension	0%		0%	
Out-of-School Suspension	2.0%		8.5%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		N/A	
Two-Year College	N/R		25%	
Public Four-Year College/University	N/R		75%	
Private Four-Year College/University	N/R		40%	



1614 Oretha Castle Haley Blvd.
New Orleans, LA 70113
(504) 267-9060

School Leader: Neil Poynter
Student Gender: COED
Average Class Size: 15
Hours of Operation: 8:00 AM to 5:00 PM
Curricular Focus: Individualized instruction, project-based learning, professional internships.
Religious Focus: N/A
Special Education Model: Inclusion
Guidance Counselor(s): 1
2018-2019 Enrollment: 140

MISSION STATEMENT: The mission of The NET: Central City is to provide struggling high school students with the skills, confidence, and experiences necessary to succeed in the education and career paths of their choice.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: N/A
Dual/Concurrent College Enrollment: Bard, Delgado
NOCCA Participation: Half-day, transportation not provided.
Arts in Education: No.
Career and Technical Education: Digital Media
Transportation Services: RTA bus passes.
Uniforms Required: No.
Other School Programs/Features: Flexible schedule: most students attend approximately 5 hours a day, starting and ending their days at different times between 8:00 AM - 5:00 PM.
Extracurricular/After-School Activities: See above.
Team Sports: N/A
Other Campus Features: Professional internship program: students may intern in any area of career interest.

GRADUATION REQUIREMENTS

TOPS or LA Core 4.

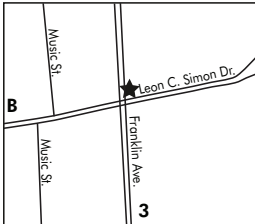
ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.
Tuition: N/A
Financial Assistance: N/A
Applications Due: Rolling admission
Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)
Admission Contact: Christie Kieschnick
ckieschnick@thenetnola.org
(504) 259-2856

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	29	F	70.5	C
School Performance Growth Score, including letter grade	58.3	D	54.6	D
Avg. ACT Score	15.9		15.2	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/A		N/A	
Graduation Rate	28%		N/R	
TOPS Eligible	58%		32%	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	67%		N/A	
DISCIPLINE RATES				
In-School Suspension	0%		0%	
Out-of-School Suspension	12.6%		5.6%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0%		0.4%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		18%	
Two-Year College	N/A		36%	
Public Four-Year College/University	N/A		16%	
Private Four-Year College/University	N/A		N/A	

N/A= information not available/does not apply. N/R=information not provided by the school. N/C= Not collected by the school.
*2019-2020 Career Pathway





6601 Franklin Ave.
New Orleans, LA 70122
(504) 267-9765

School Leader: Kristina Baiamonte

Student Gender: COED

Average Class Size: 15

Hours of Operation: 8:00 AM to 5:00 PM

Curricular Focus: Project-based learning and professional internships.

Religious Focus: N/A

Special Education Model: Inclusion

Guidance Counselor(s): 1

2018-2019 Enrollment: 175

MISSION STATEMENT: The mission of The NET: Gentilly is to provide struggling high school students with the skills, confidence, and experiences necessary to succeed in the education and career paths of their choice.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: N/A

Dual/Concurrent College Enrollment: Bard, Delgado

NOCCA Participation: Half-day, transportation not provided.

Arts in Education: No.

Career and Technical Education: *Audio/Editing, Carpentry, Electrical, HVAC

Transportation Services: RTA bus passes.

Uniforms Required: No.

Other School Programs/Features: Flexible schedule: most students attend approximately 5 hours a day, starting and ending their days at different times between 8:00 AM - 5:00 PM.

Extracurricular/After-School Activities: See above.

Team Sports: N/A

Other Campus Features: Professional internship program: students may intern in any area of career interest. Carpentry, construction, and electrical program: students may work toward NCCER certification.

GRADUATION REQUIREMENTS

TOPS or LA Core 4.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Rolling admission

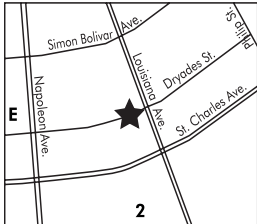
Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Amber Zu-Johnson
azu-johnson@thenetnola.org
(504) 259-6580

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	22	F	63.7	C
School Performance Growth Score, including letter grade	70.4	C	67.2	C
Avg. ACT Score	14.1		13.1	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/A		N/A	
Graduation Rate	N/A		N/A	
TOPS Eligible	62%		N/A	
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	N/A		91%	
DISCIPLINE RATES				
In-School Suspension	0%		0%	
Out-of-School Suspension	16.3%		7.3%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	1.3%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		N/A	
Private Four-Year College/University	N/A		N/A	

New Orleans College Prep

www.nolacollegeprep.org



3520 Dryades St.
New Orleans, LA 70115
(504) 335-0400

School Leader: Darren Lewis

Student Gender: COED

Average Class Size: 25

Hours of Operation: 8:00 AM to 2:50 PM

Curricular Focus: College Preparatory

Religious Focus: N/A

Special Education Model: Inclusion, Integration, Mainstreaming, Gifted, Self-Contained

Guidance Counselor(s): 3

2018-2019 Enrollment: N/R

MISSION STATEMENT: To prepare students with academic and life skills for success in college, career, and beyond.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: Environmental Science, US History, English Language and Composition, Visual Arts Portfolio, Government, Human Geography.

Dual/Concurrent College Enrollment: Bard, Delgado, UNO, SUNO

NOCCA Participation: No.

Arts in Education: Band, Visual Arts, Digital Arts, Theatre

Career and Technical Education: *Graphic Designing, Coding, Medical Assistant, *Carpentry

Transportation Services: Yes. Monthly RTA passes and limited school bus service.

Uniforms Required: Yes. Average cost: \$24.

Other School Programs/Features: ACT Prep, CTE Training and Coursework, Free Meal Service, Weekly Tutoring, Universal AP, Community Service Grad Requirement, ELL programming and scheduling preferences. Carpentry, Graphic Design, Programming & Development.

Extracurricular/After-School Activities: Marching band, majorettes, dance team, flag tea, drill team, spoken word, anime club, yoga, electronic music club, choir, student leadership, soccer.

Team Sports: LHSAA: Boys Baseball, Boys basketball, Boys Cross Country, Boys Football, Boys Indoor Track & Field, Boys Outdoor Track & Field, Girls Basketball, Girls Cross Country, Girls Indoor Track & Field, Girls Outdoor Track & Field, Girls Softball, Girls Volleyball. Club Sports: Soccer, Youth Run Nola.

Other Campus Features: Healthcare Provider Partnerships, School-Based Health Clinic. Interpretation available full-time in Spanish and translation available routinely in Spanish.

GRADUATION REQUIREMENTS

Louisiana TOPS/Core 4.

ADMISSION INFORMATION

Requirements:

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact:
www.nolacollegeprep.org
(504) 335-0400

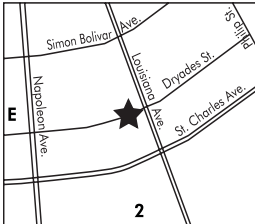
EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	50.6	D	43.7	F
School Performance Growth Score, including letter grade	63.9	C	59.9	D
Avg. ACT Score	17.1		16.3	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/R		N/R	
Graduation Rate	61%		N/R	
TOPS Eligible	45%		22%	
Dropout Rate	N/R		N/R	
FAFSA Completion Rate	100%		N/A	
DISCIPLINE RATES				
In-School Suspension	0%		0%	
Out-of-School Suspension	14.2%		17.3%	
In-School Expulsion	0%		0%	
Out-of-School Expulsion	0.4%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/R		N/C	
Two-Year College	N/R		43%	
Public Four-Year College/University	N/R		85%	
Private Four-Year College/University	N/R		80%	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway

PUBLIC

New Orleans College Prep

www.nolacollegeprep.org



3520 Dryades St.
New Orleans, LA 70115
(504) 335-0400

School Leader: Darren Lewis

Student Gender: COED

Average Class Size: Small classes.

Hours of Operation: 7:45 AM to 3:00 PM

Curricular Focus: N/R

Religious Focus: N/A

Special Education Model: Inclusion, Integration, Mainstreaming, Gifted, Self-Contained

Guidance Counselor(s): N/R

2018-2019 Enrollment: 376

MISSION STATEMENT: ACCE prepares students with significant disabilities to be active citizens, lifelong learners, and advocates for themselves and their community.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: N/A

Dual/Concurrent College Enrollment: Yes

NOCCA Participation: No.

Arts in Education: N/A

Career and Technical Education: N/A

Transportation Services: Yes. Monthly RTA passes and limited school bus service.

Uniforms Required: Yes. Average cost: \$24.

Other School Programs/Features: Advanced Placement, Dual Enrollment, Small Classes. Arts-Expression Based Interventions, Braille Instruction, Community Partnerships, Consulting Support, Gifted And Talented Services, Group Counseling, Healthcare Provider Partnerships, Health Screenings And Immunization Services, Occupational Therapy, Post-Graduation Support, Proactive Early Intervention Program For Students At-Risk For Reading Disabilities Including Dyslexia, Restorative Counseling and Approaches, School-Based Health Clinic. Contact school for information on Jumpstart Pathways.

Extracurricular/After-School Activities: Contact school for extracurricular/after school activities.

Team Sports: Contact the school for more information.

Other Campus Features: Interpretation Available full-time in Spanish. Translation available routinely in Spanish.

GRADUATION REQUIREMENTS

Contact school for graduation requirements.

ADMISSION INFORMATION

Requirements:

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact:
vgettridge@nolacollegeprep.org
(504) 335-0400

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	N/A	N/A	N/A	N/A
School Performance Growth Score, including letter grade	N/A	N/A	N/A	N/A
Avg. ACT Score			N/A	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	N/A		N/R	
Graduation Rate			N/R	
TOPS Eligible				
Dropout Rate	N/A		N/A	
FAFSA Completion Rate	100%		N/A	
DISCIPLINE RATES				
In-School Suspension			N/A	
Out-of-School Suspension				
In-School Expulsion				
Out-of-School Expulsion				
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/A	
Two-Year College	N/A		N/A	
Public Four-Year College/University	N/A		N/A	
Private Four-Year College/University	N/A		N/A	

Warren Easton Charter High School Foundation

www.warreneastoncharterhigh.org



3019 Canal St.
New Orleans, LA 70119
(504) 324-7400

School Leader: Mervin Jackson

Student Gender: COED

Average Class Size: 25

Hours of Operation: 7:30 AM to 3:10 PM

Curricular Focus: College and Career Readiness

Religious Focus: N/A

Special Education Model: Inclusion, Mainstreaming, Gifted

Guidance Counselor(s): 4

2018-2019 Enrollment: 1000

MISSION STATEMENT: Warren Easton Charter High School provides rigorous and relevant instruction for students at all academic levels to ensure each student achieves maximum potential.

PROGRAM OFFERINGS

Advanced Placement (AP) Courses: English III: (Language & Composition), U.S. History, World History, English IV: (Literature & Composition) and Math.

Dual/Concurrent College Enrollment: Delgado, SUNO, Nunez, Tulane

NOCCA Participation: Yes.

Arts in Education: Instrumental and Vocal Music, Talented in Music (TAM), Talented in Theater (TAT), Talented in Visual Arts (TAV)

Career and Technical Education: *Graphic Designing, Coding, Certified Nursing Assistant, Medical Assistant, Emergency Medical Responder, Carpentry, Electrical, 2D/3D Modeling, Hospitality

Transportation Services: School bus.

Uniforms Required: Yes. Cost varies per vendors. Claudia's Uniforms, Poree's Embroidery and School Uniforms, Skobel's School Uniforms.

Other School Programs/Features: STEM engineering program, tutoring at lunch and before and after school, credit recovery, seat time recovery, academic intervention & enrichment programs, summer transitional camp session for entering 9th grade students, summer remediation and enrichment programs for 10th - 12th.

Extracurricular/After-School Activities: Band, spirit clubs, choir, poetry, photography, newspaper, yearbook, etc.; academic based clubs (National Honor Society, Beta Club, robotics club, etc.); community service clubs (Interact, student council, gardening/community beautification club, etc.).

Team Sports: Team SPORTS: Football (Boys), Flag Football (Girls), Baseball, Basketball (Boys and Girls), Softball, Volleyball, Track & Field (Boys and Girls), J.V. Girls Soccer.

Other Campus Features: Gymnasium and Auditorium.

GRADUATION REQUIREMENTS

Louisiana 4 Core graduation requirements.

ADMISSION INFORMATION

Requirements: Open enrollment through the OneApp enrollment process.

Tuition: N/A

Financial Assistance: N/A

Applications Due: Spring 2020

Application Process: OneApp Centralized Enrollment. (Visit www.enrollnola.org)

Admission Contact: Guidance Department
michele.junius@wechs.org (9th grade counselor)
(504) 324-7400

EDUCATION DATA	2017-2018		2018-2019	
School Performance Score (SPS), including letter grade	96.5	A	92.9	A
School Performance Growth Score, including letter grade	80.2	B	74.6	C
Avg. ACT Score	19.1		18	
Avg. SAT Score	N/A		N/A	
Avg. Student GPA	4.0		2.0	
Graduation Rate	> 95%		95%	
TOPS Eligible	50%		43%	
Dropout Rate	1.0%		N/R	
FAFSA Completion Rate	94%		97%	
DISCIPLINE RATES				
In-School Suspension	4.0%		0.1%	
Out-of-School Suspension	11.4%		13.0%	
In-School Expulsion	0.3%		0%	
Out-of-School Expulsion	0%		0%	
PERCENTAGE ACCEPTED POST-HIGH SCHOOL EDUCATION				
Vocational/Trade School	N/A		N/C	
Two-Year College	10%		15%	
Public Four-Year College/University	33%		61%	
Private Four-Year College/University	4%		5%	

N/A=information not available/does not apply. N/R=information not provided by the school. N/C=Not collected by the school.
*2019-2020 Career Pathway

WORD SEARCH

S R A B B K G Q J H Z J R G A C N C O B N Q Y Y
 D U E S Y A W H T A P R E E R A C P O W A V H G
 E P L L P R O J E C T R E A D Y E R I E W S R G
 F P R L I E J J M Z A W A U V N O U F Q D A W L
 L K W Y G G Y N B N Y S I U H N V M G D D O O V
 H Y L C U Q I N I T L A Q O E T O G W U J Q J T
 D R F O O M S O W R I T U A I K S D A W Q X V I
 E Q Z G W L O W N Q Y S P G S E B T X V I G D Y
 Z W P E W H L K K T E P L C S Z I P M I J B O Z
 U A D G Y Y T E G H J B H R G O G M I O P G T K
 B B D B M O U G G J Q O U G N T A L X A L D U L
 Y T C A Y O C W M E O O H R I F S Z K J B P H S
 T Z F I Y L O D S L C N A E Y W E I V R E T N I
 N H T O P S Y D V S B T O S L T L F A C T O R S
 K B J M E Z I I R K E U J Z P A J L W G D W V M
 Q I F D H E S O C S C K V X P A P T V Z B V L W
 P M R V P I N K E Q C Y O R A K C V Q K A X U H
 K O N Q T O V J U M P S T A R T D P F L N D T U
 D D Z S H K C J K S E S R U O C P A M E E U I S
 W T N E M S S E S S A F L E S T A L O T F F R A
 M E Z Y I A M J D U A L E N R O L L M E N T D Q
 P I H S R A L O H C S R R K E S N H B Y A S S E
 W T X A D V A N C E D P L A C E M E N T S N X G
 M I Y M X C B T X R A L U C I R R U C A R T X E

SELF ASSESSMENT
 FACTORS
 COLLEGE
 DUAL ENROLLMENT
 CAREER PATHWAYS
 ADVANCED PLACEMENT
 ESSAY

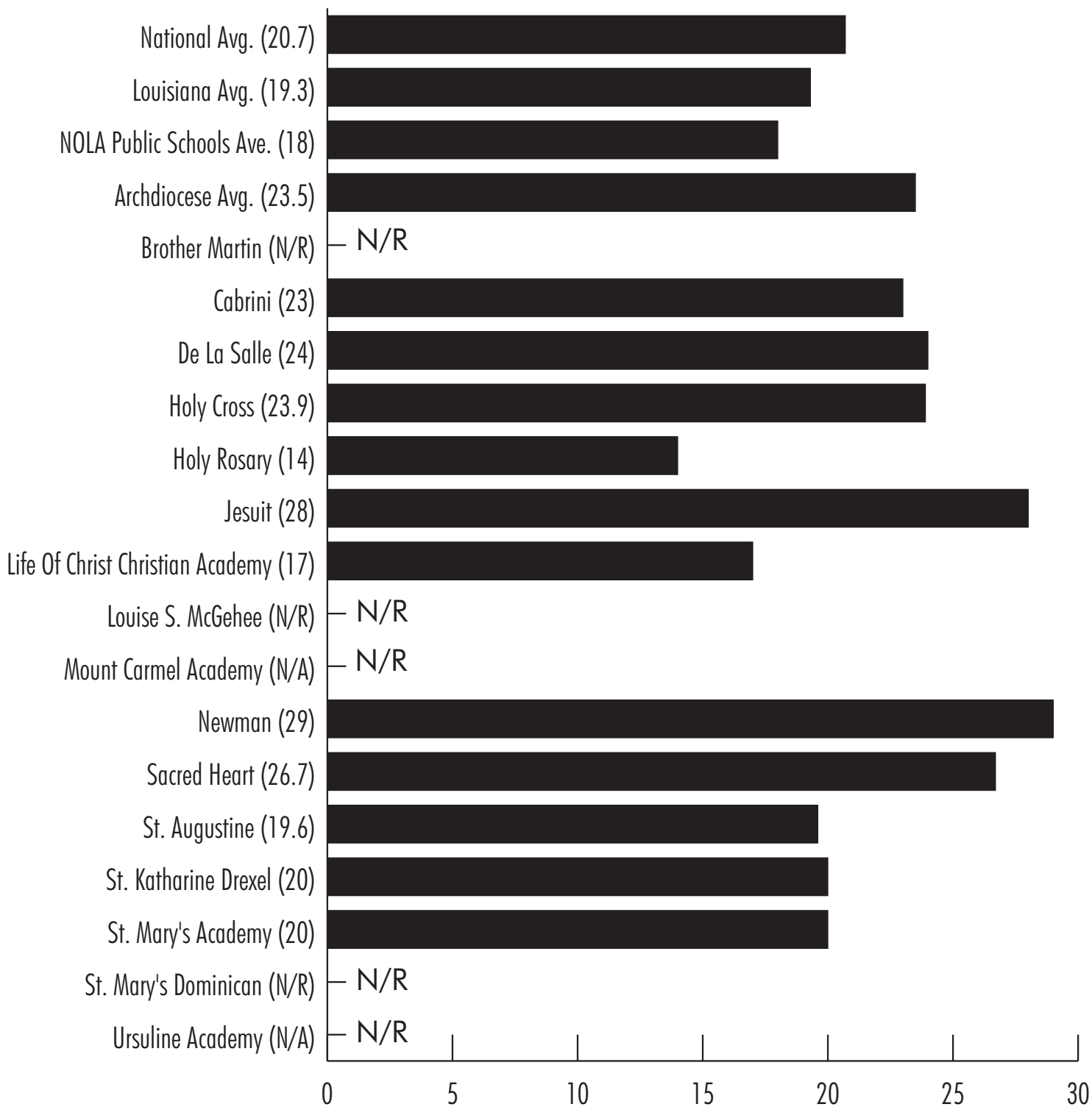
GRADUATION RATES
 APPLYING
 AP COURSES
 SCHOLARSHIP
 SAT
 TOPS
 ACT

COED
 SCHOOL VISITS
 OPEN HOUSE
 ONEAPP
 JUMP START
 PROJECT READY

RELIGION
 INTERVIEW
 HONORS COURSES
 GPA
 EXTRACURRICULAR
 IEP

AVERAGE ACT SCORE (2019)

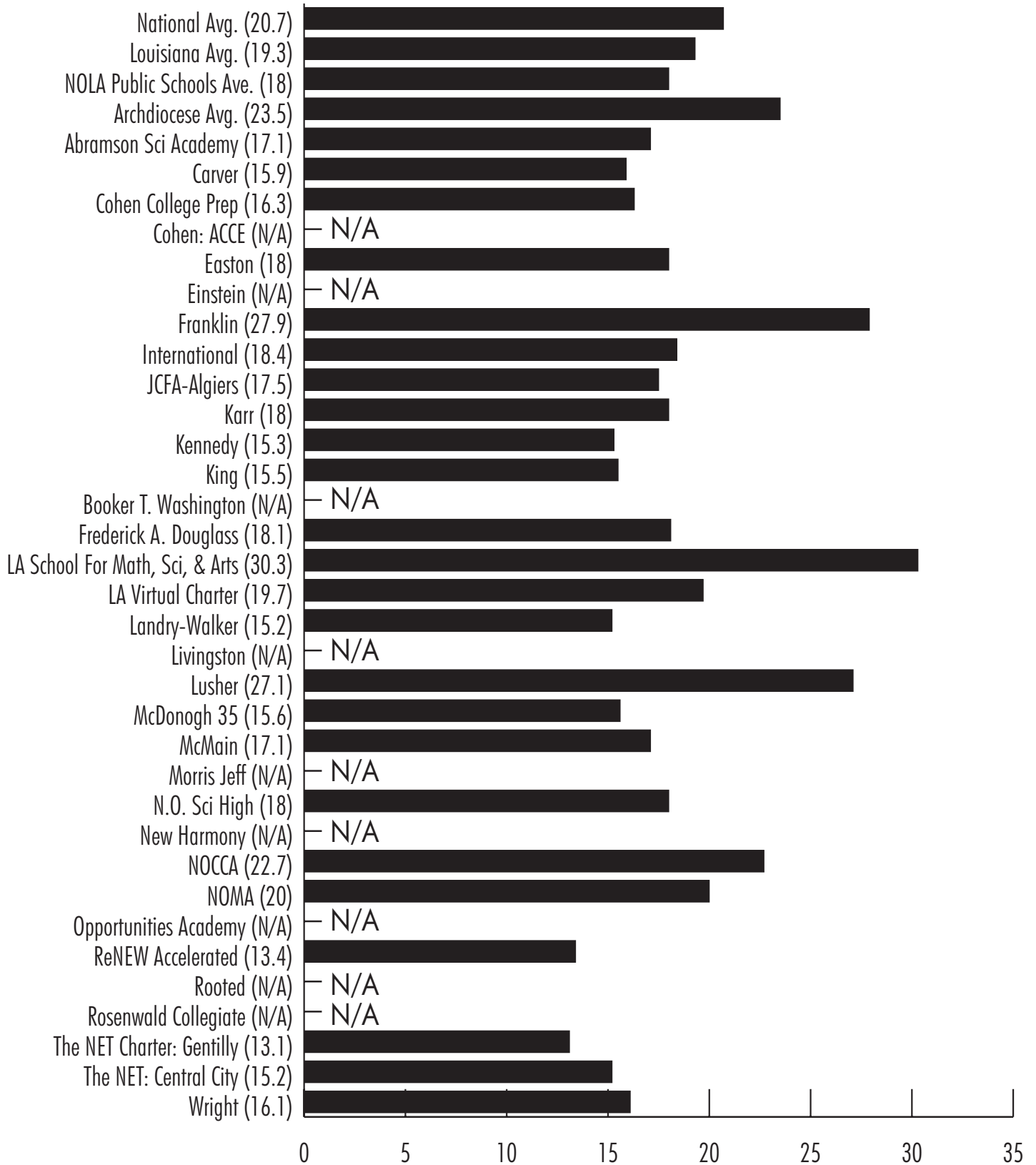
PRIVATE & CATHOLIC HIGH SCHOOLS



N/A-Not Available N/R-Not Reported

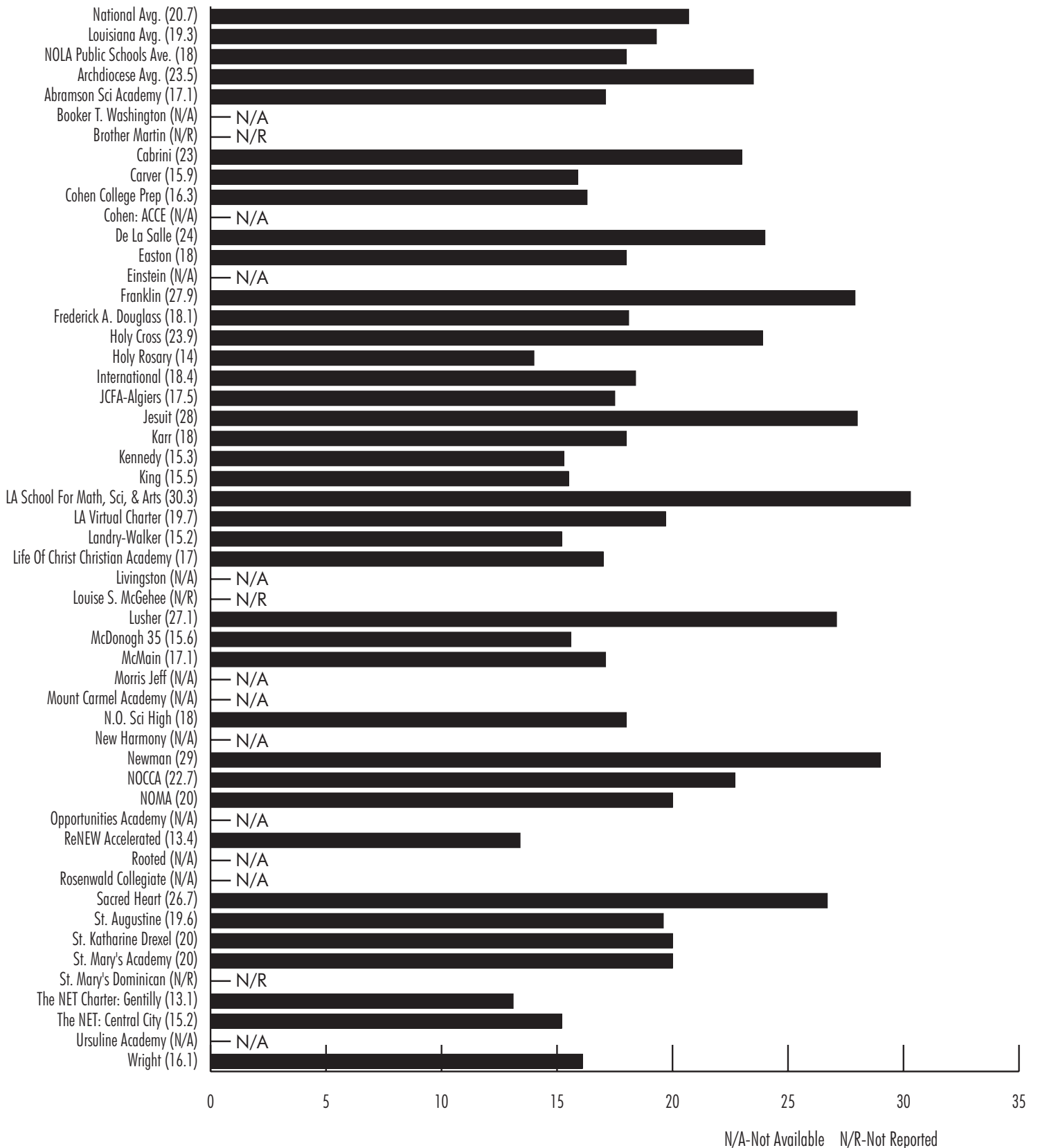
AVERAGE ACT SCORE (2019)

PUBLIC HIGH SCHOOLS



AVERAGE ACT SCORE (2019)

ALL HIGH SCHOOLS



CONTACTS

NUMBERS & WEBSITES

Archdiocese of New Orleans	www.arch-no.org
Main Number	(504) 861-6200
Office of Catholic Schools	(504) 866-7916
Finance and Administrative Services	(504) 861-6229
EnrollNOLA	www.enrollnola.org
Family Resource Centers	1 (877) 343-4773
Families Helping Families (SELA)	www.fhfsela.org
Main Number	(504) 943-0343 or 1 (877) 243-7352
Families Helping Families of Greater New Orleans	www.fhfofgno.org
Main Number	(504) 888-9111 or 1 (800) 766-7736
Louisiana Department of Education	www.louisianabelieves.com
Main Number	1 (877)453-2721
Louisiana Course Choice/ Supplemental Course Academy	www.lacourses.net
Main Number	1 (877) 453-2721
NOLA Public Schools	www.nolapublicschools.com
Main Number	(504) 304-3520
Family Resource Center	1 (877) 343-4773
Transcripts, Diplomas and Student Services	(504) 304-3848
TOPS	www.osfa.la.gov
Main Number	(225) 219-1012 or 1 (800) 259-5626
Urban League of Louisiana Parent Information Center	www.urbanleaguela.org
Main Number	(504) 620-2332

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ABOUT

URBAN LEAGUE OF LOUISIANA (ULLA)

OUR MISSION

The mission of the Urban League of Louisiana is to encourage and empower African Americans and other emerging communities in the pursuit of economic self-reliance, parity, and civil rights.

AGENCY HISTORY

Established in 1938, the mission of ULLA (formerly the Urban League of Greater New Orleans) is to enable African-Americans and other communities seeking equity to secure economic self-reliance, parity and civil rights. Programs of the Urban League's three Centers of Excellence are focused in the areas of education and youth development, workforce and economic development and public policy and advocacy. For more information on the Urban League, visit us online at www.urbanleaguela.org and/or follow us on Facebook and Twitter (@urbanleaguela).

For over 81 years ULLA has told the story of every man, woman and child and how access to equal opportunity is key to *Empowering Communities and Changing Lives*. Today, ULLA has over 81 years proven experience and is proud to continue its efforts to rebuild New Orleans and the surrounding area.

Positioned to achieve great success, ULLA recognizes the opportunity and responsibility facing the greater New Orleans region. As such, ULLA takes a broader consideration of both the value created in each life the Urban League touches, and how such, translates into rebuilding systems, infrastructure, and the local economy, all of which are keys to creating sustainable change and improving individual life chances.

With a strategic focus on its three Centers of Excellence, ULLA is poised to contribute significantly to the transformation of a new and equitable New Orleans by leveraging lessons learned via direct service to inform public disclosure and public policy.

The Three Centers of Excellence are:

- Center of Education and Youth Development
- Center of Community and Economic Development
- Center of Policy and Social Justice

Throughout our history, Urban League programs have focused to ensure quality education and access to information, equal employment, and entrepreneurial and economic inclusion opportunities and shared dignity under the law. The Urban League believes the opportunities that emerge from closing these gaps will benefit business, industry, and the greater community, and create a sustainable and dynamic future for everyone. With our tradition of success in symmetry with a continued wellspring of support from every sector of the community, the Urban League is destined to remain the leading entity for social and economic equality as the new century continues to unfold.



An electronic version of the guide is available at:

- www.ullaresourceguides.org
- www.urbanleaguela.org.

For additional copies of the New Orleans Guide to High School call 504.620.2332 Ext. 120 or 117 or email pic@urbanleaguela.org.



Urban League of
Louisiana
Parent Information Center

High School
Just Ahead